



ಕರ್ನಾಟಕ ರಾಜ್ಯ ಕಾನೂನು ವಿಶ್ವವಿದ್ಯಾಲಯ

ನವನಗರ, ಹುಬ್ಬಳ್ಳಿ - 580025

ನ್ಯಾಕ 'ಎ' ಶ್ರೇಣಿ ಮಾನ್ಯತೆ

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ಸಂ: ಕರಾಕಾವಿ/ವಿ.ಮಂ./ಬಿ.ಓ.ಎಸ್.(ಯು.ಜಿ.)/ಪಠ್ಯಕ್ರಮ/2018-19/1292

ದಿ: 09.08.2018.

: ಸುತ್ತೋಲೆ :

ವಿಷಯ: 2018-19ನೇ ಸಾಲಿನಿಂದ 5 ವರ್ಷದ ಬಿ.ಎ/ಬಿ.ಬಿ.ಎ/ಬಿ.ಕಾಂ., ಎಲ್.ಎಲ್.ಬಿ.ಯ ಪರಿಷ್ಕೃತ ವಿಷಯಗಳ ಪಟ್ಟಿಯನ್ನು ಅಳವಡಿಸಿದರ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1. ಕರಾಕಾವಿಯ ವಿಶೇಷ ಬಿ.ಓ.ಎಸ್. (ಯು.ಜಿ.) ಸಭೆಯ ದಿನಾಂಕ: 16.07.2018.
2. ಪ್ರಶಾಸನ ಸಭೆಯ ಅನುಮೋದನೆಯ ದಿನಾಂಕ: 04.08.2018, ಗೊತ್ತುವಳಿ ಸಂಖ್ಯೆ: 09
3. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಅನುಮೋದನೆಯ ದಿನಾಂಕ: 09.08.2018.

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ, ಈ ಮೂಲಕ ಸಂಯೋಜಿತ ಎಲ್ಲ ಕಾನೂನು ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾರ್ಜಾಯರಿಗೆ ತಿಳಿಯಪಡಿಸುವುದೆಂದರೆ, ಕರ್ನಾಟಕ ರಾಜ್ಯ ಕಾನೂನು ವಿಶ್ವವಿದ್ಯಾಲಯದ ಅಡಿಯಲ್ಲಿ ಬರುವ 3 ವರ್ಷದ ಎಲ್.ಎಲ್.ಬಿ., 5 ವರ್ಷದ ಬಿ.ಎ/ಬಿ.ಬಿ.ಎ/ಬಿ.ಕಾಂ., ಎಲ್.ಎಲ್.ಬಿ. ಕೋರ್ಸುಗಳಿಗೆ ಪರಿಷ್ಕೃತ ವಿಷಯಗಳ ಪಟ್ಟಿಯನ್ನು ತಯಾರಿಸಿ ದಿನಾಂಕ. 16.07.2018 ರ ವಿಶೇಷ ಬಿ.ಓ.ಎಸ್.(ಯು.ಜಿ.) ಸಭೆಯ ಹಾಗೂ ದಿನಾಂಕ 04.08.2018 ರಂದು ಜರುಗಿದ 70ನೇ ಪ್ರಶಾಸನ ಸಭೆಯ ಅನುಮೋದನೆಯನ್ನು ಪಡೆಯಲಾಗಿದೆ.

2018-19ನೇ ಸಾಲಿಗೆ 3 ವರ್ಷದ ಎಲ್.ಎಲ್.ಬಿ., 5 ವರ್ಷದ ಬಿ.ಎ/ಬಿ.ಬಿ.ಎ/ಬಿ.ಕಾಂ., ಎಲ್.ಎಲ್.ಬಿ. ಕಾನೂನು ಕೋರ್ಸಿಗೆ ಪ್ರಥಮ ವರ್ಷಕ್ಕೆ ಪ್ರವೇಶ ಪಡೆದ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಈ ಕೆಳಗಿನಂತೆ ಪಠ್ಯಕ್ರಮವನ್ನು ನಿಗದಿಪಡಿಸಲಾಗಿದೆ.

ಅ) 5 ವರ್ಷದ ಬಿ.ಎ., ಎಲ್.ಎಲ್.ಬಿ. ಕೋರ್ಸಿಗೆ

Appendix-IV ✓

ಆ) 5 ವರ್ಷದ ಬಿ.ಬಿ.ಎ., ಎಲ್.ಎಲ್.ಬಿ. ಕೋರ್ಸಿಗೆ

Appendix-V

ಇ) 5 ವರ್ಷದ ಬಿ.ಕಾಂ., ಎಲ್.ಎಲ್.ಬಿ. ಕೋರ್ಸಿಗೆ

Appendix-VI

ಈ) 3 ವರ್ಷದ ಎಲ್.ಎಲ್.ಬಿ., ಕೋರ್ಸಿಗೆ

Appendix-VI-A

ಕೋರ್ಸುವಾರು ಹಾಗೂ ವಿಷಯಗಳವಾರು ಸಂಪೂರ್ಣ ಪಟ್ಟಿಯನ್ನು ಮೇಲಿನ ಅಪೆಂಡಿಕ್ಸ್‌ಗಳಲ್ಲಿ ತಿಳಿಸಿ ಅವುಗಳ ಪ್ರತಿಗಳನ್ನು ಈ ಸುತ್ತೋಲೆಯ ಜೊತೆಗೆ ಲಗತ್ತಿಸಿದೆ. ಆದ್ದರಿಂದ ಈ ವಿಷಯವನ್ನು ಆಯಾ ವಿಷಯಗಳ ಶಿಕ್ಷಕರಿಗೆ ಹಾಗೂ ವಿದ್ಯಾರ್ಥಿಗಳ ಗಮನಕ್ಕೆ ತಂದು ವ್ಯವಸ್ಥಿತವಾಗಿ ಪಠ್ಯಕ್ರಮವನ್ನು ಜಾರಿಗೆ ತರಲು ಈ ಮೂಲಕ ತಿಳಿಸಲಾಗಿದೆ.

ಸಹಿ ಆಗಿದೆ
ಕುಲಸಚಿವರು

ಗೆ,
ಕರ್ನಾಟಕ ರಾಜ್ಯ ಕಾನೂನು ವಿಶ್ವವಿದ್ಯಾಲಯಕ್ಕೆ ಸಂಯೋಜನೆಗೊಂಡ
ಎಲ್ಲ ಕಾನೂನು ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾರ್ಜಾಯರಿಗೆ.

ಅಡಕ: ಮೇಲಿನಂತೆ.

ಪ್ರತಿಗಳು:

1. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆಪ್ತ-ಕಾರ್ಯದರ್ಶಿಗಳು, ಕರಾಕಾವಿ.ಹುಬ್ಬಳ್ಳಿ.
2. ಮಾನ್ಯ ಕುಲಸಚಿವರ, ಆಪ್ತ-ಕಾರ್ಯದರ್ಶಿಗಳು, ಕರಾಕಾವಿ.ಹುಬ್ಬಳ್ಳಿ.
3. ಕುಲಸಚಿವರು (ಪರೀಕ್ಷಾ ವಿಭಾಗ), ಕರಾಕಾವಿ.ಹುಬ್ಬಳ್ಳಿ.
4. ಉಪ ಕುಲಸಚಿವರು ವಿದ್ಯಾಮಂಡಳ ವಿಭಾಗ, ಕರಾಕಾವಿ.ಹುಬ್ಬಳ್ಳಿ.
5. ವ್ಯಾಸಾಪಕರು, ಐ.ಸಿ.ಟಿ. ವಿಭಾಗ, ಕರಾಕಾವಿ.ಹುಬ್ಬಳ್ಳಿ. ಅಂತರ್ಜಾಲತಾಣದಲ್ಲಿ ಅಳವಡಿಸಲು
6. ಕಛೇರಿಯ ಪ್ರತಿ.



KARNATAKA STATE LAW UNIVERSITY

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Appendix-IV

Sl.No.	Semester	Integrated B.A.,LL.B. Programme for the year 2018-19
1	1st semester	1. General English 2. Major-1 3. Minor-I-1 4. Minor-II-1 5. Legal Methods
2	2nd semester	1. Kanuoon Kannada / Kannada Kali 2. Major-2 3. Minor-I-2 4. Minor-II-2 5. Law of Torts
	3rd semester.	1. Major-3 2. Major-4 3. Minor-I-3 4. Minor-II-3 5. Constitutional Law-I - Syllabus as per Appendix-IX
4	4th semester.	1. Major-5 2. Major-6 3. Constitutional Law-II- Syllabus as per Appendix-X 4. Law of Crimes-I IPC 5. Contract-I (Law of General Contract)
5	5th semester	1. Labour Law-I- Syllabus as per Appendix-XI 2. Jurisprudence 3. Family Law-I- Hindu Law 4. Contract-II (Specific Contracts) 5. Administrative Law
6	6th semester	1. Labour Law-II 2. Company Law 3. Property Law. 4. Family Law-II- Mohemmadan Law & Indian Succession Act.
7	7th semester	1. Public International Law 2. Law of Taxation 3. Criminal Law-II (Cr.P.C.) 4. Clinical Course-I: Professional Ethics and Professional Accounting System.
8	8th semester	1. Law of Evidence 2. Optional-I: Human Rights Law and Practice / Insurance Law. 3. Optional-II: Banking Law / Right to Information. 4. Clinical Course-II: Alternative Dispute Resolution Systems.
9	9th semester	1. Civil Procedure Code and Limitation Act 2. Optional-III: Intellectual Property Rights-I / Penology &Victimology.

		<ul style="list-style-type: none"> 3. Optional-IV: Interpretation of Statutes and Principles of Legislation / Competition Law. 4. Clinical Course-III: Drafting, Pleading and Conveyance.
10	10th semester	<ul style="list-style-type: none"> 1. Environmental Law 2. Optional-V: Intellectual Property Rights-II/ White Collar Crimes. 3. Optional-VI: Land Law / Law relating to International Trade Economics. 4. Clinical Course-IV: Moot Court Exercise and Internship.



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No:KSLU/Acad-II/BOS.UG/Syllabus/2014-15/0747

Date:10.07.2014.

CIRCULAR.

Sub : Revised notification relating to introduction of Major-Minor system for 5year B.A.,LL.B. Programme of Karnataka State Law University, Hubli.

- Ref:**
1. Resolution of B.O.S.(U.G) meeting held on 12.12.2013.
 2. Resolution of B.O.S.(U.G) meeting held on 12.05.2014.
 2. Approval of Academic Council meeting held on 22.05.2014. Item No.23.
 3. Approval of Syndicate meeting held on 07.06.2014. Item No.21.
 4. Approval of Hon'ble Vice-Chancellor, dated:

With reference to the above, all the Principals of affiliated law colleges of KSLU are hereby informed that the University has introduced the major- minor system for 5year B.A., LL.B. Programme. Each student has to choose one major subject and two minor subjects from the list given below.

Major Subjects

Political Science.
Sociology.
Economics.

Minor Subjects

Political Science.
Kannada.
Sociology.
Economics.
History.

The major subject will have 6 courses and each minor subject will have 3 courses. The semester wise distribution of courses is as under:

I Semester

1. English
2. Major-1
3. Elements of Research
4. Minor-I-1

II. Semester

1. Kannada/Special English
2. Major-2
3. Minor-II-1

III. Semester

1. Major-3
2. Major-4
3. Minor-I-2
4. Minor-II-2

- IV. Semester
1. Major-5
 2. Major-6
 3. Minor-I-3
 4. Minor-II-3

The courses prescribed for major and minor subjects are as under:

Political Science

Major-1/Minor -1	Theory and Thoughts.
Major-2/ Minor -2	Organisation & Institutions.
Major-3/ Minor -3	State & Political Obligations.
Major-4	Major World governments.
Major-5	Public Administration.
Major-6	International Relations and Organisation.

Economics

Major-1/ Minor-1	Principles of Economics.
Major-2/ Minor-2	Money, Banking & International Trade.
Major-3/ Minor -3	Economic, Theory & public Finance.
Major-4	Economic Development of India.
Major-5	Micro Economics.
Major-6	Macro Economics.

Sociology

Major-1/ Minor-1	Invitation to Sociology.
Major-2/ Minor -2	Indian Society: Continuity & Change.
Major-3/ Minor -3	Recent Theoretical Perspectives in Sociology.
Major-4	Challenges of Indian Society.
Major-5	Sociology of Marginalized Communities.
Major-6	Sociology of Deviance.

History

Minor-1	History of India (Ancient and Medieval)
Minor-2	History of Modern India
Minor-3	History of Modern World

Kannada

Minor-1	Sahitya Karanji
Minor-2	Katha Sinchana
Minor-3	Kannada Kavya Manjari

The copy of the detailed syllabus is enclosed herewith for your reference. Please note that the syllabi for English, Elements of Research, Kannada and Special English which are in force now will continue in this scheme as well in the respective semesters as mentioned above.

Illustration:

If a student takes **Political Science** major and **Sociology** and **Economics** minor, he has to study 6 courses in Political Science, 3 courses in Sociology and 3 courses in Economics. The semester wise allocation of papers for him will be as under:

I Semester

1. English
2. Major-1 Theory and Thoughts.
3. Elements of Research
4. Minor-I-1 Invitation to Sociology.

II. Semester

1. Kannada/Special English
2. Major-2 Organisation & Institutions.
3. Minor-II-1 Principles of Economics.

III. Semester

1. Major-3 State & Political Obligations.
2. Major-4 Major World governments.
3. Minor-I-2 Indian Society: Continuity & Change.
4. Minor-II-2 Money, Banking & International Trade.

IV. Semester

1. Major-5 Public Administration.
2. Major-6 International Relations and Organisation.
3. Minor-I-3 Recent Theoretical Perspectives in Sociology.
4. Minor-II-3 Economic Theory & public Finance.

Therefore all the Principals are hereby informed to bring it to the notice of the concerned teachers and students and inform the University about the major and minor subjects offered in their colleges on or before 26.07.2014.

Signed

REGISTRAR

Encls: Copy of Syllabus.

To,

The Principals/Directors of all the Law Colleges/Schools
affiliated to Karnataka State Law University, Hubli.

Copy to:

1. P.S. to Vice-Chancellor, Karnataka State Law University, Hubli.
2. P.S. to Registrar, Karnataka State Law University, Hubli.
3. P.S. to Registrar,(Evaluation) Karnataka State Law University, Hubli.
4. D.R. Academic Section, Karnataka State Law University, Hubli.
5. Academic Section, Karnataka State Law University, Hubli.
6. Office copy.



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No:KSLU/Acad-II/BOS.UG/Syllabus/2014-15/ 875

Date:25-07-2014.

CIRCULAR.

Sub : Clarification about the cluster of subjects for minor-I and minor-II for 5year B.A.,LL.B. Programme of Karnataka State Law University, Hubli.

- Ref:** 1. No.KSLU/Acad-II/BOS.UG/Syllabus/2014-15/747, dated. 10-07-2014.
2. Approval of Hon'ble Vice-Chancellor, dated: 28.07.2014.

In view of the fact that several colleges are seeking clarification as to which of the subjects are to be classified as minor-I and minor-II subjects and also keeping in mind the efficiency and administrative aspects, the following clarification is issued.

1. The cluster of subjects for minor-I. shall be Kannada, Sociology and History.

A student has to choose one of these subjects other than his major subject as minor-I.

2. The cluster of subjects for minor-II. Shall be Political Science and Economics.

A student has to choose one of these subjects other than his major subject as minor-II.

Therefore, all the Principals are hereby informed to bring it to the notice of the concerned teachers and students and inform the University about the major and minor subjects offered in their colleges on or before 05-08-2014.

Singed.

REGISTRAR

To,

The Principals/Directors of all the Law Colleges/Schools affiliated to Karnataka State Law University, Hubli.

Copy to:

1. P.S. to Vice-Chancellor, Karnataka State Law University, Hubli.
2. P.S. to Registrar, Karnataka State Law University, Hubli.
3. P.S. to Registrar,(Evaluation) Karnataka State Law University, Hubli.
4. D.R. Academic Section, Karnataka State Law University, Hubli.
5. Academic Section, Karnataka State Law University, Hubli.
6. In charge of ICT Cell, Karnataka State Law University, Hubli.
7. Office copy.

I Semester

COURSE –I GENERAL ENGLISH

Objectives: Today globalization has expanded the horizons of law and the legal profession. Success in the legal profession depends on the proficiency of a legal professional. Legal professionals need to cater not only to their individual clients but also to the society. Thus, he/she needs to be well equipped with English language both in speech and on paper. Keeping this in mind ,the course material focuses to enhance the advocacy skills of students, setting a path for legal reasoning, critical thinking and analysis.

The introduction of prose texts has two purposes. Firstly, it introduces a student of law to the intricacies of the legal profession. Secondly, it helps to understand that the relevance of building a strong social structure is the responsibility of a lawyer. The course interalia aims to understand the features of English language, importance of vocabulary, contextual meaning of words and their usage. Comprehension of unseen passages helps to analyze important ideas and issues, in addition to this, gives vent to logical thought, legal reasoning and facilitates in understanding common problems.

PROSE

1. My search for truth- Excerpt from the autobiography of Prof. S Radhakrishnan.
2. Law and Lawyers – M. K Gandhi.

GRAMMAR AND COMPOSITION

1. Tenses, Articles and Prepositions / their usage
2. Types of sentences and transformation of sentences (simple, complex, compound ,interrogative, negative etc.)
3. Active/Passive voice
4. Reported speech
5. Idiomatic expressions
6. Formal correspondence: Letters of invitation, request, enquiry, complaint ,job application, letters to the editor.
7. Comprehension of unseen passage
8. Legal words and their usage

TEXT AND REFERENCE BOOKS

- a) The law and lawyers by M.K. Gandhi, compiled and edited by S.B Kher,

- Navajivan Publishing House, Ahmedabad.
- b) Radhakrishnan Reader –An Anthology.
 - c) Contemporary English Grammar, David Green, Macmillan Ltd.
 - d) Developing communication skills by Mohan and Banerji
 - e) Legal language, legal writing and general English by Dr S. C Tripathi.
Central Law Publications.

DETAILED SYLLABUS

1. Prose (refer to the contents in the precise syllabus.)
2. List of idiomatic expressions to be covered:

All and sundry, Alpha and Omega, Apple of discord, Apple of one's eye, As a matter of fact, At sixes and sevens, At one's finger tip, Bone of contention, Be a party to, Bear a grudge against, Beat about the bush, Blow hot and cold, Blow one's own trumpet, Bring to book, Bring to the ground, Bring to a standstill, Burn one's fingers, Burn the midnight oil, Build castles in the air, By leaps and bounds, Cast a spell, Caught red handed, Every now and then, Fair and square, Far and near, Far and wide, Fight tooth and nail, Get off scot-free, Get rid of, Give one's word, Go astray, Hand in hand, Hand in glove, Hang in the balance, Heart and soul, In a nut shell, In black and white, In full swing, In the midst of, In the twinkling of an eye, Keep aloof from, Keep in the dark, Keep one's promise, Leave no stone unturned, Make a mountain out of a mole-hill, Make both ends meet, Move heaven and earth, Nip in the bud, Now and then, Null and void, Nook and corner, Of one's own accord, On the verge of, Over and over again, Part and parcel, Put on paper, Rain cats and dogs, Stand in one's way, Swim with the tide, Take a bird's eye view, Take up arms, To the best of one's ability, To the letter, To the point, To turn a deaf ear, Turn a new leaf, Under the pretext of, Under lock and key, Yeoman's service,

3. List of legal words:

Accused, Accomplice, Arrest, Amendment, Adjournment, Award, Arbitration, Agreement, Approver, bail, bench, bond, breach of contract, consent, contract, contempt, counterclaim, court, counsel, compromise, coercion, claim, damages, decree, defamation, defendant, defense, document, distress, divorce, evidence, estoppel, equity, execution, fraud, hearsay, homicide, injunction, insolvency, instrument, issue, judgment, jurisdiction, jurisprudence, juri, justice, juvenile, kidnap, lawyer, liability, litigation, maintenance, minor, murder, mortgage, negligence, notification, notice, oath,

objection, partnership, partition, perjury ,petition, petitioner, plaintiff ,plaint, pleadings, privity, pre emptio, proviso, prosecutor, prosecution ,procedure, presumption ,punishment, right, remedy, remand, redemption, respondent, regulation, rule, sentence, settlement, statute, summon, summons, surety, title ,transfer, tort, trespass, trial, vicarious, verdict, void, voidable, warrant, witness, will.

WORDS OFTEN CONFUSED: Refer pages 281 to 287 , Contemporary English Grammar, by David Green, MacMillan Ltd.

**Major and Minor subjects for 1st semester of 5years B.A.,LL.B. Programme
(Choose any one of this)**

POLITICAL SCIENCE

Major-1: THEORY & THOUGHT

UNIT-I

1. POLITICAL SCIENCE- Definition, Nature & Scope; relations with other Social Sciences and Sciences; is political science a science – (arguments).
2. CONCEPT OF STATE- Definition and meaning, Nature and elements (4); State in comparison with society, Govt: and association.
3. ORIGIN OF THE STATE- Various theories (very brief); evolutionary theory (in detail).
4. SOVEREIGNTY- Meaning, definition; aspects (internal & external); attributes and kinds.

UNIT-II

Main currents of Political Thought & Philosophy:

1. Western (Ancient & Medieval)-
 - a. Contributions of Plato & Aristotle (detailed)
 - b. Rise of Rome – Contributions to political thought- as a republic & an Empire- Roman Legal System.
 - c. Rise of Christianity- Tenets; the Church & the papacy; Religion Vs Politics. St. Thomas Aquinas –his Philosophy & Contributions
 - d. Machiavelli- Historical background; Historical method; the Prince and its Philosophy.
2. Ancient Indian Thought- Prevedic, Post vedic and classic; a historical background & philosophy – with special reference to the ‘Saptanga theory’; Monarchy- functions, limitations & control.
3. Birth of Islam- Teaching; contributions to political thought; ‘Shariat’ as the basis of Law (then & Now)

UNIT-III

1. Western:
 - a. Individualism- Philosophy and contributions
 - b. Socialism- Philosophy & Contributions; kinds types revolutions & evolutionary.
 - c. Marxism- Historical background; features and contributions; Comparison with modern communism.
2. Modern Indian Philosophy – Gandhiji’s Political thought.

UNIT-IV

1. Rights- Meaning , Nature, Kinds; human rights & fundamental rights (a special note)
2. DUTIES- a) Meaning; Kinds; fundamental duties (a note)
3. Rights and duties are correlative explanation – apt examples.
4. The concept of welfare and welfare state

- a. Meaning of Welfare
- b. Principles
- c. A Welfare state – implications and functions ; Problems.
- d. India, as a Welfare state (in brief)

UNIT-V

1. Democracy-
 - a. Meaning, Nature, Kinds, merits & defects; conditions for Success (apt examples.)
 - b. Direct democracy- importance devices and Practice.
2. Dictatorship- Meaning, features, merits and demerits, a totalitarian state (a note), Nazism, Fascism and Communism (exist while USSR)
3. Secularism and a Secular State: Meaning : Main features; arguments for and against; a special note on India.

READINGS.

- | | |
|-----------------------------|--|
| a. Ernest Barker | : Principles of Social and Political theory. |
| b. George, Sabine | : History of Political theory. |
| c. Laski, Harold J | : i) Introduction to Politics,
: ii) Grammar of Politics. |
| d. C.E.M.Joad. | : Political Theory |
| e. Gettel R.G. | : Political Science. |
| f. Henry, Mayo | : Introduction to democratic Theory. |
| g. i) Ebenstein | : Plato, to the Present |
| ii) Appadorai A | : substance of Politics. |
| h. A. Ray & M. Bhattacharya | : Political Theory, Ideas and Institutions |
| i. Rathoretlaggvi | : Political Theory and Organisation. |
| j. Agarwal R. C | : Political Theory. |
| k. D.R.Bhandari | : History of Political Philosophy. |
| l. Ebenstein | : Plato to the Present. |
| m. Dunning | : political Thought (Anc, Med, Modern) 3 Volumes. |
| n. Agarwal R. C | : Political Thought. |
| o. Suda J.P. | : History of Political Thought (Anc, Med, Modern) |
| p. Saletore | : Ancient Indian History & Politics. |
| q. Altekar | : State and Govt in Ancient India. |
| r. Khurana | : Ancient India. |
| s. Mahajan V.D. | : i) Ancient India,
: ii) Recent Political Thought |
| t. Gokaale | : Political Science |
| u. Kangle | : Arthasastra. |

Economics.

Major-1: Principles of Economics

Objectives:

1. To familiarize the students with basic concepts in economics such as Demand, Supply, Goods, Utility etc.
2. To enable the students to understand basic theories, Principles and laws relating to Consumption, Production and Distribution.

Unit I: Introduction to Economics

- 1) Definitions of Economics-Wealth, Welfare, Scarcity and Growth-oriented.
- 2) Basic Concepts: Consumption-Good, Utility, Want, Demand, Assumptions, Economic Laws, Micro & Macro Economics.
- 3) Production-Supply, Land, Labour, Capital, Organization, Firm, Industry, Rent, Wage, Interest, Profit.
- 4) Economic Systems-Capitalism, Socialism, Mixed Economy.
- 5) Cost-Total Cost, Fixed cost, Variable cost, Average Cost, Marginal Cost, Opportunity cost.
- 6) Revenue –Total Revenue, Average Revenue, Marginal Revenue.

Unit 2: Theories of Consumption

- i. Utility –Forms, Total utility, marginal utility, Law of Diminishing Marginal Utility
- ii. Law of Equi-Marginal Utility
- iii. Consumer 's Surplus
- iv. Properties of Indifference Curves
- v. Consumer s Equilibrium under Indifference Curve Analysis.
- vi. Law of Demand

Unit 3: Production

- 1) Production Function
- 2) Law of Variable Proportions
- 3) Economies of Scale
- 4) Properties of Land, Labour, Capital and Organisation.

Unit 4: Markets

- i) Features of Perfect Competition, Monopoly, Monopolistic Competition, Oligopoly, Duopoly,
- ii) Price Discrimination –Meaning and types,
- iii) Pricing in Practice –Skimming and Penetration Pricing, Product life cycle pricing.

Unit 5 : Theories of Distribution

- i) Marginal Productivity Theory of Distribution
- ii) **Rent** :Ricardian theory of Rent, Quasi-rent
- iii) **Wage** : Real and Money wage, Minimum Wage, Wage Differentials
- iv) **Interest** : Loanable Funds Theory of Interest
- v) **Profit** :Innovation Theory of Profit

References:

1. Koutsoyiannis A (1979) *Modern Micro Economics* Macmillan Press, London.
2. Samuelson, Paul, *Economics* Tata McGraw Hill Publishing Company limited, New Delhi, 2007
3. Seth, M.L., *Principles of Economics*, Lakshmi Narain Agarwal Educational Publishers, Agra, Thirty Fifth Edition, 2001.
4. Ahuja, H.L., *Advanced Economics Theory : Micro Economics , Analysis*, .S .Chand and Company Limited, New Delhi, 2007.
5. Chopra, P.N., *Principles of Economics*, Kalyani Publishers, Ludhiana, 2006.
6. Stonier and Hague *A Text book of Economic Theory*
7. Samuelson and Nogardus *A Text book of Economics*
8. Jhon *A Text book of Economics*
9. K.K. Dewet, K.P.M. Sundaram *Modern Economics*

Sociology

Major-1: Invitation to Sociology

Objectives:

This course provides an outline exposure to the students about the fundamental concepts of sociology. The course also aims at helping the students to understand the social institutions and regulative mechanism of society. It makes them to acquire sufficient knowledge about social change and development.

Unit 1: Introduction

- a. Definition of Sociology
- b. Transition from Social Philosophy to Sociology
- c. **Emergence of Sociology** : Socio-political and intellectual forces
- d. Subject matter and Scope
- e. **Perspectives in Sociology** : Functionalist, Conflict, Interactionist and Feminist perspectives
- f. **Reciprocity between Sociology and other disciplines** : History, Political science, Economics, Criminology and Law
- g. Relevance of Sociology

Unit 2: Basic Sociological Concepts

- | | | |
|------------------|--------------------|---------------------|
| a. Society | b. Community | c. Social Structure |
| d. Social System | e. Role and Status | f. Social Values |
| g. Culture | h. Socialization | i. Social groups |

(Meaning, Characteristics/Elements and Types)

Unit 3: Social Institutions

- | | | |
|------------------------|-------------|--------------|
| a. Family and Marriage | b. Religion | c. Education |
| d. State and Law | e. Property | |
- (Features/Elements, Types and Importance)

Unit 4: Regulative Mechanism of Society

- a. Social Norms, Social Conformity and Social Deviance
- b. **Informal Agencies of Social Control** : Folkways, Mores, Customs, Religion, Public opinion
- c. **Formal Agencies** : Law, Education, Police and Military

Unit 5: Social Change and Development

- a. Meaning and Definitions
- b. **Kindred concepts** : Evolution, Growth, Progress, Development
- c. **Theories of Social Change** : Cyclical and Uni-linear
- d. **Developmental perspectives** : Human Development, Social Development, Sustainable development
- e. **Theories of Development** : Theories of development and Under-development

References:

1. Bottomore, T.B. 1972. *Sociology: A Guide to Problems and Literature*. Bombay: George Allen and Unwin (India).
2. Harlambos, M. 1998. *Sociology: Themes and Perspectives*. New Delhi: Oxford University Press
3. Inkeles, Alex. 1987. *What is sociology?* New Delhi: Prentice-Hall of India.
4. Johnson, Harry M. 1995. *Sociology: A Systematic Introduction*. New Delhi: Allied Publishers.
5. **Schaefer, Richard T. and Robert P.Lamm.** 1999. *Sociology*. New Delhi: Tata-McGraw Hill.
6. Abraham Francis (2006): *Contemporary Sociology*, Oxford University Press, New Delhi
7. David Popenoe (1977): *Sociology* (3rd Edn), Prentice Hall INC, Engelwood Cliffs, New Jersey
8. Davis Kingsley (1982): *Human Society*, Surjeet, Surjeet Publications, New Delhi.
9. Fulcher James & Scott John (2003): *Sociology* (2nd Ed.), Oxford University Press, New York.
10. Gisbert Pascual (1983): *Fundamentals of Sociology*, Orient Longmans, Bombay, 1983
11. Horton Paul and Hunt Chester (1984): *Sociology*, McGraw Hill Co, New Delhi
12. Ian Robertson (1980): *Sociology*, Worth Publishers, INC. New York
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16. MacIver, R.M and C. H .Page, *Society-Introduction to Sociology*, MacMillan, New Delhi
17. Samuel Koeing: (1957) *Sociology: An Introduction to Science of Society*, Barnes & Nobel Books, London.
18. Berger, Peter L. *An Invitation to Sociology*, Allen and Unwin, London.1978
19. Jayaram, N, 1990, *Introductory Sociology*, Macmilan, New Delhi
20. Haralambos & Holborn. 2008. *Sociology: Themes and Perspectives*. London:Collins
21. Jena D.N & Mohapatara V.K.2002. *Social Change: Themes and Perspectives*. New Delhi, Kalyani Publishers.
22. Leslie G.R, Richard F. Larson, Benjamin L.Gorman. 1994, *Introductory Sociology: Order and Change in Society* (3 Edn) Delhi, Oxford University Press.



KARNATAKA STATE LAW UNIVERSITY

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Email : kslu.affiliation2009@gmail.com

No:KSLU/Acad-II/BOS.UG/Syllabus/2014-15/ 875

Date:25-07-2014.

CIRCULAR.

Sub : Clarification about the cluster of subjects for minor-I and minor-II for 5year B.A.,LL.B. Programme of Karnataka State Law University, Hubli.

- Ref:** 1. No.KSLU/Acad-II/BOS.UG/Syllabus/2014-15/747, dated. 10-07-2014.
2. Approval of Hon'ble Vice-Chancellor, dated: 28.07.2014.

In view of the fact that several colleges are seeking clarification as to which of the subjects are to be classified as minor-I and minor-II subjects and also keeping in mind the efficiency and administrative aspects, the following clarification is issued.

3. The cluster of subjects for minor-I. shall be Kannada, Sociology and History.

A student has to choose one of these subjects other than his major subject as minor-I.

4. The cluster of subjects for minor-II. Shall be Political Science and Economics.

A student has to choose one of these subjects other than his major subject as minor-II.

Therefore, all the Principals are hereby informed to bring it to the notice of the concerned teachers and students and inform the University about the major and minor subjects offered in their colleges on or before 05-08-2014.

Singed.

REGISTRAR

To,

The Principals/Directors of all the Law Colleges/Schools affiliated to Karnataka State Law University, Hubli.

Copy to:

8. P.S. to Vice-Chancellor, Karnataka State Law University, Hubli.
9. P.S. to Registrar, Karnataka State Law University, Hubli.
10. P.S. to Registrar,(Evaluation) Karnataka State Law University, Hubli.
11. D.R. Academic Section, Karnataka State Law University, Hubli.
12. Academic Section, Karnataka State Law University, Hubli.
13. In charge of ICT Cell, Karnataka State Law University, Hubli.
14. Office copy.

Kannada

Minor-I-1:

ಸಾಹಿತ್ಯ ಕಾರಂಜಿ (Sahitya karanji)

ಪಠ್ಯ : ಸಾಹಿತ್ಯ ಕಾರಂಜಿ

ಅ) ಹೊಸಗನ್ನಡ ಕವಿತೆಗಳು.

- 1) ಹಸುರು : ಕುವೆಂಪು
- 2) ತಾಯಿ : ದ.ರಾ. ಬೇಂದ್ರೆ
- 3) ಪ್ರೀತಿ ಇಲ್ಲದ ಮೇಲೆ : ಜಿ.ಎಸ್. ಶಿವರುದ್ರಪ್ಪ
- 4) ಬಾಪು-ಛಾಪು : ಚೆನ್ನವೀರ ಕಣವಿ
- 5) ಗಡಿಯಾರದಂಗಡಿ ಮುಂದೆ : ಕೆ.ಎಸ್.ನರಸಿಂಹಸ್ವಾಮಿ
- 6) ಮದುವೆ : ಕೆ.ಎಸ್.ನಿಸಾರ ಅಹಮದ್
- 7) ಪೆಟ್ಟೋಮ್ಯಾಕ್ಸ್ ಹೊತ್ತವರು : ಜಂಬಣ್ಣ ಅಮರಚಿಂತ
- 8) ದುಡಿಯುವ ಕರುಳಿನ ಕೂಗು : ಬಿ.ಟಿ.ಲಲಿತಾನಾಯಕ
- 9) ಜಾಜಿ ಮಲ್ಲಿಗೆ : ಸತ್ಯಾನಂದ ಪಾತ್ರೋಟಿ
- 10) ಹಾದಿಗಳು : ಸತೀಶ ಕುಲಕರ್ಣಿ

ಆ) ಹೊಸಗನ್ನಡ ಗದ್ಯ :

- 1) ಆಸ್ತಿಯ ಹಕ್ಕು : ಎಚ್‌ಸೈ
- 2) ಮೂಢನಂಬಿಕೆಗಳು : ರಾ.ಯ. ಧಾರವಾಡಕರ
- 3) ಕ್ರಿಕೆಟ್ ಹುಚ್ಚು : ಎಸ್. ಅನಂತನಾರಾಯಣ
- 4) ಮಾವಕೊಡಿಸಿದ ಕೋಟು : ಎಂ.ಎಸ್. ಸುಂಕಾಪುರ
- 5) ವಿಜ್ಞಾನ ಮತ್ತು ಸಾಹಿತ್ಯ : ಚಂದ್ರಶೇಖರ ಕಂಬಾರ
- 6) ಕನ್ನಡ ಕೋರ್ಟ್ ಭಾಷೆ : ದೇ.ಜವರೇಗೌಡ
- 7) ತೀರ್ಪು : ಲಲಿತಾಂಬ ವೃಷಭೇಂದ್ರ ಸ್ವಾಮಿ.
- 8) ನೆಗಡಿ : ತೀ.ನಂ.ಶ್ರೀ
- 9) ಆಧುನಿಕ ಕನ್ನಡ ಸಾಹಿತ್ಯ
ನ್ಯಾಯದ ಪರಿಕಲ್ಪನೆ : ಪುರುಷೋತ್ತಮ ಬಿಳಿಮಲೆ
- 10) ಸೌಂದರ್ಯ ಮತ್ತು ಮೈಬಣ್ಣ : ರಾಮಮನೋಹರ ಲೋಹಿಯಾ

ಸಾಹಿತ್ಯ ಕಾರಂಜಿ

ಅ) ಹೊಸಗನ್ನಡ ಕವಿತೆಗಳು.

- 1) ಹಸುರು : ಕುವೆಂಪು,
”ಆಧುನಿಕ ಕನ್ನಡ ಕಾವ್ಯ (ಸಂ) ಚೆನ್ನವೀರ ಕಣವಿ,
ಕೆ.ರಾಘವೇಂದ್ರರಾವ್”
- 2) ತಾಯಿ : ದ.ರಾ. ಬೇಂದ್ರೆ

ನಾದಲೀಲೆ

- 3) ಪ್ರೀತಿ ಇಲ್ಲದ ಮೇಲೆ : ಜಿ.ಎಸ್. ಶಿವರುದ್ರಪ್ಪ
- 4) ಬಾಪು-ಛಾಪು : ಚೆನ್ನವೀರ ಕಣವಿ
- “ಶಿಶಿರದಲ್ಲಿ ಬಂದ ಸ್ನೇಹಿತ”
- 5) ಗಡಿಯಾರದಂಗಡಿ ಮುಂದೆ : ಕೆ.ಎಸ್.ನರಸಿಂಹಸ್ವಾಮಿ
ಆಧುನಿಕ ಕನ್ನಡ ಕಾವ್ಯ (ಸಂ) ಚೆನ್ನವೀರ ಕಣವಿ
ಕೆ.ರಾಘವೇಂದ್ರರಾವ್
- 6) ಮದುವೆ : ಕೆ.ಎಸ್.ನಿಸಾರ ಅಹಮದ್
“ನಿತ್ಯೋತ್ಸವ ಕವನ ಸಂಕಲನ”
- 7) ಪೆಟ್ಟೋಮ್ಯಾಕ್ಸ್ ಹೊತ್ತವರು : ಜಂಬಣ್ಣ ಅಮರಚಿಂತ
“ಬಂಡಾಯದ ಕಾವ್ಯ (ಸಂ) ಬರಗೂರು ರಾಮಚಂದ್ರಪ್ಪ”
- 8) ದುಡಿಯುವ ಕರುಳಿನ ಕೂಗು : ಬಿ.ಟಿ.ಲಲಿತಾನಾಯಕ
“ಇದೇ ಕೂಗು ಮತ್ತೆ ಮತ್ತೆ”
- 9) ಜಾಜಿ ಮಲ್ಲಿಗೆ : ಸತ್ಯಾನಂದ ಪಾತ್ರೋಟಿ
“ಬಂಡಾಯದ ಕಾವ್ಯ (ಸಂ) ಬರಗೂರು ರಾಮಚಂದ್ರಪ್ಪ”
- 10) ಹಾದಿಗಳು : ಸತೀಶ ಕುಲಕರ್ಣಿ
“ಕವಿತೆ 2001 (ಸಂ) ಜಿ.ಕೆ.ರವೀಂದ್ರಕುಮಾರ”

ಆ) ಹೊಸಗನ್ನಡ ಗದ್ಯ :

- 1) ಆಸ್ತಿಯ ಹಕ್ಕು : ಎಚ್‌ಸೈ
“ಗದ್ಯವಿಹಾರ-2 (ಸಂ) ಎಚ್.ಎಂ.ಚನ್ನಯ್ಯ
ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ ಮೈ.ವಿ.ವಿ.”
- 2) ಮೂಢನಂಬಿಕೆಗಳು : ರಾ.ಯ. ಧಾರವಾಡಕರ
“ಗದ್ಯವಿಹಾರ-4 (ಸಂ) ಹಾ.ಮಾ.ನಾಯಕ
ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ ಮೈ.ವಿ.ವಿ.”
- 3) ಕ್ರಿಕೆಟ್ ಹುಚ್ಚು : ಎಸ್. ಅನಂತನಾರಾಯಣ
“ಗದ್ಯವಿಹಾರ-4 (ಸಂ) ಹಾ.ಮಾ.ನಾಯಕ
ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ ಮೈ.ವಿ.ವಿ.”
- 4) ಮಾವಕೊಡಿಸಿದ ಕೋಟು : ಎಂ.ಎಸ್. ಸುಂಕಾಪುರ
“ಪ್ರಬಂಧ ಸಂಚಯ (ಸಂ) ವೀರಣ್ಣ ರಾಜೂರ
ಪ್ರಸಾರರಂಗ ಕ.ವಿ.ವಿ.”
- 5) ವಿಜ್ಞಾನ ಮತ್ತು ಸಾಹಿತ್ಯ : ಚಂದ್ರಶೇಖರ ಕಂಬಾರ
“ತುದಿ ಇರದ ದಾರಿ- ಚಂದ್ರಶೇಖರ ಕಂಬಾರ
ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ ಹಂಪಿ”

- 6) ಕನ್ನಡ ಕೋರ್ಟ್ ಭಾಷೆ : ದೇ.ಜವರೇಗೌಡ
 “ಕನ್ನಡ ಚಿಂತನೆ
 ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ ಹಂಪಿ”
- 7) ತೀರ್ಪು : ಲಲಿತಾಂಬ ವೃಷಭೇಂದ್ರ ಸ್ವಾಮಿ.
 “ಬೇರೊಂದು ಮರವೆರಡು”
- 8) ನೆಗಡಿ : ತೀ.ನಂ.ಶ್ರೀ
 “ ಗದ್ಯವಿಹಾರ-5 ಪ್ರಸಾರಾಂಗ ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ
 ಮೈಸೂರು.”
- 9) ಆಧುನಿಕ ಕನ್ನಡ ಸಾಹಿತ್ಯ : ನ್ಯಾಯದ ಪರಿಕಲ್ಪನೆ- ಪುರುಷೋತ್ತಮ ಬಿಳಿಮಲೆ
 ಸಾಹಿತ್ಯ ವಿಮರ್ಶೆ 1993
 ಕರ್ನಾಟಕ ಸಾಹಿತ್ಯ ಅಕಾಡೆಮಿ ಬೆಂಗಳೂರು
- 11) ಸೌಂದರ್ಯ ಮತ್ತು ಮೈಬಣ್ಣ : ರಾಮಮನೋಹರ ಲೋಹಿಯಾ
 “ಅನು: ಕೆ.ವಿ.ಸುಬ್ಬಣ್ಣ
 ಸ್ವಾತಂತ್ರದ ಅಂತರ್ಜಲ ಸಂಪುಟ-1
 (ಸಂ) ಕಾಳೇಗೌಡ ನಾಗವಾರ”

Sociology

Minor-I-1: Invitation to Sociology

Objectives:

This course provides an outline exposure to the students about the fundamental concepts of sociology. The course also aims at helping the students to understand the social institutions and regulative mechanism of society. It makes them to acquire sufficient knowledge about social change and development.

Unit 1: Introduction

- h. Definition of Sociology
- i. Transition from Social Philosophy to Sociology
- j. **Emergence of Sociology** : Socio-political and intellectual forces
- k. Subject matter and Scope
- l. **Perspectives in Sociology** : Functionalist, Conflict, Interactionist and Feminist perspectives
- m. **Reciprocity between Sociology and other disciplines** : History, Political science, Economics, Criminology and Law
- n. Relevance of Sociology

Unit 2: Basic Sociological Concepts

- a. Society
- b. Community
- c. Social Structure
- d. Social System
- e. Role and Status
- f. Social Values
- g. Culture
- h. Socialization
- i. Social groups

(Meaning, Characteristics/Elements and Types)

Unit 3: Social Institutions

- b. Family and Marriage
 - b. Religion
 - c. Education
 - e. State and Law
 - e. Property
- (Features/Elements, Types and Importance)

Unit 4: Regulative Mechanism of Society

- d. Social Norms, Social Conformity and Social Deviance
- e. **Informal Agencies of Social Control** : Folkways, Mores, Customs, Religion, Public opinion
- f. **Formal Agencies** : Law, Education, Police and Military

Unit 5: Social Change and Development

- f. Meaning and Definitions
- g. **Kindred concepts** : Evolution, Growth, Progress, Development
- h. **Theories of Social Change** : Cyclical and Uni-linear
- i. **Developmental perspectives** : Human Development, Social Development, Sustainable development
- j. **Theories of Development** : Theories of development and Under-development

References:

23. Bottomore, T.B. 1972. *Sociology: A Guide to Problems and Literature*. Bombay: George
a. Allen and Unwin (India).
24. Harlambos, M. 1998. *Sociology: Themes and Perspectives*. New Delhi: Oxford
a. University Press
25. Inkeles, Alex. 1987. *What is sociology?* New Delhi: Prentice-Hall of India.
26. Johnson, Harry M. 1995. *Sociology: A Systematic Introduction*. New Delhi: Allied
Publishers.
27. Schaefer, Richard T. and Robert P.Lamm. 1999. *Sociology*. New Delhi: Tata-
McGraw Hill.
28. Abraham Francis (2006): *Contemporary Sociology*, Oxford University Press, New
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29. David Popence (1977): *Sociology* (3rd Edn), Prentice Hall INC, Engelwood Cliffs,
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30. Davis Kingsley (1982): *Human Society*, Surjeet, Surjeet Publications, New Delhi.
31. Fulcher James & Scott John (2003): *Sociology* (2nd Ed.), Oxford University Press,
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32. Gisbert Pascual (1983): *Fundamentals of Sociology*, Orient Longmans, Bombay,
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33. Horton Paul and Hunt Chester (1984): *Sociology*, McGraw Hill Co, New Delhi
34. Ian Robertson (1980): *Sociology*, Worth Publishers, INC. New York
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36. Schaefer and Lamm (1992): *Sociology* (4th Edn) McGraw Hill, INC, New York
37. Giddens, Anthony, *Sociology* (7th ed.), 2013, New Delhi : Wiley India Pvt Ltd.
38. MacIver, R.M and C. H .Page, *Society-Introduction to Sociology*, MacMillan, New
Delhi
39. Samuel Koeing: (1957) *Sociology: An Introduction to Science of Society*, Barnes &
Nobel Books, London.
40. Berger, Peter L. *An Invitation to Sociology*, Allen and Unwin, London.1978
41. Jayaram, N, 1990, *Introductory Sociology*, Macmilan, New Delhi
42. Haralambos & Holborn. 2008. *Sociology: Themes and Perspectives*. London:Collins
43. Jena D.N & Mohapatara V.K.2002. *Social Change: Themes and Perspectives*. New
Delhi, Kalyani Publishers.
44. Leslie G.R, Richard F. Larson, Benjamin L.Gorman. 1994, *Introductory Sociology:
Order and Change in Society* (3 Edn) Delhi, Oxford University Press.

History

Minor-I-1:

History of India (Ancient and Medieval)

Objectives:

“The true history, whether civil or military is not to make man clever for this time, it is to make him wise forever”.

----- Sir Michael Hoovard.

- The purpose of historical inquiry is not simply to present facts but to search for an interpretation of the past. Historians attempt to find patterns and establish meaning through the rigorous study of documents and artefacts left by people of other times and other places.
- The study of history is vital to a liberal arts education. History is unique among the liberal arts in its emphasis on historical perspective and context. Historians insist that the past must be understood on its own terms; any historical phenomenon--an event, an idea, a law, or a dogma for example--must first be understood in its context, as part of a web of interrelated institutions, values, and beliefs that define a particular culture and era.
- The study of legal history has developed exponentially in the twentieth century. It is aimed at exploring the history of intellectual developments in law-making in the last two millenniums in both Europe and South Asia. The exploration of Indian legal history is meant to be a study of an independent body of laws belonging to both Hindu and Muslim legal thought in the subcontinent from the *Vedic* period to the present. Indian legal history may be divided into three periods: ancient or the period of Hindu law, medieval or the period of Muslim law and modern or the period of Common law brought to India by the British. Such a periodisation is indeed a simplistic one, because in both medieval and modern periods' Hindu law has continued to grow as well as retain its integrity in spite of its complexities. However, due to time constraints and for maintaining clarity in dealing with the periods. It is proposed to deal with the ancient and medieval period in the present course.

Unit-I: Introduction, meaning, definitions, scope, importance and Historical Methods.

Unit-II: Ancient India

Theory of kingship, Nature of state and administrative system from Vedic period to Guptas.

- a. Socio-economic changes in 4th-6th century A.D. – Varnasrama, position of women, agriculture and industries, guilds and feudalism.

c. Concepts of justice and judicial administration in Ancient India.

- d. Dharma and Nyaya(law), Manu and Yajnavalkya, Kautilya and Naradaon law.

- e. International law in Ancient India: i) Subjects of international law: Sovereign states, types of states. ii) The law of war and peace, diplomacy in Ancient India and the law of neutrality.

f. Judicial system-Village *Panchayats*, types of courts, procedures.

Unit-III:Early Medieval (Sultanate) period

- a. Muslim theory of kingship, nature of state and administrative apparatus.
- b. Judicial system in the Delhi Sultanate.
- c. Society, economy and agrarian structure.
- d. Religious reform movement-Bhakti and Sufi.

Unit-IV :The Moghal Period

- a. Islamic law and judicial system in Mughal India.
- b. Judicial organization – king, judicial officers, concepts of civil and criminal law, punishments.
- b. Akabar’s judicial system.
- c. The Maratha Administration under Shivaji

Unit-V:TheMoghal relation with Portuguese and the English, decline of the Muslim rule (05 Hrs) and rise of the British rule in India.

Suggested Readings

1. Carr E. H., What is History.
2. Marwick Arthur., Nature of History.
3. Altekar A.S., State and Government in Ancient India.
4. Anjaria J.J., The Nature and Grounds of political obligations in the Hindu state, Longmans Green and Co., 1935.
5. Bandopadhyaya N.C., Development of Hindu polity and political theories, Calcutta, 1927.
6. ChatterjeeHiralal, International law and Inter-State relations in Ancient India, Calcutta, 1958.
7. Robert Lingat, The Classical Law of India
8. Derrett J.D.M, Religoin, Law and State in India.
9. Satish Chandra, Medieval India, Vols. I & II
10. Cultural Heritage of India Volumes, Ramakrishna Mission, Institute of Culture, Culcutta
11. Jyaswal K.P, Hindu Polity.
12. The History and Culture of the Indian People, BharatiyaVidyaBhavana, Volumes.
- 13.Schacht, Joseph, *Introduction to Islamic Law*
14. Sreenivasa Murthy, H.V., *History of India Part I For Law Students*, National Law School Of India, Bar Council of India, [Eastern Book Company, Lucknow, 2008]

POLITICAL SCIENCE

Minor-II-1: THEORY & THOUGHT

UNIT-I

5. POLITICAL SCIENCE- Definition, Nature & Scope; relations with other Social Sciences and Sciences; is political science a science – (arguments).
6. CONCEPT OF STATE- Definition and meaning, Nature and elements (4); State in comparison with society, Govt: and association.
7. ORIGIN OF THE STATE- Various theories (very brief); evolutionary theory (in detail).
8. SOVEREIGNTY- Meaning, definition; aspects (internal & external); attributes and kinds.

UNIT-II

Main currents of Political Thought & Philosophy:

4. Western (Ancient & Medieval)-
 - e. Contributions of Plato & Aristotle (detailed)
 - f. Rise of Rome – Contributions to political thought- as a republic & an Empire- Roman Legal System.
 - g. Rise of Christianity- Tenets; the Church & the papacy; Religion Vs Politics. St. Thomas Aquinas –his Philosophy & Contributions
 - h. Machiavelli- Historical background; Historical method; the Prince and its Philosophy.
5. Ancient Indian Thought- Prevedic, Post vedic and classic; a historical background & philosophy – with special reference to the ‘Saptanga theory’; Monarchy- functions, limitations & control.
6. Birth of Islam- Teaching; contributions to political thought; ‘Shariat’ as the basis of Law (then & Now)

UNIT-III

3. Western:
 - d. Individualism- Philosophy and contributions
 - e. Socialism- Philosophy & Contributions; kinds types revolutions & evolutionary.
 - f. Marxism- Historical background; features and contributions; Comparison with modern communism.
4. Modern Indian Philosophy – Gandhiji’s Political thought.

UNIT-IV

5. Rights- Meaning , Nature, Kinds; human rights & fundamental rights (a special note)
6. DUTIES- a) Meaning; Kinds; fundamental duties (a note)
7. Rights and duties are correlative explanation – apt examples.
8. The concept of welfare and welfare state
 - e. Meaning of Welfare
 - f. Principles
 - g. A Welfare state – implications and functions ; Problems.
 - h. India, as a Welfare state (in brief)

UNIT-V

4. Democracy-
 - c. Meaning, Nature, Kinds, merits & defects; conditions for Success (apt examples.)
 - d. Direct democracy- importance devices and Practice.
5. Dictatorship- Meaning, features, merits and demerits, a totalitarian state (a note), Nazism, Fascism and Communism (exist while USSR)
6. Secularism and a Secular State: Meaning : Main features; arguments for and against; a special note on India.

READINGS.

- | | |
|------------------------------|--|
| v. Ernest Barker | : Principles of Social and Political theory. |
| w. George, Sabine | : History of Political theory. |
| x. Laski, Harold J | : i) Introduction to Politics,
: ii) Grammar of Politics. |
| y. C.E.M.Joad. | : Political Theory |
| z. Gettel R.G. | : Political Science. |
| aa. Henry, Mayo | : Introduction to democratic Theory. |
| bb. i) Ebenstein | : Plato, to the Present |
| ii) Appadorai A | : substance of Politics. |
| cc. A. Ray & M. Bhattacharya | : Political Theory, Ideas and Institutions |
| dd. Rathorellaggvi | : Political Theory and Organisation. |
| ee. Agarwal R. C | : Political Theory. |
| ff. D.R.Bhandari | : History of Political Philosophy. |
| gg. Ebenstein | : Plato to the Present. |
| hh. Dunning | : political Thought (Anc, Med, Modern) 3 Volumes. |
| ii. Agarwal R. C | : Political Thought. |
| jj. Suda J.P. | : History of Political Thought (Anc, Med, Modern) |
| kk. Saletore | : Ancient Indian History & Politics. |
| ll. Altekar | : State and Govt in Ancient India. |
| mm. Khurana | : Ancient India. |
| nn. Mahajan V.D. | : i) Ancient India,
: ii) Recent Political Thought |
| oo. Gokaale | : Political Science |
| pp. Kangle | : Arthasastra. |

Economics.

Minor-II-1: Principles of Economics

Objectives:

- 1. To familiarize the students with basic concepts in economics such as Demand, Supply, Goods, Utility etc.**
- 2. To enable the students to understand basic theories, Principles and laws relating to Consumption, Production and Distribution.**

Unit I: Introduction to Economics

- 1) Definitions of Economics-Wealth, Welfare, Scarcity and Growth-oriented.
- 2) Basic Concepts: Consumption-Good, Utility, Want, Demand, Assumptions, Economic Laws, Micro & Macro Economics.
- 3) Production-Supply, Land, Labour, Capital, Organization, Firm, Industry, Rent, Wage, Interest, Profit.
- 4) Economic Systems-Capitalism, Socialism, Mixed Economy.
- 5) Cost-Total Cost, Fixed cost, Variable cost, Average Cost, Marginal Cost, Opportunity cost.
- 6) Revenue –Total Revenue, Average Revenue, Marginal Revenue.

Unit 2: Theories of Consumption

- vii. Utility –Forms, Total utility, marginal utility, Law of Diminishing Marginal Utility
- viii. Law of Equi-Marginal Utility
- ix. Consumer 's Surplus
- x. Properties of Indifference Curves
- xi. Consumer s Equilibrium under Indifference Curve Analysis.
- xii. Law of Demand

Unit 3: Production

- 1) Production Function
- 2) Law of Variable Proportions
- 3) Economies of Scale
- 4) Properties of Land, Labour, Capital and Organisation.

Unit 4: Markets

- iv) Features of Perfect Competition, Monopoly, Monopolistic Competition, Oligopoly, Duopoly,
- v) Price Discrimination –Meaning and types,
- vi) Pricing in Practice –Skimming and Penetration Pricing, Product life cycle pricing.

Unit 5 : Theories of Distribution

- i) Marginal Productivity Theory of Distribution
- ii) **Rent** :Ricardian theory of Rent, Quasi-rent
- iii) **Wage** : Real and Money wage, Minimum Wage, Wage Differentials
- iv) **Interest** : Loanable Funds Theory of Interest
- v) **Profit** :Innovation Theory of Profit

References:

1. Koutsoyiannis A (1979) *Modern Micro Economics* Macmillan Press, London.
2. Samuelson, Paul, *Economics* Tata McGraw Hill Publishing Company limited, New Delhi, 2007
3. Seth, M.L., *Principles of Economics*, Lakshmi Narain Agarwal Educational Publishers, Agra, Thirty Fifth Edition, 2001.
4. Ahuja, H.L., *Advanced Economics Theory : Micro Economics , Analysis*, .S .Chand and Company Limited, New Delhi, 2007.
5. Chopra, P.N., *Principles of Economics*, Kalyani Publishers, Ludhiana, 2006.
6. Stonier and Hague *A Text book of Economic Theory*
7. Samuelson and Nougardus *A Text book of Economics*
8. Jhon *A Text book of Economics*
9. K.K. Dewet, K.P.M. Sundaram *Modern Economics*



ಕರ್ನಾಟಕ ರಾಜ್ಯ ಕಾನೂನು ವಿಶ್ವವಿದ್ಯಾಲಯ

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ಸಂ: ಕರಾಕಾವಿ/ವಿ.ಮಂ./ಬಿ.ಓ.ಎಸ್.(ಯು.ಜಿ.)/ಪಠ್ಯಕ್ರಮ/2018-19/ 1251

ದಿ: 07.08.2018.

: ಸುತ್ತೋಲೆ :

ವಿಷಯ: 2018-19ನೇ ಸಾಲಿಗೆ 5ವರ್ಷದ ಕಾನೂನು ಪದವಿ ಕೋರ್ಸುಗಳಿಗೆ Elements of Research ವಿಷಯದ ಬದಲಾಗಿ Legal Methods ವಿಷಯವನ್ನು ಅಳವಡಿಸಿರುವ ಕುರಿತು.

ಉಲ್ಲೇಖ: 1. ಕರಾಕಾವಿಯ ವಿಶೇಷ ಬಿ.ಓ.ಎಸ್. (ಯು.ಜಿ.)ಸಭೆಯ ದಿನಾಂಕ 16.07.2018.

2. ಪ್ರಶಾಸನ ಸಭೆಯ ಅನುಮೋದನೆಯ ದಿನಾಂಕ: 04.08.2018, ಗೊತ್ತುವಳಿ ಸಂಖ್ಯೆ: 09

3. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಅನುಮೋದನೆಯ ದಿನಾಂಕ: 07.08.2018.

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ, ಈ ಮೂಲಕ ಸಂಯೋಜಿತ ಎಲ್ಲ ಕಾನೂನು ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರಿಗೆ ತಿಳಿಯಪಡಿಸುವುದೆಂದರೆ, ಕರ್ನಾಟಕ ರಾಜ್ಯ ಕಾನೂನು ವಿಶ್ವವಿದ್ಯಾಲಯದ ಅಡಿಯಲ್ಲಿ 2018-19ನೇ ಸಾಲಿಗೆ 5ವರ್ಷದ ಬಿ.ಎ/ಬಿ.ಬಿ.ಎ/ಬಿ.ಕಾಂ.,ಎಲ್.ಎಲ್.ಬಿ. ಮತ್ತು 5ವರ್ಷದ ಬಿ.ಎ/ಬಿ.ಬಿ.ಎ.,ಎಲ್.ಎಲ್.ಬಿ. (ಹಾನರ್ಸ್) ಕೋರ್ಸುಗಳಿಗೆ ಪ್ರವೇಶಾತಿ ಪಡೆದ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ 1ನೇ ಸೆಮೆಸ್ಟರ್‌ನಲ್ಲಿ Elements of Research ವಿಷಯದ ಬದಲಾಗಿ Legal Methods ವಿಷಯವನ್ನು ಕಲಿಸಬೇಕೆಂದು ಬಿ.ಓ.ಎಸ್.(ಯು.ಜಿ.) ಹಾಗೂ 70ನೇ ಪ್ರಶಾಸನ ಸಭೆಯ ಅನುಮೋದನೆಯನ್ನು ಪಡೆದು ಈ ಸುತ್ತೋಲೆಯನ್ನು ಹೊರಡಿಸಲಾಗಿದೆ. Legal Methods ವಿಷಯದ ಪಠ್ಯಕ್ರಮವನ್ನು Appendix-VII ಎಂದು ಲಗತ್ತಿಸಿದೆ.

ಆದ್ದರಿಂದ ಈ ವಿಷಯವನ್ನು ಆಯಾ ವಿಷಯಗಳ ಶಿಕ್ಷಕರಿಗೆ ಹಾಗೂ ವಿದ್ಯಾರ್ಥಿಗಳ ಗಮನಕ್ಕೆ ತಂದು ವ್ಯವಸ್ಥಿತವಾಗಿ ಪಠ್ಯಕ್ರಮವನ್ನು ಜಾರಿಗೆ ತರಲು ಈ ಮೂಲಕ ತಿಳಿಸಲಾಗಿದೆ.

ಸಹಿ ಆಗಿದೆ.

ಕುಲಸಚಿವರು (ಪ್ರಚಾರ)

ಗೆ,

ಕರ್ನಾಟಕ ರಾಜ್ಯ ಕಾನೂನು ವಿಶ್ವವಿದ್ಯಾಲಯಕ್ಕೆ ಸಂಯೋಜನೆಗೊಂಡ ಎಲ್ಲ ಕಾನೂನು ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರಿಗೆ.

ಅಡಕ: ಮೇಲಿನಂತೆ.

ಪ್ರತಿಗಳು:

1. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆಪ್ತ-ಕಾರ್ಯದರ್ಶಿಗಳು, ಕರಾಕಾವಿ.ಹುಬ್ಬಳ್ಳಿ.
2. ಮಾನ್ಯ ಕುಲಸಚಿವರು, ಆಪ್ತ-ಕಾರ್ಯದರ್ಶಿಗಳು, ಕರಾಕಾವಿ.ಹುಬ್ಬಳ್ಳಿ.
3. ಕುಲಸಚಿವರು (ಪರೀಕ್ಷಾ ವಿಭಾಗ), ಕರಾಕಾವಿ.ಹುಬ್ಬಳ್ಳಿ.
4. ಉಪ ಕುಲಸಚಿವರು ವಿದ್ಯಾಮಂಡಳ ವಿಭಾಗ, ಕರಾಕಾವಿ.ಹುಬ್ಬಳ್ಳಿ.
5. ವ್ಯವಸ್ಥಾಪಕರು, ಐ.ಸಿ.ಟಿ. ವಿಭಾಗ, ಕರಾಕಾವಿ.ಹುಬ್ಬಳ್ಳಿ. ಅಂತರ್ಜಾಲತಾಣದಲ್ಲಿ ಅಳವಡಿಸಲು
6. ಕಛೇರಿಯ ಪ್ರತಿ.

Legal Methods

Law is arguably an autonomous discipline and has its own materials and methods. However, Law is related to other processes in the society- social, political and cultural. This course is designed to familiarize the students with sources of legal materials, to find the law by the use of law library and to make the students to appreciate law in the context of other social processes. The course may help the students to think and act like a lawyer and respond to his law studies accordingly. Therefore, the course introduces the students to the basic concepts of law sources of law, fundamentals of legal research and primary and secondary sources in legal research.

Unit-I

What is Law? Is Law necessary? Essential functions of Legal Process, Essence of Law

Unit-II

Typical Attributes of Law and legal Process; Legal Rules and Society;

Unit-III

Divisions of the Law, Using Law Library- understanding how to find law, legal materials, Constituent Assembly Debates, law reports, statutes, gazettes, reports of commissions, etc., Methods of study- text books, technical terms.

Unit-IV

Case Law Techniques; Interpretation of Statutes.

Unit-V

Working out problems; Answering in examinations; application of law to facts, Legal Research; writing assignments, essays, dissertations; citation methods.

Books Prescribed:

1. Lloyd Dennis, Idea of Law, London ; Penguin Books Chapters 1 and 9.
2. Williams Glanville, Learning the Law, London, Stevens & Sons 1982.
3. Watson Alen, The Nature of Law, Edinbure, University Press, 1977, Chapters 1, 2 & 3.
4. AnderaonJonathan *et. al.*, Thesis & Assignment Writing, New Delhi, Wiley Eastor Ltd., 1971.

II Semester



ಕರ್ನಾಟಕ ರಾಜ್ಯ ಕಾನೂನು ವಿಶ್ವವಿದ್ಯಾಲಯ

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ಸಂಖ್ಯೆ: ಕರಾಕಾವಿ/ವಿದ್ಯಾಮಂಡಳ/ಕನ್ನಡ ಕಲಿ /2019-20/

ದಿನಾಂಕ: 11.02.2020.

ಸುತ್ತೋಲೆ

ವಿಷಯ: 2019-20ನೇ ಸಾಲಿನಲ್ಲಿ 3ವರ್ಷದ ಎಲ್‌ಎಲ್‌.ಬಿ. ಮತ್ತು 5ವರ್ಷದ ಎಲ್‌ಎಲ್‌.ಬಿ. ಕೋರ್ಸುಗಳಿಗೆ ಪ್ರವೇಶಾತಿ ಪಡೆದ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಕಾನೂನು ಕನ್ನಡ ವಿಷಯವನ್ನು ಭೋಧಿಸುವ ಕುರಿತು

ಉಲ್ಲೇಖ 1. ಮಾನ್ಯ ಕುಲಪತಿಗಳು ಅನುಮೋದನೆಯ ದಿನಾಂಕ: .02.2020.

ಮೇಲ್ಕಂಡ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ ಈ ಮೂಲಕ ಎಲ್ಲ ಸಂಯೋಜಿತ ಕಾನೂನು ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರಿಗೆ ತಿಳಿಸುವುದೆಂದರೆ 2019-20ನೇ ಸಾಲಿಗೆ ಪ್ರಥಮ ವರ್ಷಕ್ಕೆ 3ವರ್ಷದ ಎಲ್‌ಎಲ್‌.ಬಿ. ಮತ್ತು 5ವರ್ಷದ ಎಲ್‌ಎಲ್‌.ಬಿ. ಕೋರ್ಸುಗಳಿಗೆ ಪ್ರವೇಶಾತಿ ಪಡೆದ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಕಾನೂನು ಕನ್ನಡ ಎಂಬ ವಿಷಯವನ್ನು ಭೋಧಿಸಲು ತಿಳಿಸಲಾಗಿದೆ. ಮುಂದುವರೆದು ಪ್ರಸ್ತುತ ತಮ್ಮ ಕಾನೂನು ಮಹಾವಿದ್ಯಾಲಯದಲ್ಲಿ ಎಷ್ಟು ವಿದ್ಯಾರ್ಥಿಗಳು ಕಾನೂನು ಕನ್ನಡ ವಿಷಯವನ್ನು ಅಧ್ಯಯನ ಮಾಡುತ್ತಿರುತ್ತಾರೆ ಅವರ ಸಂಖ್ಯೆಯನ್ನು ತಿಳಿಸಬೇಕು ಮತ್ತು ತಮ್ಮ ಕಾನೂನು ಮಹಾವಿದ್ಯಾಲಯದ ಗ್ರಂಥಾಲಯಕ್ಕೆ ಎಷ್ಟು ಕಾನೂನು ಕನ್ನಡದ ಪುಸ್ತಕಗಳು ಬೇಕಾಗುತ್ತವೆ ಎಂಬುವುದನ್ನು ವಿಶ್ವವಿದ್ಯಾಲಯಕ್ಕೆ ತಿಳಿಸಬೇಕು ಏಕೆಂದರೆ ಕಾನೂನು ಕನ್ನಡ ಪುಸ್ತಕವನ್ನು ವಿಶ್ವವಿದ್ಯಾಲಯದಿಂದ ಪೂರೈಸಲಾಗುವುದು ಒಂದು ಪುಸ್ತಕದ ಮುಖಬೆಲೆ ರೂ. 125/- ಗಳು ಇರುತ್ತದೆ. ಆದ್ದರಿಂದ ಪ್ರಸ್ತುತ ಸೆಮಿಸ್ಟರ್‌ನಿಂದ ಕಾನೂನು ಕನ್ನಡ ವಿಷಯವನ್ನು ಭೋಧಿಸಬೇಕು ಮತ್ತು ತಮ್ಮ ಕಾನೂನು ಮಹಾವಿದ್ಯಾಲಯಕ್ಕೆ ಎಷ್ಟು ಪುಸ್ತಕ ಪ್ರತಿಗಳ ಅವಶ್ಯಕತೆ ಇರುವುದನ್ನು ಒಂದು ವಾರದೊಳಗಾಗಿ ವಿಶ್ವವಿದ್ಯಾಲಯಕ್ಕೆ ತಿಳಿಸುವಂತೆ ಈ ಮೂಲಕ ಆದೇಶಿಸಲಾಗಿದೆ.

ಸಹಿ ಆಗಿದೆ.

ಕುಲಸಚಿವರು

ಅಡಕ: ಕಾನೂನು ಕನ್ನಡ ಪಠ್ಯಕ್ರಮವನ್ನು ಲಗತ್ತಿಸಲಾಗಿದೆ.;

ಗೆ,

ಪ್ರಾಚಾರ್ಯರಿಗೆ ಎಲ್ಲ ಸಂಯೋಜಿತ ಕಾನೂನು ಮಹಾವಿದ್ಯಾಲಯಗಳು

ಕರ್ನಾಟಕ ರಾಜ್ಯ ಕಾನೂನು ವಿಶ್ವವಿದ್ಯಾಲಯ

ನವನಗರ, ಹುಬ್ಬಳ್ಳಿ- 580 025

ಪ್ರತಿಯನ್ನು :

- (1) ಆಪ್ತಕಾರ್ಯದರ್ಶಿಗಳು, ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಕಾರ್ಯಾಲಯ, ಕರಾಕಾವಿ, ಹುಬ್ಬಳ್ಳಿ.
- (2) ಆಪ್ತಕಾರ್ಯದರ್ಶಿಗಳು, ಕುಲಸಚಿವರು ಕರಾಕಾವಿ, ಹುಬ್ಬಳ್ಳಿ.
- (3) ಆಪ್ತಕಾರ್ಯದರ್ಶಿಗಳು, ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ), ಕರಾಕಾವಿ, ಹುಬ್ಬಳ್ಳಿ.
- (4) ಹಣಕಾಸು ಅಧಿಕಾರಿಗಳು, ಕರಾಕಾವಿ, ಹುಬ್ಬಳ್ಳಿ.
- (5) ಉಪ-ಕುಲಸಚಿವರು, ಕರಾಕಾವಿ, ಹುಬ್ಬಳ್ಳಿ.
- (6) ಕಛೇರಿಯ ಪ್ರತಿ.

ಕೋರ್ಸು 1: ಕಾನೂನು ಕನ್ನಡ

I ಚಿಲುವ ಕನ್ನಡ ನಾಡು

II ಸಾಹಿತ್ಯದಲ್ಲಿ ಸಾಮಾಜಿಕ ಮೌಲ್ಯಗಳು ಮತ್ತು ಕಾನೂನು

ಕಾನೂನಿನ ಜಗತ್ತಿನಲ್ಲಿ ಭಾಷೆ ಮತ್ತು ಸಾಹಿತ್ಯ - ಡಾ. ಪಿ. ಈಶ್ವರ ಭಟ್

1. ದುರ್ಜನರ ಸಂಗ ಬೇಡ - ವಚನ ಸಾಹಿತ್ಯ
2. ಕುಲ ಕುಲ ಕುಲವೆಂದು ಹೊಡೆದಾಡದಿರಿ - ದಾಸಸಾಹಿತ್ಯ
3. ಆಳಾಗಬಲ್ಲವನು ಆಳುವನು - ಸರ್ವಜ್ಞ
4. ಪೆಣ್ಣು ಪೆತ್ತವರು ಪೆರ್ಚುವರು - ಸಂಚಿ ಹೊನ್ನಮ್ಮ
5. ದುಡ್ಡು ಕೊಟ್ಟಿದ್ದು ನೋಡಣ್ಣ - ಶಿಶುನಾಳ ಶರೀಫ
6. ಕುರುಡು ಕಾಂಚಾಣ - ಅಂಬಿಕಾತನಯದತ್ತ
7. ಕಷ್ಟ ನೀತಿ ನಿರ್ಣಯದ ಹೊರೆ - ಡಿ.ವಿ.ಜಿ.
8. ಯಾವ ಕಾಲದ ಶಾಸ್ತ್ರವೇನು ಹೇಳಿದರೇನು? - ಕುವೆಂಪು
9. ಮೂರನೆಯ ಸಲಹೆ - ಕೆ.ಎಸ್. ನರಸಿಂಹಸ್ವಾಮಿ
10. ವಿಚಾರಣೆ - ಜಿ.ಎಸ್. ಶಿವರುದ್ರಪ್ಪ
11. ಹಕ್ಕು - ಕೆ.ಎಸ್. ನಿಸಾರ್ ಅಹಮದ್
12. ಸಾವಿರಾರು ನದಿಗಳು - ಸಿದ್ದಲಿಂಗಯ್ಯ
13. ನ್ಯಾಯಾಧೀಶ - ರವೀಂದ್ರನಾಥ ಠಾಕೂರ್
14. ಎರಡು ನೆನಪುಗಳು - ನವರತ್ನ ರಾಮರಾವ್
15. ಜೋಗ್ಯೋರ ಅಂಜಪ್ಪನ ಕೋಳಿ ಕತೆ - 'ಶ್ರೀನಿವಾಸ'
16. ಒಂದು ಉಪಾಯ! - ಕೋ. ಚನ್ನಬಸಪ್ಪ

III ಭಾಷೆ ಮತ್ತು ಕಾನೂನು

1. ಕನ್ನಡ ಭಾಷೆಯ ಪ್ರಾಚೀನತೆ
2. ಆಡಳಿತ ಭಾಷೆಯಾಗಿ ಕನ್ನಡ
3. ಕನ್ನಡದಲ್ಲಿ ಕಾನೂನು ಸಾಹಿತ್ಯ ಬೆಳೆದುಬಂದ ದಾರಿ - ಡಾ. ಪಿ. ಈಶ್ವರ ಭಟ್
4. ಭಾಷೆ ಮತ್ತು ಸಾಂವಿಧಾನಿಕ ಹಕ್ಕುಗಳು - ಡಾ. ಪಿ. ಈಶ್ವರ ಭಟ್

IV ಕಾನೂನು ಪತ್ರ ವ್ಯವಹಾರ

1. ಮಾಲೀಕ-ನೌಕರರ ಕರಾರು ಪತ್ರ
2. ಬಾಡಿಗೆ ಕರಾರು ಪತ್ರ
3. ಸಾಲದ ಕರಾರು ಪತ್ರ
4. ಕ್ರಯಪತ್ರ
5. ಪಾಲುವಿಂಗಡಣೆ/ವಿಭಾಗ ಪತ್ರ
6. ಅಧಿಕಾರ ಪತ್ರ/ಮೊಕ್ತಾಯ ನಾಮೆ
7. ನೋಟೀಸು
8. ವಾದ ಪತ್ರ
9. ಪ್ರತಿವಾದ ಪತ್ರ
10. ಪ್ರಮಾಣ ಪತ್ರ
11. ಉಯಿಲು

V ರಚನೆ ಮತ್ತು ಭಾಷಾಭ್ಯಾಸ

1. ಗಾದೆ ವಿಸ್ತರಣೆ
2. ಪ್ರಬಂಧ ರಚನೆ
3. ಸಂಕ್ಷೇಪ ಲೇಖನ
4. ಭಾಷಾಂತರ

ಅನುಬಂಧ

1. ಎರವಲು ಪದಗಳು
2. ಕಾನೂನು ಪದಕೋಶ

ನಿಗದಿಪಡಿಸಲಾದ ಪಠ್ಯಪುಸ್ತಕ:

“ಕಾನೂನು ಕನ್ನಡ” ಪ್ರಕಟಣೆ: ಕರ್ನಾಟಕ ರಾಜ್ಯ ಕಾನೂನು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹುಬ್ಬಳ್ಳಿ (2020)

ಪರಾಮರ್ಶನ ಗ್ರಂಥಗಳು :

ಡಾ. ಪ್ರಧಾನ್ ಗುರುದತ್ತ, ಭಾಷಾಂತರ ಕಲೆ (2007).

ಸಿ.ಪಿ.ಕೆ., ಭಾಷಾಂತರ ಭಾರತಿ (2009).

ಜಯತೀರ್ಥ ರಾಜಪುರೋಹಿತ, ಕನ್ನಡ ತೀರ್ಪುಗಳು (1977).

ಕಂಠೀರಾವ್, ಕಾನೂನು ಮತ್ತು ಭಾಷಾಂತರ.

ಕಂಠೀರಾವ್, ಭಾರತೀಯ ನ್ಯಾಯ ಪದ್ಧತಿ (1985).

ಎಚ್.ಎಸ್. ಕಾನೂನು ಕನ್ನಡ (2018).

ಜಿ. ವೆಂಕಟಸುಬ್ಬಯ್ಯ, ಎರವಲು ಪದಕೋಶ.

ರಂ.ಶ್ರೀ. ಮುಗಳಿ, ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ.

ಕರ್ನಾಟಕ ಸರಕಾರ, ಕಾನೂನು ಪದಕೋಶ.

ರಾ.ಯ. ಧಾರವಾಡಕರ, ಕನ್ನಡದಲ್ಲಿ ಕಾನೂನು ಸಾಹಿತ್ಯ.

ಮುಖ್ಯಮಂತ್ರಿ ಚಂದ್ರು ಮತ್ತು ಡಾ. ಎ. ಮುರಿಗೆಪ್ಪ, ಆಡಳಿತ ಕನ್ನಡ (2009)

ಜ್ಯೋತಿ ಮುತಾಲಿಕ ದೇಸಾಯಿ, ಜಾನಪದ ಸಂಸ್ಕೃತಿಯಲ್ಲಿ ಮಾನವಿಕ ಹಕ್ಕು ಮತ್ತು ಕರ್ತವ್ಯಗಳ ಪರಿಕಲ್ಪನೆ (2017).

ಎಚ್. ಎಂ. ಚನ್ನಪ್ಪಗೋಳ, ಕನ್ನಡ ಸಾಹಿತ್ಯೋಕ್ತೆ, ಅಪರಾಧ ಮತ್ತು ದಂಡನೆಗಳು (2009)



ಕರ್ನಾಟಕ ರಾಜ್ಯ ಕಾನೂನು ವಿಶ್ವವಿದ್ಯಾಲಯ

ನವನಗರ, ಹುಬ್ಬಳ್ಳಿ - 580025

ನ್ಯಾಕ 'ಎ' ಶ್ರೇಣಿ ಮಾನ್ಯತೆ

ದೂರವಾಣಿ ಸಂಖ್ಯೆ : 0836-222392

ಜಾಲತಾಣ : www.kslu.ac.in

ಫ್ಯಾಕ್ಸ್ : 0836-222392

ಇ-ಮೇಲ್ : kslu.affiliation2009@gmail.com

ಸಂ: ಕರಾಕಾವಿ/ವಿ.ಮಂ./ಬಿ.ಓ.ಎಸ್.(ಯು.ಜಿ.)/ಪತ್ಯಕ್ರಮ/2018-19/2453

ದಿ: 31.01.2019.

: ಸುತ್ತೋಲೆ :

ವಿಷಯ: 2018-19ನೇ ಸಾಲಿಗೆ ಪ್ರವೇಶಾತಿ ಪಡೆದ 5ವರ್ಷದ ಬಿ.ಎ/ಬಿ.ಬಿ.ಎ/ಬಿ.ಕಾಂ.,ಎಲ್‌ಎಲ್.ಬಿ. ಹಾಗೂ 3ವರ್ಷದ ಕಾನೂನು ಕೋರ್ಸುಗಳಿಗೆ “ಕನ್ನಡ ಕಲಿ” ವಿಷಯವನ್ನು ಪತ್ಯಕ್ರಮದಲ್ಲಿ ಅಳವಡಿಸಿರುವ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1.ಕರಾಕಾವಿಯ ವಿಶೇಷ ಬಿ.ಓ.ಎಸ್. (ಯು.ಜಿ.) ಸಭೆಯ ದಿನಾಂಕ 16.07.2018.
 2. ಪ್ರಶಾಸನ ಸಭೆಯ ಅನುಮೋದನೆಯ ದಿನಾಂಕ: 04.08.2018, ಗೊತ್ತುವಳಿ ಸಂಖ್ಯೆ: 09
 3. ಈ ಕಛೇರಿ ಸುತ್ತೋಲೆ ಸಂಖ್ಯೆ: ಕರಾಕಾವಿ/ವಿ.ಮಂ./ಬಿ.ಓ.ಎಸ್. (ಯು.ಜಿ.)/ಪತ್ಯಕ್ರಮ/2018-19/1291, ದಿನಾಂಕ: 09.08.2018.
 4. ವೃತ್ತಿಪರ ಕೋರ್ಸುಗಳಲ್ಲಿ ವ್ಯಾಸಂಗ ಮಾಡುತ್ತಿರುವ ಕನ್ನಡ ಮತ್ತು ಕನ್ನಡೇತರ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಕನ್ನಡ ಭಾಷೆಯನ್ನು ಕಡ್ಡಾಯವಾಗಿ ಬೋಧಿಸಲು ಪ್ರತ್ಯೇಕ ಪತ್ಯಕ್ರಮಗಳನ್ನು ಸಿದ್ಧಪಡಿಸುವ ಸಭೆಯ ದಿನಾಂಕ: 24.01.2019.
 5. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಅನುಮೋದನೆಯ ದಿನಾಂಕ: 29.01.2019.

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ, ಈ ಮೂಲಕ ಸಂಯೋಜಿತ ಎಲ್ಲ ಕಾನೂನು ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರಿಗೆ ತಿಳಿಯಪಡಿಸುವದೆಂದರೆ, ಕರ್ನಾಟಕ ರಾಜ್ಯ ಕಾನೂನು ವಿಶ್ವವಿದ್ಯಾಲಯದ ಅಡಿಯಲ್ಲಿ 2018-19ನೇ ಸಾಲಿನಿಂದ 5ವರ್ಷದ ಬಿ.ಎ/ಬಿ.ಬಿ.ಎ/ಬಿ.ಕಾಂ.,ಎಲ್‌ಎಲ್.ಬಿ.ಹಾಗೂ 3ವರ್ಷದ ಕಾನೂನು ಕೋರ್ಸುಗಳಿಗೆ ಕನ್ನಡ ಕಲಿ ವಿಷಯವನ್ನು ಪತ್ಯಕ್ರಮದಲ್ಲಿ ಅಳವಡಿಸಲಾಗಿದೆ. ಈಗಾಗಲೇ ಉಲ್ಲೇಖ 3ರ ಪ್ರಕಾರ ಎಲ್ಲ ಕಾನೂನು ಮಹಾವಿದ್ಯಾಲಯ ತಿಳಿಸಲಾಗಿದೆ ಸದರಿ ಸುತ್ತೋಲೆಯಲ್ಲಿ ತಿಳಿಸಿದಂತೆ “ಕನ್ನಡ ಕಲಿ” ಪತ್ಯಕ್ರಮವನ್ನು ತಯಾರಿಸಿ ತಮ್ಮ ಗಮನಕ್ಕೆ ತರಲಾಗಿದೆ ಸದರಿ ಪತ್ಯಕ್ರಮವನ್ನು 2018-19ನೇ ಸಾಲಿನಲ್ಲಿ ಪ್ರವೇಶಾತಿ ಪಡೆದು ಈಗ 2ನೇ ಸೆಮಿಸ್ಟರ್‌ನಲ್ಲಿ ವ್ಯಾಸಂಗ ಮಾಡುತ್ತಿರುವ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಬೋಧಿಸಲು ಈ ಮೂಲಕ ತಿಳಿಸಲಾಗಿದೆ ಮತ್ತು ಈ ಪತ್ರದೊಂದಿಗೆ “ಕನ್ನಡ ಕಲಿ” ಪತ್ಯಕ್ರಮವನ್ನು Appendix-VIII-A ಲಗತ್ತಿಸಲಾಗಿದೆ.

ಆದ್ದರಿಂದ ಈ ವಿಷಯವನ್ನು ಆಯಾ ವಿಷಯಗಳ ಶಿಕ್ಷಕರಿಗೆ ಹಾಗೂ ವಿದ್ಯಾರ್ಥಿಗಳ ಗಮನಕ್ಕೆ ತಂದು ವ್ಯವಸ್ಥಿತವಾಗಿ ಪತ್ಯಕ್ರಮವನ್ನು ಜಾರಿಗೆ ತರಲು ಈ ಮೂಲಕ ತಿಳಿಸಲಾಗಿದೆ.

ಸಹಿ ಆಗಿದೆ.
ಕುಲಸಚಿವರು (ಪ್ರಭಾರ)

ಗೆ,
ಕರ್ನಾಟಕ ರಾಜ್ಯ ಕಾನೂನು ವಿಶ್ವವಿದ್ಯಾಲಯಕ್ಕೆ ಸಂಯೋಜನೆಗೊಂಡ
ಎಲ್ಲ ಕಾನೂನು ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರಿಗೆ.

ಅಡಕ: ಮೇಲಿನಂತೆ.

ಪ್ರತಿಗಳು:

1. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆಪ್ತ-ಕಾರ್ಯದರ್ಶಿಗಳು, ಕರಾಕಾವಿ.ಹುಬ್ಬಳ್ಳಿ.
2. ಮಾನ್ಯ ಕುಲಸಚಿವರ, ಆಪ್ತ-ಕಾರ್ಯದರ್ಶಿಗಳು, ಕರಾಕಾವಿ.ಹುಬ್ಬಳ್ಳಿ.
3. ಕುಲಸಚಿವರು (ಪರೀಕ್ಷಾ ವಿಭಾಗ), ಕರಾಕಾವಿ.ಹುಬ್ಬಳ್ಳಿ.
4. ಉಪ ಕುಲಸಚಿವರು ವಿದ್ಯಾಮಂಡಲ ವಿಭಾಗ, ಕರಾಕಾವಿ.ಹುಬ್ಬಳ್ಳಿ.
5. ವ್ಯವಸ್ಥಾಪಕರು, ಐ.ಸಿ.ಟಿ. ವಿಭಾಗ, ಕರಾಕಾವಿ.ಹುಬ್ಬಳ್ಳಿ. ಅಂತ್ಯಜಾಲತಾಣದಲ್ಲಿ ಅಳವಡಿಸಲು
6. ಕಛೇರಿಯ ಪ್ರತಿ.

ಕನ್ನಡೇತರ ವಿದ್ಯಾರ್ಥಿಗಳಿಗಾಗಿ ರಚಿಸಲಾದ ಪಠ್ಯಕ್ರಮ 2018-19.

Course-I
ಕನ್ನಡ ಕಲಿ
(ಪಠ್ಯಕ್ರಮ)
KANNADA KALI

ಉದ್ದೇಶಗಳು:

ಕನ್ನಡ ಕಲಿ ಎಂಬ ಈ ಭಾಷೆಯ ಪಠ್ಯವನ್ನು ವೃತ್ತಿ ಪದವಿಯ ಶಿಕ್ಷಣ ತರಗತಿಗಳಲ್ಲಿ ಅಭ್ಯಾಸ ಮಾಡುತ್ತಿರುವ ಕನ್ನಡೇತರ ವಿದ್ಯಾರ್ಥಿಗಳಿಗಾಗಿ ರಚಿಸಲಾಗಿದೆ. ಹೊರ ರಾಜ್ಯಗಳಿಂದ ನಮ್ಮಲ್ಲಿ ಶೈಕ್ಷಣಿಕ ವ್ಯಾಸಂಗಕ್ಕಾಗಿ ಬರುವ ಕನ್ನಡೇತರ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಕನ್ನಡ ಭಾಷೆಯ ಜ್ಞಾನ ಅತ್ಯವಶ್ಯಕವಾಗಿರುವುದರಿಂದ, ಕ.ರಾ.ಕಾ.ವಿಯ ವ್ಯಾಪ್ತಿಗೆ ಒಳಪಡುವಂತಹ ಕಾನೂನು ಮಹಾವಿದ್ಯಾಲಯಗಳಲ್ಲಿ ಕನ್ನಡ ಭಾಷಾಜ್ಞಾನವನ್ನು ಕಡ್ಡಾಯಗೊಳಿಸುವ ಸದುದ್ದೇಶದಿಂದ ಪಠ್ಯಕ್ರಮದಲ್ಲಿ “ಕನ್ನಡ ಕಲಿ” ಎಂಬ ಪುಸ್ತಕವನ್ನು ನಿಗದಿಪಡಿಸಲಾಗಿದೆ.

ಕನ್ನಡೇತರ ವಿದ್ಯಾರ್ಥಿಗಳ ಅಧ್ಯಯನಕ್ಕೆಂದು ರಚಿಸಲಾಗಿರುವ ಕನ್ನಡ ಕಲಿ ಪಠ್ಯವನ್ನು ಈ ಕ್ಷೇತ್ರದಲ್ಲಿ ಪರಿಣಿತರಾದ ಡಾ. ಲಿಂಗದೇವರು ಹಳೆಮನೆ ಅವರು ವಿಶೇಷ ಪರಿಶ್ರಮದಿಂದ ಮತ್ತು ಈ ಕ್ಷೇತ್ರದ ತಮ್ಮ ಸುದೀರ್ಘ ಅನುಭವದಿಂದ ತುಂಬ ಆಸಕ್ತಿ ವಹಿಸಿ ರಚಿಸಿ ಕೊಟ್ಟಿದ್ದಾರೆ. ಕನ್ನಡ ಭಾಷೆಯನ್ನು ಅತ್ಯಂತ ಸುಗಮವಾಗಿ ಕಲಿಯಲು, ಪ್ರಯೋಗಿಸಲು ಮತ್ತು ಅದರಲ್ಲಿ ವ್ಯವಹರಿಸಲು ಮತ್ತು ಆ ಮೂಲಕ ತಮ್ಮ ವಿಷಯ ಕ್ಷೇತ್ರದಲ್ಲಿ ಈ ನಾಡವರೊಡನೆ ಅರ್ಥಪೂರ್ಣ ಸಂಪರ್ಕ ಮತ್ತು ಸಂವಹನವನ್ನು ಸಾಧಿಸಲು ನೆರವಾಗುವ ರೀತಿಯಲ್ಲಿ ಇದು ರಚಿತವಾಗಿದೆ.

Part I : Structure (ಕನ್ನಡ ಭಾಷೆಯ ಸಂರಚನೆಯನ್ನು ತಿಳಿಸಲಾಗಿದೆ)
ಘಟಕ 1 (Unit 1): Lesson 1 to Lesson 5:
ಘಟಕ 2 (Unit 2): Lesson 6 to Lesson 10:
ಘಟಕ 3 (Unit 3): Lesson 11 to Lesson 15:
ಘಟಕ 4 (Unit 4): Lesson 16 to Lesson 20:
ಘಟಕ 5 (Unit 5): Part II : Kannada Script (ಕೇಳುವ ಮತ್ತು ಕಲಿಯುವ ಕೌಶಲ್ಯಗಳನ್ನು ಅಭಿವೃದ್ಧಿ ಪಡಿಸುವ ಗುರಿಯನ್ನು ಹೊಂದಿದೆ)

ಪುಸ್ತಕ: ಕನ್ನಡ ಕಲಿ

ಲೇಖಕರು: ಲಿಂಗದೇವರು ಹಳೆಮನೆ (ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ, ಬಳ್ಳಾರಿ)

Kannada Kali (A Language Text Book for the Non-Kannada Professional Degree courses by Lingadevaru Halemane)

Published by Publication Division, Prasaraṅga Kannada University, Hampi, Vidyaṛanya – 583276 Published year 2002

Coure –II Political Science
Major-2: Organisation & Institutions

UNIT-I

1. CONSTITUTION- Meaning and importance; classification (Comparative study and examples); Conditions for a good constitution.
2. CONVENTIONS- Meaning & importance; pertinent examples; common law in U.K.
3. AMENDMENTS- Importance & need for; methods; India, U.S.A. , U.K. , France & Switzerland- provisions for amendments.
4. Forms of Government- a) Unitary- details; U.K. and France as specific examples.
b) Federal- Formation (Two methods); all other details examples U.S.A. , India Switzerland Specifically.
c) Quasi- federal Governments- a special note.

UNIT-II

ORGANS OF GOVERNMENT

1. LEGISLATURE—Meaning; functions & role unicameral Vs bicameral- (all-Details); legislative process; normal budgetary Procedure—a special note; committees; (Apt examples.)
2. Executive-- Meaning (broad & narrow); types; functions; parliamentary and non-Parliamentary- details; Plural Executive (a special Mention) - organization and working (Switzerland & Erstwhile U.S.S.R.)
3. Civil Service—Meaning (broad & narrow); features and functions; salient Examples; civil service in India- a note.
4. JUDICIARY- a) Importance, organization; functions; methods of protecting Independence—the need for such protection – judicial review- a note.
5. Montesquievs—Theory of separation of powers- the pros and cons and its Validity today.

UNIT-III

1. CITIZENSHIP—Meaning, qualifications; a brief history; methods (Jus soli, Jus Sanguinis) and naturalized; loss of citizenship (conditions)
2. POLITICAL PARTIES—Meaning; formation manifestos; functions; merits & demerits; kinds- working, relative merits & defects;

Specific examples; a special but brief reference to the Indian Scenario.

3. PUBLIC OPINION—Meaning, nature and principles; importance and limitations; Media- visual auditory & audio visual- examples, merits & demerits of each media.
4. Pressure groups—Meaning, importance; determinants; nature; techniques and methods; critical appreciation

UNIT-IV

- 1) ELECTORATE- Meaning, importance, Qualifications (necessary) Disqualifications- examples (J.S. MILLS VIEWS)
- 2) CONSTITUENCIES—Meaning, kinds (Their features, merits & limitations).
- 3) METHODS OF ELECTION & BALLOTING—Direct, indirect; open & secret; Single Vs plural voting—(J.S.MILLS VIEWS).
- 4) UNIVERSAL ADULT FRANCHISE—Features, Merits & demerits.
- 5) FRANCHISE FOR WOMEN---Arguments for & against--- conditions today.

UNIT- V

1. REPRESENTATION—Definition, meaning nature- role of a representative; territorial Vs functional representation.
2. MINORITY REPRESENTATION—Definition, meaning & nature- arguments for and against; methods---
 - i) Under a single member constituency – Second ballot system.
 - ii) Under a multi member constituency- list system, cumulative vote plan; limited vote plan- working, merits and defects.
- 3) PROPORTIONAL REPRESENTATION—Hare System (details) , merits and demerits, the system, in practice today—examples & their working.

Readings:

- 1) K.C. Wheare :Federal Governments.
- 2) Gehel R.G. :Political Science.
- 3) Appadorai. A. :Substance Of Politics.
- 4) Kapur. A.C. : Political Science.
- 5) Gokhale.A.K. : Political Science.
- 6) Rathore & Haqqi :Political Theory And Organisation.
- 7) Agarawal.R.C. : Political Theory.
- 8) Mohit Bhattacharya :Political Theory, / Deas & Institutions.
- 9) A.G.Garner : Political Science.

Economic

Major-2: **Money, Banking and International Trade**

Objectives:

1. To provide the students with theoretical knowledge about Money, Banking and International Trade.
2. To enable the students to understand the behaviour of Money , Banking and Trade related activities such as Value of Money, Money Market, Central Banking, Balance of Payment, Foreign Exchange etc.,

Unit 1 : Value of Money

- i) Meaning and Definition of Money and its functions
- ii) Supply of Money –M1, M2, M3, M4,
- iii) Value of Money-Meaning
- iv) Index Number : Simple and Weighted, Construction of index number, Problems and Uses
- v) Quantity Theory of Money:
 - a) Cash-Transactions Approach
 - b) Cash-Balance Approach
- vi) Inflation and Deflation –Types, Causes and effects.

Unit 2: Money Market

- i) Money market- meaning, features and components
- ii) Functions of a Commercial Bank
- iii) Balance Sheet of a Commercial Bank
- iv) Liquidity Vs Profitability
- v) Credit Creation

Unit 3: Central Banking

- i) Functions of a central Bank
- ii) Methods of Credit Control
- iii) Quantitative Methods b) Qualitative methods
- iv) Objectives of Monetary Policy

Unit 4 International trade

- i) Importance of International Trade
- ii) Theories of International Trade
- iii) Comparative Cost Theory b) Modern Theory
- vii) Terms of Trade

viii) Trade Barriers –Tariffs and Quotas\

Unit 5 Balance of Payments and Foreign Exchange

- i) Balance of Trade and Balance of Payments
- ii) Disequilibrium in B.O.P. –Causes and Methods of Correction
- iii) Determination of Foreign Exchange Rate, Demand for and Supply of Foreign Exchange, Markets Objectives and Methods of exchange Control, Fixed and Flexible Exchange Rates.
- iv) Brief history of GATT, Achievements of GATT, WTO objectives, functions and Agreements TRIPS, TRIMS, WTO & India.
- v) Foreign Direct Investment: Concepts FDI, Nature, Role and operation of MNCS.

References:

1. Soderstein .B. (1993) *International Economics*, Macmillan, London.
2. Kindleberger C.P. (1976) *International Economics* R.D. Irwin Homewood.
3. M.C. Vaish and SudamaSingh(1980) *International Economics*, Oxford and IBH.Publication, New Delhi.
4. Sundram, K.P.M. *Money Banking and International Trade*, Sultan Chand and SonsEducational Publishers, New Delhi Thirty Ninth Edition 2004, Reprint, 2005.
5. Vaish, M.C., *Money Banking and International Trade*, New Age International Private Limited Publishers, New Delhi, Eighth Updated Edition, 1997
6. R.R .Paul - *Monetary Economics*.
7. Kulkarni and Kalkundrikar - *Monetary Economics*.
8. M.L.Seth -*Monetary Economics*.
9. D.M. Mithani -*Money, Banking and International Trade*.
10. M.L.Jingan -*Money, Banking and International Trade*.
11. Decock -*Money, Banking and International Trade*.
12. Sayers R.S. -*Commercial Banking*
13. Jingan -*International Economics*
14. K.R. Gupta -*International Economics*



ಕರ್ನಾಟಕ ರಾಜ್ಯ ಕಾನೂನು ವಿಶ್ವವಿದ್ಯಾಲಯ

ನವನಗರ, ಹುಬ್ಬಳ್ಳಿ - 580025

ನ್ಯಾಕ 'ಎ' ಶ್ರೇಣಿ ಮಾನ್ಯತೆ

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ದಿನಾಂಕ: 02.04.2016

ಸುತ್ತೋಲೆ

ವಿಷಯ: 5ವರ್ಷದ ಬಿ.ಎ., ಎಲ್.ಎಲ್.ಬಿ/ಬಿ.ಬಿ.ಎ., ಎಲ್.ಎಲ್.ಬಿ. ಮತ್ತು 3ವರ್ಷದ ಎಲ್.ಎಲ್.ಬಿ ಯ ಕಾನೂನು ವಿಷಯಗಳ ಏಕರೂಪದ ಪಠ್ಯಕ್ರಮ ಹಾಗೂ 5ವರ್ಷದ ಬಿ.ಎ., ಎಲ್‌ಎಲ್‌.ಬಿ ಮತ್ತು 5ವರ್ಷದ ಬಿ.ಬಿ.ಎ., ಎಲ್‌ಎಲ್‌.ಬಿ ಕೋರ್ಸುಗಳಲ್ಲಿ ಮೂರು ವಿಷಯದಲ್ಲಿ ಕೆಲವು ಮಾರ್ಪಡುಗಳನ್ನು ಮಾಡಿರುವ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1. ಬಿ.ಓ.ಎಸ್. ಸಭೆಯ ಠರಾವು ದಿನಾಂಕ: 18.04.2015.
2. ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಅನುಮೋದನೆಯ ಗೊತ್ತುವಳಿ ಸಂಖ್ಯೆ: 07, ದಿನಾಂಕ: 24.04.2015.
3. ಪ್ರಶಾಸನ ಸಭೆಯ ಗೊತ್ತುವಳಿ ಸಂಖ್ಯೆ: 07, ದಿನಾಂಕ: 04.05.2015.
4. ಸಂಖ್ಯೆ.ಕರಾಕಾವಿ/ಕುಸ/ವಿದ್ಯಾಮಂಡಳ/ಸಂಯೋಜನೆ/ಬಿ.ಓ.ಎಸ್.ಯು.ಜಿ/2015-16/0651, ದಿನಾಂಕ. 17.06.2015.
5. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಅನುಮೋದನೆಯ ದಿನಾಂಕ: 04.04.2016.

ಈ ಮೂಲಕ ತಮ್ಮ ಗಮನಕ್ಕೆ ತರಬಯಸುವ ವಿಷಯವೇನೆಂದರೆ ಕರ್ನಾಟಕ ರಾಜ್ಯ ಕಾನೂನು ವಿಶ್ವವಿದ್ಯಾಲಯವು ಈಗಾಗಲೇ ಉಲ್ಲೇಖ 4ರಲ್ಲಿ ತಿಳಿಸಿದಂತೆ 5ವರ್ಷದ ಬಿ.ಎ.,ಎಲ್‌ಎಲ್‌.ಬಿ. / 5ವರ್ಷದ ಬಿ.ಬಿ.ಎ.,ಎಲ್‌ಎಲ್‌.ಬಿ. ಮತ್ತು 3ವರ್ಷದ ಎಲ್‌ಎಲ್‌.ಬಿ ಕೋರ್ಸುಗಳಿಗೆ ಕಾನೂನು ವಿಷಯಗಳ ಏಕರೂಪದ ಪಠ್ಯಕ್ರಮವು 2016-17ನೇ ಸಾಲಿನಿಂದ ಜಾರಿಗೆ ಬರುತ್ತದೆ ಎಂದು ತಿಳಿಸಲಾಗಿದೆ. ಅದೇ ಪ್ರಕಾರವಾಗಿ ಸದರಿ ಪಠ್ಯಕ್ರಮವು 2016-17ನೇ ಸಾಲಿನಿಂದ ಜಾರಿಯಲ್ಲಿ ಬರುತ್ತದೆ. ಎಲ್ಲ ಕಾನೂನು ವಿಷಯಗಳ ಸಮೀಕ್ಷಾರ್ಹವಾರು ಪಠ್ಯಕ್ರಮವನ್ನು ಈ ಸುತ್ತೋಲೆಯೊಂದಿಗೆ ಲಗತ್ತಿಸಲಾಗಿದೆ.

ಅದೇ ರೀತಿಯಾಗಿ 5ವರ್ಷದ ಬಿ.ಎ., ಎಲ್‌ಎಲ್‌.ಬಿ. (ಮೇಜರ್-ಮೈನರ್) Major-2/Minor-2: Indian Society : Continuity and Change ಈ ವಿಷಯದಲ್ಲಿ ಕೆಲವೊಂದು ಬದಲಾವಣೆಯನ್ನು ಮಾಡಲಾಗಿದೆ ಹಾಗೂ 5ವರ್ಷದ ಬಿ.ಎ., ಎಲ್‌ಎಲ್‌.ಬಿ. (ಮೇಜರ್-ಮೈನರ್) ಮತ್ತು 5ವರ್ಷದ ಬಿ.ಬಿ.ಎ., ಎಲ್‌ಎಲ್‌.ಬಿ ಕೋರ್ಸುಗಳಿಗೆ 1ನೇ ಸೆಮಿಸ್ಟರ್‌ನಲ್ಲಿ

ಸಾಮಾನ್ಯವಾಗಿರುವ General English ಮತ್ತು 2ನೇ ಸೆಮಿಸ್ಟರ್‌ನಲ್ಲಿ ಆಯ್ಕೆಯ ವಿಷಯವಾಗಿರುವ Special English ಈ ವಿಷಯದಲ್ಲಿ ಸಹ ಕೆಲವೊಂದು ಬದಲಾವಣೆಯನ್ನು ಮಾಡಲಾಗಿದೆ. ಬದಲಾಯಿಸಿದ ಪಠ್ಯಕ್ರಮವನ್ನು ಲಗತ್ತಿಸಲಾಗಿದೆ ಈ ಮೇಲೆ ತಿಳಿಸಿದ ಪಠ್ಯಕ್ರಮವು 2016-17ನೇ ಸಾಲಿನಿಂದ ಜಾರಿಯಲ್ಲಿ ಬರುತ್ತದೆ.

ಈ ಸುತ್ತೋಲೆಯನ್ನು ಎಲ್ಲ ಕಾನೂನು ಮಹಾವಿದ್ಯಾಲಯಗಳು ಪಾಲಿಸಬೇಕು ಹಾಗೂ ಸಂಬಂಧಪಟ್ಟ ಎಲ್ಲ ಶಿಕ್ಷಕರ ಹಾಗೂ ವಿದ್ಯಾರ್ಥಿಗಳ ಗಮನಕ್ಕೆ ತರಬೇಕೆಂದು ಈ ಮೂಲಕ ತಿಳಿಸಲಾಗಿದೆ.

ಸಹಿ ಆಗಿದೆ
ಕುಲಸಚಿವರು(ಪ್ರಭಾರ)

ಗೆ,
ಕರ್ನಾಟಕ ರಾಜ್ಯ ಕಾನೂನು ವಿಶ್ವವಿದ್ಯಾಲಯಕ್ಕೆ
ಸಂಯೋಜನೆ ಹೊಂದಿದ ಕಾನೂನು ಮಹಾವಿದ್ಯಾಲಯಗಳಿಗೆ
ಅಡಕಗಳು: ಮೇಲೆ ಹೇಳಿದ ಎಲ್ಲಾ ಪ್ರತಿಗಳು ಲಗತ್ತಿಸಲಾಗಿದೆ.

ಪ್ರತಿಗಳು:

1. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆಪ್ತಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ರಾ.ಕಾವಿ. ಹುಬ್ಬಳ್ಳಿರವರ ಮಾಹಿತಿಗಾಗಿ ಸಲ್ಲಿಸಿದೆ.
2. ಮಾನ್ಯ ಕುಲಸಚಿವರ ಆಪ್ತಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ರಾ.ಕಾವಿ. ಹುಬ್ಬಳ್ಳಿರವರ ಮಾಹಿತಿಗಾಗಿ ಸಲ್ಲಿಸಿದೆ.
3. ಮಾನ್ಯ ಕುಲಸಚಿವರ (ಪರಿಶಿಷ್ಟ) ಆಪ್ತಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ರಾ.ಕಾವಿ. ಹುಬ್ಬಳ್ಳಿರವರ ಮಾಹಿತಿಗಾಗಿ ಸಲ್ಲಿಸಿದೆ
4. ಉಪ ಕುಲಸಚಿವರು, ವಿದ್ಯಾಮಂಡಳ ವಿಭಾಗ.ಕರಾಕಾವಿ. ಹುಬ್ಬಳ್ಳಿ.

5. ಸಹಾಯಕ ಕುಲಸಚಿವರು, ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕರಾಕಾವಿ. ಹುಬ್ಬಳ್ಳಿ, ಮುಂದಿನ ಕ್ರಮಕ್ಕಾಗಿ.
6. ಆವಕ-ಜಾವಕ ವಿಭಾಗ, ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕರಾಕಾವಿ. ಹುಬ್ಬಳ್ಳಿ, ಮುಂದಿನ ಕ್ರಮಕ್ಕಾಗಿ.
7. ಐಸಿಟಿ ವಿಭಾಗ, ಕರಾಕಾವಿ. ಹುಬ್ಬಳ್ಳಿ, ಮುಂದಿನ ಕ್ರಮಕ್ಕಾಗಿ.
8. ಕಛೇರಿಯ ಪ್ರತಿ

Sociology

Major-2:

Annexure I.

Major-2/Minor-2: Indian Society : Continuity and Change

UNIT –I INTRODUCTION

a) Nature and Importance of Studying Indian Society

Nature of Indian Society

1. Geographical Factors
2. Unity in Diversity
3. Religious Factor
4. Language
5. Race and Ethnicity
6. Caste System
7. Tribes
8. Cultural Factors
9. Political Factors

Importance of Studying Indian Society

1. Long and Continued History
 2. Cultural Pluralism
 3. Second Most Populated Country
 4. Religion and philosophical Importance
- b) Evolution of Indian Society –Socio-Cultural Dimension refer K.L.Sharma
- c) Geographical and Historical Features
1. The Himalayan Ranges
 2. The Indo Gangetic Plain
 3. The Peninsular Plateau
 4. The Coastal Plains
 5. The Thar Desert
 6. The Islands

Historical Features Evolution of Indian Society-from Vedic Time and Modernity

- d) Unity in Diversity –Threats and Challenges
1. Geographical Unity and Diversity
 2. Religions Unity and Diversity
 3. Cultural Unity and Diversity
 4. Linguistic Unity and Diversity Recial
 5. Rural Unity and Diversity
 6. Political Unity and Diversity

Threats and Challenges

1. Regionalism
2. Castesim
3. Communalism
4. Extremism and Terrorism
5. Linguism

UNIT -2 : THEORETICAL PERSPECTIVE

- a. Structural-functionalism (MN Srinivas, SC Dube, Mckim Marriott)
- b. Indological or Textual Perspectives (Radha Kamal Mukherjee, G.S. Ghurye, Louis Dumant)
- c. Marxist Perspective : D.P Mukherjee, A.R Desai, Ramkrishna Mukherjee
- d. Subaltern Perspective : B.R Ambekar, Ranjit Guha, David Hardiman

UNIT- 3 : MARRIAGE, FAMILY AND KINSHIP

- a) Marriage and Family among Hinduism Hindu Marriage
Objectives –
Traditional forms Rites and Rituals
Family
Joint Family
Definition, Characteristics
Advantages, disadvantages
Causes for the dis integration
- b) Muslim Marriage types, Nikha, talaq, mehr
Christian marriage
Aims, values, rites and rituals
- c) Basic concepts of kinship
Type, terms degree, usages, function
- d) Kinship organization in India –Regional variation Kinship-by Iravathi Kharve
- e) Changes and Challenges to the Marriage and Family-
Changes in Marriage
Refer-C. N. Shankar Rao
Changes in Family
Refer-C. N. Shankar Rao

UNIT -4 : CASTE AND CLASS IN INDIA

- Caste and Class in India
- a) Evolution of Caste
Give a brief introduction of origin and development of caste during different periods
 - b) Caste among Muslims and Christians
Refer – Indian Society- A. P. Thakur
 - c) Are Caste opposite of Classes.
Differences between caste and classes.
 - d) Changes in Caste and Class relation.

- e) Theories of Origin of caste
 - Traditional theory
 - Occupational theory
 - Racial Theory
 - Political Theory
 - Other theories

UNIT V- CONTEMPORARY DISCOURSES

- a) Contextualisation
- b) Indiagenialism
- c) Use of native categories in the analysis of Indian Society
- d) Sociology for India
- e) Sociology of India

Sanskritization
Westernization

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ಕರ್ನಾಟಕ ರಾಜ್ಯ ಕಾನೂನು ವಿಶ್ವವಿದ್ಯಾಲಯ

ನವನಗರ, ಹುಬ್ಬಳ್ಳಿ - 580025

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ದಿನಾಂಕ: 02.04.2016

ಸುತ್ತೋಲೆ

ವಿಷಯ: 5ವರ್ಷದ ಬಿ.ಎ., ಎಲ್.ಎಲ್.ಬಿ/ಬಿ.ಬಿ.ಎ., ಎಲ್.ಎಲ್.ಬಿ. ಮತ್ತು 3ವರ್ಷದ ಎಲ್.ಎಲ್.ಬಿ ಯ ಕಾನೂನು ವಿಷಯಗಳ ಏಕರೂಪದ ಪಠ್ಯಕ್ರಮ ಹಾಗೂ 5ವರ್ಷದ ಬಿ.ಎ., ಎಲ್‌ಎಲ್‌.ಬಿ ಮತ್ತು 5ವರ್ಷದ ಬಿ.ಬಿ.ಎ., ಎಲ್‌ಎಲ್‌.ಬಿ ಕೋರ್ಸುಗಳಲ್ಲಿ ಮೂರು ವಿಷಯದಲ್ಲಿ ಕೆಲವು ಮಾರ್ಪಡುಗಳನ್ನು ಮಾಡಿರುವ ಕುರಿತು.

- ಉಲ್ಲೇಖ:**
1. ಬಿ.ಓ.ಎಸ್. ಸಭೆಯ ಶರಾವು ದಿನಾಂಕ: 18.04.2015.
 6. ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಅನುಮೋದನೆಯ ಗೊತ್ತುವಳಿ ಸಂಖ್ಯೆ: 07, ದಿನಾಂಕ: 24.04.2015.
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 8. ಸಂಖ್ಯೆ.ಕರಾಕಾವಿ/ಕುಸ/ವಿದ್ಯಾಮಂಡಳ/ಸಂಯೋಜನೆ/ಬಿ.ಓ.ಎಸ್.ಯು.ಜಿ/2015-16/0651, ದಿನಾಂಕ. 17.06.2015.
 9. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಅನುಮೋದನೆಯ ದಿನಾಂಕ: 04.04.2016.

ಈ ಮೂಲಕ ತಮ್ಮ ಗಮನಕ್ಕೆ ತರಬಯಸುವ ವಿಷಯವೇನೆಂದರೆ ಕರ್ನಾಟಕ ರಾಜ್ಯ ಕಾನೂನು ವಿಶ್ವವಿದ್ಯಾಲಯವು ಈಗಾಗಲೇ ಉಲ್ಲೇಖ 4ರಲ್ಲಿ ತಿಳಿಸಿದಂತೆ 5ವರ್ಷದ ಬಿ.ಎ.,ಎಲ್‌ಎಲ್‌.ಬಿ. / 5ವರ್ಷದ ಬಿ.ಬಿ.ಎ.,ಎಲ್‌ಎಲ್‌.ಬಿ. ಮತ್ತು 3ವರ್ಷದ ಎಲ್‌ಎಲ್‌.ಬಿ ಕೋರ್ಸುಗಳಿಗೆ ಕಾನೂನು ವಿಷಯಗಳ ಏಕರೂಪದ ಪಠ್ಯಕ್ರಮವು 2016-17ನೇ ಸಾಲಿನಿಂದ ಜಾರಿಗೆ ಬರುತ್ತದೆ ಎಂದು ತಿಳಿಸಲಾಗಿದೆ. ಅದೇ ಪ್ರಕಾರವಾಗಿ ಸದರಿ ಪಠ್ಯಕ್ರಮವು 2016-17ನೇ ಸಾಲಿನಿಂದ ಜಾರಿಯಲ್ಲಿ ಬರುತ್ತದೆ. ಎಲ್ಲ ಕಾನೂನು ವಿಷಯಗಳ ಸಮನ್ವಯವನ್ನು ಈ ಸುತ್ತೋಲೆಯೊಂದಿಗೆ ಲಗತ್ತಿಸಲಾಗಿದೆ.

ಅದೇ ರೀತಿಯಾಗಿ 5ವರ್ಷದ ಬಿ.ಎ., ಎಲ್‌ಎಲ್‌.ಬಿ. (ಮೇಜರ್-ಮೈನರ್) Major-2/Minor-2: Indian Society : Continuity and Change ಈ ವಿಷಯದಲ್ಲಿ ಕೆಲವೊಂದು ಬದಲಾವಣೆಯನ್ನು ಮಾಡಲಾಗಿದೆ ಹಾಗೂ 5ವರ್ಷದ ಬಿ.ಎ., ಎಲ್‌ಎಲ್‌.ಬಿ. (ಮೇಜರ್-ಮೈನರ್) ಮತ್ತು 5ವರ್ಷದ ಬಿ.ಬಿ.ಎ., ಎಲ್‌ಎಲ್‌.ಬಿ ಕೋರ್ಸುಗಳಿಗೆ 1ನೇ ಸೆಮಿಸ್ಟರ್‌ನಲ್ಲಿ

ಸಾಮಾನ್ಯವಾಗಿರುವ General English ಮತ್ತು 2ನೇ ಸೆಮಿಸ್ಟರ್‌ನಲ್ಲಿ ಆಯ್ಕೆಯ ವಿಷಯವಾಗಿರುವ Special English ಈ ವಿಷಯದಲ್ಲಿ ಸಹ ಕೆಲವೊಂದು ಬದಲಾವಣೆಯನ್ನು ಮಾಡಲಾಗಿದೆ. ಬದಲಾಯಿಸಿದ ಪಠ್ಯಕ್ರಮವನ್ನು ಲಗತ್ತಿಸಲಾಗಿದೆ ಈ ಮೇಲೆ ತಿಳಿಸಿದ ಪಠ್ಯಕ್ರಮವು 2016-17ನೇ ಸಾಲಿನಿಂದ ಜಾರಿಯಲ್ಲಿ ಬರುತ್ತದೆ.

ಈ ಸುತ್ತೋಲೆಯನ್ನು ಎಲ್ಲ ಕಾನೂನು ಮಹಾವಿದ್ಯಾಲಯಗಳು ಪಾಲಿಸಬೇಕು ಹಾಗೂ ಸಂಬಂಧಪಟ್ಟ ಎಲ್ಲ ಶಿಕ್ಷಕರ ಹಾಗೂ ವಿದ್ಯಾರ್ಥಿಗಳ ಗಮನಕ್ಕೆ ತರಬೇಕೆಂದು ಈ ಮೂಲಕ ತಿಳಿಸಲಾಗಿದೆ.

ಸಹಿ ಆಗಿದೆ
ಕುಲಸಚಿವರು(ಪ್ರಚಾರ)

ಗೆ,
ಕರ್ನಾಟಕ ರಾಜ್ಯ ಕಾನೂನು ವಿಶ್ವವಿದ್ಯಾಲಯಕ್ಕೆ
ಸಂಯೋಜನೆ ಹೊಂದಿದ ಕಾನೂನು ಮಹಾವಿದ್ಯಾಲಯಗಳಿಗೆ
ಅಡಕಗಳು: ಮೇಲೆ ಹೇಳಿದ ಎಲ್ಲಾ ಪ್ರತಿಗಳು ಲಗತ್ತಿಸಲಾಗಿದೆ.

ಪ್ರತಿಗಳು:

1. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆಪ್ತಕಾರ್ಯದರ್ಶಿಗಳು, ಕರಾಕಾವಿ, ಹುಬ್ಬಳ್ಳಿರವರ ಮಾಹಿತಿಗಾಗಿ ಸಲ್ಲಿಸಿದೆ.
2. ಮಾನ್ಯ ಕುಲಸಚಿವರ ಆಪ್ತಕಾರ್ಯದರ್ಶಿಗಳು, ಕರಾಕಾವಿ, ಹುಬ್ಬಳ್ಳಿರವರ ಮಾಹಿತಿಗಾಗಿ ಸಲ್ಲಿಸಿದೆ.
3. ಮಾನ್ಯ ಕುಲಸಚಿವರ (ಪರಿಷತ್) ಆಪ್ತಕಾರ್ಯದರ್ಶಿಗಳು, ಕರಾಕಾವಿ, ಹುಬ್ಬಳ್ಳಿರವರ ಮಾಹಿತಿಗಾಗಿ ಸಲ್ಲಿಸಿದೆ.
4. ಉಪ ಕುಲಸಚಿವರು, ವಿದ್ಯಾಮಂಡಳ ವಿಭಾಗ, ಕರಾಕಾವಿ, ಹುಬ್ಬಳ್ಳಿ.
5. ಸಹಾಯಕ ಕುಲಸಚಿವರು, ಪರಿಷತ್ ವಿಭಾಗ, ಕರಾಕಾವಿ, ಹುಬ್ಬಳ್ಳಿ, ಮುಂದಿನ ಕ್ರಮಕ್ಕಾಗಿ.
6. ಆವಕ-ವಾಚಕ ವಿಭಾಗ, ಪರಿಷತ್ ವಿಭಾಗ, ಕರಾಕಾವಿ, ಹುಬ್ಬಳ್ಳಿ, ಮುಂದಿನ ಕ್ರಮಕ್ಕಾಗಿ/ವಿಸಿಟಿ ವಿಭಾಗ, ಕರಾಕಾವಿ, ಹುಬ್ಬಳ್ಳಿ, ಮುಂದಿನ ಕ್ರಮಕ್ಕಾಗಿ/ಕಛೇರಿಯ ಪ್ರತಿ

Course –III Sociology

Minor-I-2:

Annexure I.

Major-2/Minor-2: Indian Society : Continuity and Change

UNIT –I INTRODUCTION

e) Nature and Importance of Studying Indian Society

Nature of Indian Society

10. Geographical Factors
11. Unity in Diversity
12. Religious Factor
13. Language
14. Race and Ethnicity
15. Caste System
16. Tribes
17. Cultural Factors
18. Political Factors

Importance of Studying Indian Society

5. Long and Continued History
6. Cultural Pluralism
7. Second Most Populated Country
8. Religion and philosophical Importance
- f) Evolution of Indian Society –Socio-Cultural Dimension refer K.L.Sharma
- g) Geographical and Historical Features
 7. The Himalayan Ranges
 8. The Indo Gangetic Plain
 9. The Peninsular Plateau
 10. The Coastal Plains
 11. The Thar Desert
 12. The Islands

Historical Features Evolution of Indian Society-from Vedic Time and Modernity

- #### h) Unity in Diversity –Threats and Challenges
7. Geographical Unity and Diversity
 8. Religions Unity and Diversity
 9. Cultural Unity and Diversity
 10. Linguistic Unity and Diversity Racial
 11. Rural Unity and Diversity
 12. Political Unity and Diversity

Threats and Challenges

6. Regionalism
7. Castesim
8. Communalism
9. Extremism and Terrorism
10. Linguism

UNIT -2 : THEORETICAL PERSPECTIVE

- e. Structural-functionalism (MN Srinivas, SC Dube, Mckim Marriott)
- f. Indological or Textual Perspectives (Radha Kamal Mukherjee, G.S. Ghurye, Louis Dumant)
- g. Marxist Perspective : D.P Mukherjee, A.R Desai, Ramkrishna Mukherjee
- h. Subaltern Perspective : B.R Ambekar, Ranjit Guha, David Hardiman

UNIT- 3 : MARRIAGE, FAMILY AND KINSHIP

- f) Marriage and Family among Hinduism Hindu Marriage
Objectives –
Traditional forms Rites and Rituals
Family
Joint Family
Definition, Characteristics
Advantages, disadvantages
Causes for the dis integration
- g) Muslim Marriage types, Nikha, talaq, mehr
Christian marriage
Aims, values, rites and rituals
- h) Basic concepts of kinship
Type, terms degree, usages, function
- i) Kinship organization in India –Regional vaniation Kinship-by Iravathi Kharve
- j) Changes and Challenges to the Marriage and Family-
Changes in Marriage
Refer-C. N. Shankar Rao
Changes in Family
Refer-C. N. Shankar Rao

UNIT -4 : CASTE AND CLASS IN INDIA

- Caste and Class in India
- f) Evolution of Caste
Give a brief introduction of origin and development of caste during different periods
 - g) Caste among Muslims and Christians
Refer – Indian Society- A. P. Thakur

- h) Are Caste opposite of Classes.
Differences between caste and classes.
- i) Changes in Caste and Class relation.
- j) Theories of Origin of caste
Traditional theory
Occupational theory
Recial Theory
Political Theory
Other theories

UNIT V- CONTEMPORARY DISCOURSES

- a) Contextualisation
- b) Indiagenisalism
- c) Use of native categories in the analysis of Indian Society
- d) Sociology for India
- e) Sociology of India

Sanskritization
Westernization

References:

21. Bose, N.K. 1967, Culture and Society in India. Bombay: Asia Publishing House.
22. Bose, N.K. 1975: Structure of Hindu Society. New Delhi.
23. Dube, S.C. 1990 : Society in India (New Delhi : National Book Trust)
24. Dube, S.C. 1995 : Indian Village (London : Routledge)
25. Dube, S.C. 1958 : India's Changing Villages (London : Routledge and Kegan Paul)
26. Karve, Irawati, 1961 : Hindu Society : An Interpretation (Poona : Deccan College)
27. Lannoy, Richard, 1971 : The Speaking Tree : A Study of Indian Society and Culture (Delhi: Oxford University Press)
28. Mandelbaum, D.G., 1970 : Society in India (Bombay : Popular Prakashan)
29. Srinivas, M.N., 1980 : India : Social Structure (New Delhi : Hindustan Publishing Corporation).
30. Srinivas, M.N., 1963 : Social Change in Modern India (California, Berkeley : University of California Press)
31. Singh, Yogendra, 1973 : Modernization of Indian Tradition (Delhi : Thomson Press)
32. Ramnath Sharma (1981): Indian Society (Bombay : Media Promoters and Publishers Pvt, Ltd)
33. Oxford Handbook of Indian Sociology (2007): Ed. by Veena Das (New Delhi : Oxford University Press)
34. Ram Ahuja (1997): Indian Social System (New Delhi : Rawat Publication)
35. Uberoi, Patricia, 1993 : Family, Kinship and Marriage in India (New Delhi : Oxford University Press)
36. Ram Ahuja.2002. Society in India: Concepts, Theories and Recent Trends. New Delhi : Rawat Publications
37. Sharma KL .2007. Indian Social Structure and Change: New Delhi : Rawat Publications
38. Yogesh Atal.2006. Changing Indian Society. New Delhi : Rawat Publications
39. Kapadia KM .1990. Marriage and Family in India(3rd Edn 12th Impression) Calcutta : Oxford University Press.
40. Nagla B.K. 2008. Indian Sociological Thought. New Delhi Jaipur: Rawat Publications.

Minor-I-2:

History of Modern India.

Objectives:

1. Among the liberal arts subjects, history is the discipline most concerned with understanding change. Historians seek not only to explain historical causality-- how and why change occurs within societies and cultures, they also try to account for the endurance of tradition, understand the complex interplay between continuity and change, and explain the origins, evolution, and decline of institutions and ideas. History is also distinguished by its singularly broad scope. Virtually every subject has a history and can be analysed and interpreted in historical perspective and context; the scope of historical inquiry is bound only by the quantity and quality of surviving documents and artefacts.
2. The present paper deals with the various aspects of British policy and their attempt to bring the reforms within the constitutional limits.

Unit-I :Modern India (From 1707 to 1950)

A. a. Colonialism – Nature and various stages.

b. The British settlements and British rule in India- India under the Company and the Crown.

B. Judicial system in British India

a. Judicial administration of Warren Hastings, Lord Cornwallis and Lord William Bentinck

b. Establishment of Supreme Court in Calcutta and Review of Important cases of Nandakumar, Patna, Cossijurah and Kamaluddin.

c. The charter Acts of 1793, 1813, 1833 and 1853.

d. Debate on the introduction of English law in India-the Whigs, development of personal laws and criminal laws.

e. Indian High Courts' Act-1861, Federal Court and Privy Council.

f. Development of legal profession.

Unit-II :The British Land Revenue System

a. Land Revenue in Pre-British rule.

b. British Land Revenue-Permanent settlements, *Mahalwari*, *Ryotwari* and Revenue Policies of 1822 and 1833.

c. Peasants' Movement in India.

Unit-III:Socio-Religious Reform Movements and Law Reforms.

a. Socio-religious reform movements – AryaSamaj, BrahmoSamaj, Ramakrishna Mission, Aligarh Movement, Depressed Class Movement.

b. Emancipation of women – Abolition of Sati Act 1828, Abolition of Slavery Act 1833, caste disability removal Act 1850, female infanticide Act.

c. LabourWelfare – Factory Acts in British rule.

Unit-IV:Constitutional Development

a. The Regulating Act – 1773.

b. Pitt's India Act – 1784.

c. Indian Councils Acts – 1861 and 1892.

d. Government of India Acts – 1909, 1919 and 1935.

Unit-V:Indian National Movement

a. The Revolt of 1857.

b. Foundation of the Indian National Congress-1885.

c. Growth of National Movement- its phases:

i. The Age of Moderates-1885-1905.

ii. The Age of Extremists-1905-1919.

iii. GandhianEra-1919-1947.

d. The Independence Act – 1947 and its effects (Partition)

e. Constitution of India, re organization of Indian states.

Suggested Readings

1. M.P. Jam, *Outline of Indian Legal History*

2. Abdul Hamid, *Constitutional and Legal History of India*.
3. A.B. Keith, *Constitutional and Legal History of India*.
4. Rama Jois, *Legal and Constitutional History of India*, Vol. II.
5. H.V. Sreenivasamurthy, *History for Law Students*, Vol. II
6. RadhikaSingha, *A Despotism of Law, Crime and Justice in Early Colonial India*.
7. Derrett J.D.M, *Religion, Law and the State in India*.
8. Marc Galanter, *Law and the Society in Modern India*.
9. UpendraBaxi, *Towards a Sociology of Law*.
10. A.R. Desai, *Social Background of Indian Nationalism*.
11. Bipan Chandra, *India's Struggle for Independence*.
12. Bipan Chandra, *Nationalism and Colonialism*.
13. Bipan Chandra, *Communalism in Modern India*.
16. Granville Austin, *The Indian Constitution, Cornerstone of a Nation*.
17. *The History and Culture of the Indian People*, Bharatiya Vidya Bhavana, Volumes.
18. Jain, M.P., *Outlines of Indian Legal History*.
19. Fyzee, A.A.A., *Outlines of Mohammedan Law*
20. Sreenivasa Murthy, H.V., *History of India Part I For Law Students*, National Law School
Of India, Bar Council of India, [Eastern Book Company, Lucknow, 2008]
21. Grover and Grover, *A New Look in to the Modern Indian History*

Minor-I-2: ಕಥಾ ಸಿಂಚನ (Katha Sinchana)

ಪಠ್ಯ : ಕಥಾ ಸಿಂಚನ

ಅ) ಕಥನ ಕವನಗಳು

- 1) ಕರಿಸಿದ್ದ : ಕುವೆಂಪು
- 2) ಉತ್ತರದೇವಿ : ಜನಪದ
- 3) ಯೋಧ ಮತ್ತು ಹೆಂಗಸು : ಸು.ರಂ.ಎಕ್ಕುಂಡಿ
- 4) ಕತ್ತೆ ಮತ್ತು ಧರ್ಮ : ಡಾ.ಸಿದ್ದಲಿಂಗಯ್ಯ
- 5) ಕೆರೆಗೆ ಹಾರ : ಜನಪದ

ಬ) ಸಣ್ಣ ಕತೆಗಳು

- 1) ಜೋಗೈರ ಅಂಜಪ್ಪನ ಕೋಳಿಕತೆ : ಶ್ರೀನಿವಾಸ
“ಮಾಸ್ತಿ ಕಥಾ ಸಂಕಲನ”
 - 2) ದೇವರ ಹೆಣ : ಕುಂ. ವೀ
“ಶತಮಾನದ ಸಣ್ಣ ಕತೆ
(ಸಂ) ಬೊಳುವಾರು ಕುಂಞ”
 - 3) ಡೊಲಕ್‌ಬಾಷಾ : ಅಬ್ಬಾಸ ಮೇಲಿನಮನಿ
“ಅಬ್ಬಾಸರ ಐವತ್ತು ಕತೆಗಳು
ಕಥಾಸಂಕಲನ”
 - 4) ಚಪ್ಪಲಿಗಳು : ಸಾರಾ ಅಬೂಬಕರ
 - 5) ದಳಿ : ಎಚ್.ಟಿ.ಪೋತೆ
“ಚಮ್ಮಾವುಗೆ ಕಥಾ ಸಂಕಲನ”
- ಕ) ಕನ್ನಡ ಕಾದಂಬರಿ : ಚೋಮನದುಡಿ
ಶಿವರಾಮ ಕಾರಂತ

ಕಥಾ ಸಿಂಚನ

ಅ) ಕಥನ ಕವನಗಳು

- 1) ಕರಿಸಿದ್ದ : ಕುವೆಂಪು
- 2) ಉತ್ತರದೇವಿ : ಜನಪದ
- 3) ಯೋಧ ಮತ್ತು ಹೆಂಗಸು : ಸು.ರಂ.ಎಕ್ಕುಂಡಿ
“ಬಕುಲದ ಹೂವುಗಳು ಕವನ ಸಂಕಲನ”
- 4) ಕತ್ತೆ ಮತ್ತು ಧರ್ಮ : ಡಾ.ಸಿದ್ದಲಿಂಗಯ್ಯ
“ಸಾವಿರಾರು ನದಿಗಳು ಆಯ್ದು ಕವಿತೆಗಳು”
- 5) ಕೆರೆಗೆ ಹಾರ : ಜನಪದ

COURS-IV
Political Science
Minor-II-2: Organisation & Institutions

UNIT-I

1. CONSTITUTION- Meaning and importance; classification (Comparative study and examples); Conditions for a good constitution.
2. CONVENTIONS- Meaning & importance; pertinent examples; common law in U.K.
3. AMENDMENTS- Importance & need for; methods; India, U.S.A. , U.K. , France & Switzerland- provisions for amendments.
4. Forms of Government- a) Unitary- details; U.K. and France as specific examples.
b) Federal- Formation (Two methods); all other details examples U.S.A. , India Switzerland Specifically.
c) Quasi- federal Governments- a special note.

UNIT-II

ORGANS OF GOVERNMENT

6. LEGISLATURE—Meaning; functions & role unicameral Vs bicameral- (all-Details); legislative process; normal budgetary Procedure—a special note; committees; (Apt examples.)
7. Executive-- Meaning (broad & narrow); types; functions; parliamentary and non-Parliamentary- details; Plural Executive (a special Mention) - organization and working (Switzerland & Erstwhile U.S.S.R.)
8. Civil Service—Meaning (broad & narrow); features and functions; salient Examples; civil service in India- a note.
9. JUDICIARY- a) Importance, organization; functions; methods of protecting Independence—the need for such protection – judicial review- a note.
10. Montesquievs—Theory of separation of powers- the pros and cons and its Validity today.

UNIT-III

5. CITIZENSHIP—Meaning, qualifications; a brief history; methods (Jus soli, Jus Sanguinis) and naturalized; loss of citizenship (conditions)

6. POLITICAL PARTIES—Meaning; formation manifestos; functions; merits & demerits; kinds- working, relative merits & defects; Specific examples; a special but brief reference to the Indian Scenario.
7. PUBLIC OPINION—Meaning, nature and principles; importance and limitations; Media- visual auditory & audio visual- examples, merits & demerits of each media.
8. Pressure groups—Meaning, importance; determinants; nature; techniques and methods; critical appreciation

UNIT-IV

- 6) ELECTORATE- Meaning, importance, Qualifications (necessary) Disqualifications- examples (J.S. MILLS VIEWS)
- 7) CONSTITUENCIES—Meaning, kinds (Their features, merits & limitations).
- 8) METHODS OF ELECTION & BALLOTING—Direct, indirect; open & secret; Single Vs plural voting—(J.S.MILLS VIEWS).
- 9) UNIVERSAL ADULT FRANCHISE—Features, Merits & demerits.
- 10) FRANCHISE FOR WOMEN---Arguments for & against--- conditions today.

UNIT- V

3. REPRESENTATION—Definition, meaning nature- role of a representative; territorial Vs functional representation.
4. MINORITY REPRESENTATION—Definition, meaning & nature- arguments for and against; methods---
 - iii) Under a single member constituency – Second ballot system.
 - iv) Under a multi member constituency- list system, cumulative vote plan; limited vote plan- working, merits and defects.
- 3) PROPORTIONAL REPRESENTATION—Hare System (details) , merits and demerits, the system, in practice today—examples & their working.

Readings:

- | | |
|------------------------|---|
| 10) K.C. Wheare | :Federal Governments. |
| 11) Gehel R.G. | :Political Science. |
| 12) Appadorai. A. | :Substance Of Politics. |
| 13) Kapur. A.C. | : Political Science. |
| 14) Gokhale.A.K. | : Political Science. |
| 15) Rathore & Haqqi | :Political Theory And Organisation. |
| 16) Agarawal.R.C. | : Political Theory. |
| 17) Mohit Bhattacharya | :Political Theory, / Deas & Institutions. |
| 18) A.G.Garner | : Political Science. |

Minor-II-2: **Money, Banking and International Trade**

Objectives:

1. To provide the students with theoretical knowledge about Money, Banking and International Trade.
2. To enable the students to understand the behaviour of Money , Banking and Trade related activities such as Value of Money, Money Market, Central Banking, Balance of Payment, Foreign Exchange etc.,

Unit 1 : Value of Money

- i) Meaning and Definition of Money and its functions
- ii) Supply of Money –M1, M2, M3, M4,
- iii) Value of Money-Meaning
- iv) Index Number : Simple and Weighted, Construction of index number, Problems and

Uses

- v) Quantity Theory of Money:
 - a) Cash-Transactions Approach
 - b)Cash-Balance Approach
- vi) Inflation and Deflation –Types, Causes and effects.

Unit 2: Money Market

- i) Money market- meaning, features and components
- ii) Functions of a Commercial Bank
- iii) Balance Sheet of a Commercial Bank
- iv) LiquidityVs Profitability
- v) Credit Creation

Unit 3: Central Banking

- i) Functions of a central Bank
- ii) Methods of Credit Control
- iii) Quantitative Methods b) Qualitative methods
- iv) Objectives of Monetary Policy

Unit 4 International trade

- i) Importance of International Trade
- ii) Theories of International Trade
- iii) Comparative Cost Theory b)Modern Theory
- ix) Terms of Trade
- x) Trade Barriers –Tariffs and Quotas\

Unit 5 Balance of Payments and Foreign Exchange

- i) Balance of Trade and Balance of Payments
- ii) Disequilibrium in B.O.P. –Causes and Methods of Correction
- iii) Determination of Foreign Exchange Rate, Demand for and Supply of Foreign Exchange, Markets Objectives and Methods of exchange Control, Fixed and Flexible Exchange Rates.
- iv) Brief history of GATT, Achievements of GATT, WTO objectives, functions and Agreements TRIPS, TRIMS, WTO & India.
- v) Foreign Direct Investment: Concepts FDI, Nature, Role and operation of MNCS.

References:

15. Soderstein .B. (1993) *International Economics*, Macmillan, London.
16. Kindleberger C.P. (1976) *International Economics* R.D. Irwin Homewood.
17. M.C. Vaish and SudamaSingh(1980) *International Economics*, Oxford and IBH.Publication, New Delhi.
18. Sundram, K.P.M. *Money Banking and International Trade*, Sultan Chand and Sons Educational Publishers, New Delhi Thirty Ninth Edition 2004, Reprint, 2005.
19. Vaish, M.C., *Money Banking and International Trade*, New Age International Private Limited Publishers, New Delhi, Eighth Updated Edition, 1997
20. R.R .Paul - *Monetary Economics*.
21. Kulkarni and Kalkundrikar - *Monetary Economics*.
22. M.L.Seth -*Monetary Economics*.
23. D.M. Mithani -*Money, Banking and International Trade*.
24. M.L.Jingan -*Money, Banking and International Trade*.
25. Decock -*Money, Banking and International Trade*.
26. Sayers R.S. -*Commercial Banking*
27. Jingan -*International Economics*
28. K.R. Gupta -*International Economics*

COURSE-V:
LAW OF TORTS

Objectives:

This course is designed to study the principles of Tortious liability, the defences available in an action for torts, the capacity of parties to sue and be sued and matters connection there with. Further, this course is designed to study specific torts against the individual and property. With rapid industrialization, inadequacy of the law to protect the individual is exposed. An attempt shall be accorded to the individuals against mass torts and industrial torts. Keeping in the expensive character of judicial proceedings the students should reflect on the alternative forms, and also the remedies provided under the *Consumer Protection Act, 1986*.

Course contents:

UNIT-I

Evolution of law of torts- Nature and scope of law of torts- Meaning- Torts distinguished from Contract- Crime- Development of *Ubi jus ibi Remedium*- Mental elements-Intention, Motive, Malice in Law and in Fact.

UNIT-II

General Defences, Vicarious Liability.

UNIT-III

Negligence; Nuisance; Absolute and Strict liability.

Legal Remedies-Awards-Remoteness of damage.

UNIT-IV

Torts against person: Torts affecting body- Assault, Battery, Mayhem and False Imprisonment; Torts affecting reputation-Libel and Slander, Torts affecting freedom-Malicious Prosecution, Malicious Civil Action and Abuse of Legal Process; Torts affecting domestic and other rights-Marital Rights, Parental Rights, Rights to Service, Contractual Rights, Intimidation and Conspiracy; Torts against property.

UNIT – V

Salient features of Consumer Protection Act, 1986, Who is consumer, Defect in goods, Deficiency in services, Medical services, Remedies to consumers, Consumer Disputes Redressal Agencies, Limitation for filing complaints, Penalties.

Salient features of MV Act, 1988, Liability without fault in certain cases, Insurance of Motor Vehicles against third party risks, Claims Tribunal, Offences, Penalties and Procedure.

Prescribed Books:

Ratanlal and Dhirajlal, *The Law of Torts*, 26th Edition, (New Delhi: Lexis Nexis, 2013)

Gurubax, Singh, *Law of Consumer Protection*. (Jaipur: Bharat Law Publications, 1992)

Reference Books:

Rogers, W.V.H, *Winfield and Jolowicz on Tort*, 15th Edition, (London: Sweet and Maxwell, 1999).

Howarth, David and Janet O' Sullivan, *Hepple, Howarth and Matthew's Tort: Cases and Materials*, 5th Edition, (New Delhi :Lexis Nexis, 2000)

Baxi Upendra and Danda Amita, *Valiant victims and Lethal Litigation-The Bhopal Case*, Indian Law Institute (Bombay: 1990)

Heuston R.F.V and R. A. Buckley, *Salmond and Heuston on the Law of Torts*, 26th Edition, (U.K: Sweet and Maxwell Ltd,1996)

Singh, Avtar, *Introduction to the Law of Torts (and Consumer Protection)*, (Lexis Nexis Butterworths: 2009)

Saraf D. N, *Law of Consumer Protection in India*, (Bombay: N.M. Tripathi, 1990)

III SEMESTER

Course-I Political Science

Major-3: State & Political Obligations

UNIT- I

1. Introduction – Political obligation meaning nature & characteristics.
2. Kinds of political obligations.
3. Obligations of the State – under monarchy (ancient & medieval) ; according to individualism, socialism & welfare state
4. Political obligations – of individuals citizens and other members of the state , to the state

UNIT- II

1. Law – meaning nature, sources, kinds; law and morality
2. Delegated legislation – (a special mention); meaning need for ; growth of; advantages & limitations ; safeguards.
3. A) liberty- meaning, importance, kinds.
B) Equality – meaning , importance, kinds.
C) Relations between liberty & Equality.
4. Justice – meaning & interpretation ; kinds ; anient, medieval & modern interpretations.

UNIT-III

1. Approaches to Political Obligation
 - a) Individualism – background, statement, merits & limitations.
 - b) Utilitarianism – background, statement, merits & limitations ; a note on the contributionsof Jeremy bentham & J. S. Mill
 - c) Idealism – background, statement, merits &limitations ; kant hegel and T. H. Green- a brief study.

UNIT- IV

1. Power – meaning, aspects, sources, kinds.
2. Authority – meaning, power vs authority; Legitimisation of power; limitations and conditions; kinds (refrence to max weber onkinds of domination)
3. Responsibility- a) meaning, relationship with authority & kinds- personal, institutional & Professional.
b) accountability- (as an adjunct of responsibility) meaning, importance & kinds.

UNIT- V

1. Obedience to Law – a legal duty ; need for and importance; why do people obey law normally, reasons.

2. Problem of Punishment – a) can the state use force against its citizens ? arguments for and limitations conditions to be observed.
 - b) kinds of punishment
 - c) Theories of punishment
3. can laws disobeyed ? under what conditions ?
 - a) The problem of Civil disobedience meaning, features, conditions, and limitations (according to laws) civil disobedience to be contrasted with revolution.
 - b) a special reference to the civil disobedience movement under Gandhiji sathya, ahimsa & satyagraha influence of Thoreau.
 - c) Neo – Gandhian movement a brief reference to Martin Luther King (Sr) U. S. A. and Nelson Mandela(South Africa)

READINGS :

- | | |
|---------------------------------------|--|
| 1) John Horton | :Political obligation |
| 2) Margret Gilbert | : A theory of political obligation |
| 3) M. Srinivas Rao | : Political obligations |
| 4) Agrawal R C | : Political theory |
| 5) Madan Gandhi | :Modern political Analysis |
| 6) Johari J. C | : Contemporary political theory |
| 7) Burton L | :(chap 12) Civil disobedience liberty justice & Morals |
| 8) Dubey S N | :Political science theory (chapter 25 onwards) |
| 9) Carole Pateman | :The problem of political obligation. |
| 10) Eddy Ashirvatham & Mishra | : Political theory (relevant chapters) |
| 11) Karl Lowenstein | :Political power and government process |
| 12) A recommended text book | :On public administration. |
| 13) R C Agarwal; Gokhale & A C Kapoor | :On the relevant chapters. |

Economic

Major-3: Economic Theory and Public Finance.

Objectives :

1. To familiarize the students with aggregative variables such as N-I, Employment, Growth and Development, Public Revenue, Public Expenditure, Budget etc.
2. To provide theoretical base for the above said aggregative variables at the national level.

Unit 1 : National Income

- i) National Income-Meaning, definitions and methods of estimation.
- ii) Concepts of National Income-GNP, NNP, NI, PI,DPI,
- iii) Difficulties in the Calculation of N.I.

Unit 2: Theories of Employment

- i) Says Law of Markets.
- ii) Keynesian Theory of Employment Effective Demand and its determination.
- iii) Trade Cycle-Meaning, Phases and Control.

Unit 3: Economic Growth VS Economic Development

- i) Economic Growth Vs Economic Development
- ii) Determinants of Economic Development
- iii) Vicious Circle of Poverty and Determination of BPL
- iv) Strategies of Economic Growth –Balanced Vs Unbalanced Growth
- v) Big Push,Critical Minimum Effort Thesis.

Unit 4: Public Finance

- i) Public Finance-Meaning and definition.
- ii) Sources of Public Revenue
- iii) Items of Public Expenditure
- iv) Characteristics of a Good Tax System
- v) Direct and Indirect Tax-Meaning
- vi) Public debt- types and its repayment

Units 5 : Budget

- i) Budget-Meaning and Components
- ii) Balanced Vs Unbalanced Budget
- iii) Types of deficits- Revenue, Fiscal,Primary and Budgetary Deficit

iv) Deficit Financing

References :

1. Musgrave R.A.(1959) *The Theory of Public Finance*, McGraw Hill, Kogakusha, Tokyo.
2. Musgrave R.A. and P.B. Musgrave (1976) *Public Finance in Theory and Practice*.MC Graw Hill, Kogakusha, Tokyo.
3. Bhatia H.L. (2000) *Public Finance*, Vikas Publishing, House, New Delhi.
4. Higgins .B. (1959) *Economic Development*, W.W. Norton, New York.
5. Adelman (1961) *Theories of Economic Growth and Development*, StandfordUniversity, Stanford.
6. LekhiR.K. :*PublicFinance*:Kalyani Publishers, New Delhi.
7. Singh S.K. *Public Economics; Theory &Practice* : S. Chand and Co. New Delhi.
8. Tyagi B.P. *Public Finance*,Jayaprakashnath and Coy, Meerut, India.
9. Ahuja, H.L., *Advanced Economics Theory: Micro Economics, Analysis*, .S .Chand and Company Limited, New Delhi, 2007.
10. Dwivedi, D.N. *Macro Economics*, Tata McGraw Hill Publishing Company Limited, New Delhi, 2006.
11. Shapiro, Edward, *Macro Economic Analysis*, Galgotia Publications Private Limited, New Delhi, 2007.
12. Dalton, Hugh, *Principles of Public Finance*, Routledge Publishers, London, 2008.
13. Kulkarni and Kalkundrikar Economic Theory
14. DedlyDellard -Economics of J.M. Keynes
15. Gupta and Verma -Keynes and Post-Keynesian Economics
16. H. Dalton -Public Finance
17. D.M.Mithani -Fundamentals of Public Finance

Major-3: Recent Theoretical Perspectives in Sociology

Objective:

The aim of this course is to introduce the contributions of pioneers, prominent thinkers to the students of Sociology. The main focus of this course will be on Structural-Functionalism, Conflict theory and feminist theories. The course will also examine the recent theoretical relevance and analytical utility of Post Modern Social theories.

1. Introduction

- a. Nature of Sociological Theories : Sociological Theories and Social Theories
- b. Concepts, Theories and Paradigms
- c. Sociological Theorization in Sociology
- d. Levels of Theorization in Sociology (Middle Range Theories and Grand Theories)
- e. Elements of Theory (Concepts, Variables, Statements and Formats)
- f. Relationship between Theory and Research

2. Structural-Functionalism

- a. Concept of Social Structure : A.R Radcliffe Brawn
- b. The Problem of Role Analysis : S.F Nadel
- c. Analytical Functionalism of Talcot Parsons (Structure of Social Action, The Social System, AGIL, Functional Pre-requisites)
- d. Empirical Functionalism of R. K Merton (Postulates, Paradigms of Functional Analysis, Social Structure and Anomie)
- e. Neo-Functionalism

3. Conflict Theory

- a. Emergence of Conflict Theories
- b. Marxian Theory of Class Conflict, Alienation and Critic of Marxian Theory
- c. Dialectical Conflict Theory of Ralf Dahrendorf
- d. Conflict Functionalism of Coser and Simmel

4. Feminist Theories

- a. Historical Roots : Feminism and Sociology
- b. Marxist Feminism c. Liberal Feminism d. Post modern Feminism
- e. Eco-feminism f. Black feminism

5. Post modern Social Theories

- a. Classical Theories on Modernity (Durkheim, Weber, Marx and Simmel)
- b. The Juggernaut of Modernity –Anthony Giddens
- c. Risk Society of Ulrich Beck
- d. McDonalidization, Globalization and Americanization of George Ritzer
- e. Contribution of J Derrida and Foucault
- e. Critics of Modern Social Theories

References:

1. Alexander, Jeffrey C. 1987. *Twenty lectures: Sociological theory since World War II*. New York: Columbia University Press.
2. Bottomore, Tom. 1984. *The Frankfurt school*. Chester, Sussex: Ellis Horwood and London: Tavistock Publications.

3. Craib, Ian. 1992. *Modern social theory: From Parsons to Habermas* (2nd edition). London: Harvester Press.
4. Collins, Randall. 1997 (Indian edition). *Sociological Theory*. Jaipur and New Delhi: Rawat.
5. Giddens, Anthony. 1983. *Central Problems in Social Theory: Action, structure and contradiction in social analysis*. London: Macmillan.
6. Kuper, Adam. 1975. *Anthropologists and Anthropology: The British School, 1922-72*. Harmondsworth, Middlesex: Penguin Books.
7. Kuper, Adam and Jessica Kuper (eds.). 1996 (2nd edition). *The Social Science Encyclopaedia*. London and New York: Routledge.
8. Ritzer, George. 1992 (3rd edition). *Sociological Theory*. New York: McGraw-Hill.
9. Sturrock, John (ed.). 1979. *Structuralism and since: From Levi Strauss to Derrida*. Oxford: Oxford University Press.
10. Turner, Jonathan H. 1995 (4th edition). *The Structure of Sociological Theory*. Jaipur and New Delhi: Rawat.
11. Zeitlin, Irving M. 1998 (Indian edition). *Rethinking Sociology: A Critique of Contemporary Theory*. Jaipur and New Delhi: Rawat.
12. Zeitlin Irving. 1969. *Ideology and Development of Sociological Theory*. New Delhi: Prentice Hall of India. Pvt. Ltd.
13. David Ashley and David Michael Orenstein. 2007 (6th edition). *Sociological Theory: Classical Statements*, Delhi : Pearsons
14. Bert N Adams and R A Sydie. 2001. *Sociological Theory*, New Delhi: Vistar Publications.
15. Tim Dalaney.2008. *Contemporary Social Theory*. India: Pearson.
16. Francis Abraham and John Henry Morgan.2002. *Sociological Thoughts*. Delhi: MacMillan.
17. Paramjit S. Judge.2012. *Foundations of Classical Sociological Theory: Functionalism, Conflict and Action*, Delhi : Pearson
18. Haralambos & Holborn. 2008. *Sociology: Themes and Perspectives*. London:Collins
19. Lewis Coser. 2001. *Masters of Sociological thought* (2nd edition) Jaipur & New Delhi: Rawat Publications.

Course-II Political Science

Major-4 : MAJOR WORLD GOVERNMENTS

UNIT-I

- I. Introduction - importance of a constitution parts of a constitution- (a brief resume)
- II. UNITED KINGDOM
 - a. A very brief history- nature and sources: Features; conventions- meaning, importance and a few landmark conventions; Rule of Law.
 - b. Executive-
 - i. The chief executive- Justification of monarchy; functions and role of the nominal head of state; distinction between King and Crown.
 - ii. Political Executive- a brief history; cabinet vs council of ministers; important conventions Functions; Prime Minister Selection, functions & role.
 - c. Legislature- Bicameral; House of commons & House of Lords- composition, tenure Selection & Powers and Functions; the role of the speaker and the Law Lords.
 - d. Judiciary- Rule of Law in U.K; Composition Organisation and functions the Law Lords and the Privy Council.
 - e. Political Parties- Organisation; the two major parties-organisations, programmes and working; special role of the opposition- the queen's opposition.

UNIT-II

The United States of America

1. A very brief history : declaration of independence and the Philadelphia Convention; features of the federal Constitution(Centre)
2. The American federation : Division of Powers; State Governments in the federal system Amendment procedure; Strict separation of Powers.
3. The Chief Executive & V.P : a real executive; election procedure- tenure & re-election (appropriate amendment) powers & functions; removal & impeachments; Presidential Veto; The Vice President Selection & role.
4. The Congress :
 - a) House of Representatives Membership, tenure, powers and functions.
 - b) The Senate- membership & election; tenure, powers and functions (as the most powerful upper house) senatorial courtesy.
5. Federal Judiciary : Organisation, powers and functions; parallel courts both, federal & state.
6. Political Parties : Organisation; working of the two party system; functions & role.

UNIT-III

SWITZERLAND

1. Introduction : Development- features (highlight of its unique features) cantons and their role.
2. The Federal Executive : The federal Council its uniqueness- Selection, tenure and functions; the Chairman and his role.
3. Federal Legislature : Bicameral composition powers & functions; uniqueness.
4. Federal Judiciary : Federal tribunal, other courts- Selection, tenure organisation, powers & functions
5. Direct Democracy : The four methods and their working; highlights; amendments to the constitution; a note on 'folk moot' and 'Lands gemeinde'

UNIT-IV

FRANCE

1. History- (very briefly) : The French Revolution, democracy, The first Republic & its failure; the second, third & fourth Republic (constitutions) The 'de Gaville constitution ' i.e. the V Republic- unitary system; features.
2. Executive : a) Chief Executive- Selection functions and role; his special powers, tenure and dismissal
b) The Prime Minister and his Council of Ministers
c) The prefect & The Prefectures.
3. The Legislature : Organisation, Powers & Functions- relations between Legislature and Executive.
4. French Judiciary : Features, organisation, powers & functions; Driot Administratif- 'Administrative Law and Administrative Courts.
5. Political Parties : Multi Party System- features, organisation & working

UNIT-V

INDIA

1. A Brief History : Highlights; Govt of India Act-1935 Constituent Assembly & its role.
Preamble; features, amendment procedure; chapter III & IV (appropriate and landmark amendments.); its quasi federal status; centre state relations (Provisions)
2. Executive : a) Chief Executive- Selection functions and role; his privilege; impeachment

- b) Political Executive- Prime Minister Cabinet & Council of Ministers- Selection, tenure, functions, role.
3. Parliament : bicameral; Lok Sabha & Rajya Sabha Selection (Methods); Powers & functions; relations between the two houses; role of the Speaker.
4. Judiciary : Organisation, powers & functions appointment dismissal; jurisdiction units- their working- (very brief mention- a few important cases).
5. Political Parties :Organisation functions and role- their working in India problems.

Readings:

- | | |
|------------------------------|--|
| 1 Wheare K.C. | :Modern Constitutions |
| 2 Harold J Laski- | : Parliamentary Govt. in England |
| 3 Nelson & Polsby | : Congress and the presidency(U.S.A) |
| 4 Jack Bell- | :The Presidency– Office of Power. |
| 5 Carr, Bernstein & Morrison | :American Democracy- in theory & Practice. |
| 6 Rappard | : The Swiss Constitution |
| 7 Kapoor A.C. & Mishra | : Select Constitutions |
| 8 Johari J.C - | :a) Comparative Politics |
| | :b) Constitution of India |
| 9 Bhagwan & Bhushan | : World Constitutions |
| 10 Dubey S.N | :World Constitutions inclusive of India |
| 11 Morris Jones | :Government & Politics of India |
| 12 Pylee M.V., | :Constitution of India |
| 13 D.C. Gupta | :Indian Government and Politics |
| 14 Basu D.D. | : Introduction to the Constitution of India. |

Economic

Major-4: Economic Development of India

Objectives:

- 1. To make the students know about the basic structure of Indian Economy.**
- 2. To enable students to understand the various problems confronting the Indian Economy.**
- 3. To make the students to be aware of various Policy Measures of the government.**

Unit 1: Introduction to Indian Economy

- Features of developing economies with Special reference to India.
- Demographic Features of Indian Economy
 - Size and growth rate of population
 - Density of population
 - Rural and Urban distribution of population
 - Age and sex Composition of population
- Poverty and Unemployment in India- Meaning, Extent and Causes and Poverty alleviation and employment generation programmes in India.
- Planning in India- Objectives, achievements and failures.

Unit 2 : Indian Agriculture

- Low agricultural Productivity –Causes and measures of raising it.
- Land Reforms Legislation.
- Green Revolution
- Agricultural Marketing in India- Methods, Defects and government measures of improvement
- Irrigation Development in India
- Sources of Agricultural Finance

Unit 3: Indian Industry

- Need for industrialization
- Industrial Policy- Brief history and industrial policy of 1956 and 1991.
- Small scale and Cottage industries of India- Importance, Problems and government measures
- MNCS –Role and Problems
- Trade Union movement
- Industrial Disputes- Causes and methods of settlement

Unit 4 : Banking and Foreign Trade:

- i) Nationalisation of Commercial Banks –Objectives and Performance
- ii) Monetary Policy of RBI –A Review
- iii) Banking Sector Reforms in India
- iv) Volume, Composition and Direction of India's foreign trade.
- v) Disequilibrium in B.O.P. of India – Causes and Corrective measures
- vi) EXIM Policy.

Unit 5: Government Finance and Economic Reforms

- i) Sources of Central Government Revenue and Heads of expenditure
- ii) Public debt
- iii) New Economic policy (LPG) – An Assessment.

References :

1. R.Dutt and KPM Sundaram(2007) Indian Economy: S Chand and Coy, New Delhi.
2. S.K. Mishra and U.K.Puri (2006) Indian Economy Himalaya, Publishing House, Mumbai.
3. I.C. Dhingra(2006) Indian Economy:S.Chand and Coy, New Delhi.
4. Dhingra I.C. (2002) Indian Economy, S. Chand, New Delhi.
5. Agarwal, A.N. Indian Economy Problems of Development and Planning, New AgeInternationalPublishers, New Delhi, Twenty Third Editions 2007.
6. Myneni, S.R. Indian Economics for Law Students Allahabad Law Agency, Faridabad, FirstEdition, 2006.
7. Sury, M.M. (Ed) Economic Planning In India Tax Publishers, New Delhi 2006.
8. Misra, S.K. and V.K. Puri Indian Economy, Its Development Experience, Himalaya PublishingHouse,Mumbai 2007.

Sociology

Major-4: Challenges of Indian Society

Objectives

The course is designed to provide the conceptual platform to understand serious and glaring challenges of Indian society. It also enables the students to equip themselves in understanding the etiology, magnitude, causes and consequences of contemporary social problems viz Population Explosion, Problems of Indian Women, Terrorism and Corruption. Besides this, it equips them in evaluating the prevalent institutional arrangements to mitigate the problem and face challenges.

1. Introduction

- a. Meaning and Nature of Social Problems and Disorganisation
- b. Causes and Consequence of Social Problems
- c. Some basic concepts : Social conformity, Social deviance, Social Organization and Anomie
- d. Changing dimensions of Social Problems

2. Population Explosion

- a. Population growth in the world and in India
- b. Composition of Indian population
- c. Causes and consequences of population explosion
- d. Measures to combat and New Population Policy of 2000

3. Problems and Issues Related to Women

- a. Historical background : Patriarchy and gender inequality
- b. Dowry, Domestic violence, Declining sex ratio, Cyber crime
- c. Health issues and Feminization of HIV AIDS
- d. Measures : Constitutional and Legislative
- e. Women and Development : Gender budgeting and Auditing

4. Terrorism

- a. Historical background
- b. Meaning, Magnitude and Nature
- c. Causes and consequences
- d. Measures and Models evolved to combat the Terrorism

5. Corruption

- a. Meaning and Nature
- b. Causes and Effects
- c. Corruption in public life
- d. Institutional Mechanism: CVC, CBI and Others
- d. Corruption and Legislation

References:

1. Juergensmeier, Mark 1993, *Religious Nationalism Confronts the Secular State*. New Delhi: OUP
2. Gill, S.S. 1998. *The Pathology of Corruption*. New Delhi: Harper Collins Publishers (India)
3. Sharma, S.L. 2000 *“Empowerment Without Antagonism: A case for Reformulation of*

- Women's Empowerment Approach*". Sociological Bulletin. Vol.49. No.1.
4. Waxman. 1983. *The Stigma of Poverty: A Critique of Poverty Theories and Policies*
 5. Rajendra Sharma: (1997) *Demography and Population Problems* New Delhi: Atlantic Publishers,
 6. Srivastava, (1994) O.S.: *Demography and Population Studies* New Delhi: Vikas Publishing House,.
 7. Chandrasekar, S. (Ed). *Infant Mortality, Population Growth and Family Planning in India*
 8. *Census of India Reports*
 9. Finkle, Jason L and C. Alison McIntosh (Ed) *The New Policies of Population*. New York: The Population Council, 1994
 10. Hatcher Robert et al. *The Essentials of Contraceptive Technology Baltimore*: John Hopkins School of Public Health, 1997.
 11. Bose, Asish: *Demographic Diversity of India Delhi*: B.R. Publishing Corporation, 1991.
 12. Premi, M.K. et al: *An Introduction to Social Demography* Delhi: Vikas Publishing House, 1983ondon: George Allen & Unwin Ltd. 1974
 13. Madan G.R: *Indian Social problems*, Allied Publishrs Private, New Delhi, 2003
 14. Madhurima: *Readings in Sociology*, New Acedemic Publishing Company, Jalandhar,2007
 15. Ram Ahuja: *Indian Social Problems*, Rawat Publications, New Delhi, 2006
 16. Ram Ahuja : *Criminology*, Rawat Publications, New Delhi, 2006
 17. William Kornblum and Joseph Julian: *Social Problems* (9th Edn.), Prentice Hall, Upper Saddle River, New Jersey.
 18. Bose. Ashish (1991) *Demographic Diversity of India* B.R. Publishing Corporation, Delhi
 19. *National Family Health Survey* 1998-99 and 2005-06. International Institute of Population studies, Bombay
 20. Srivatsava O.S., (1996) *Demography and Population Studies*, Vikas Publishing House, New Delhi.
 21. Asha A Bhende and Tara Kanitkar. 2006. *Principles of Population Studies* (18th Revised edition). Delhi: Himalaya Publishing House.
 22. Mahendra K Premi.2006. *Population of India in the New Millennium: Census, 2001*. New Delhi: National Book Trust of India
 23. Sujata Sinhne (Eds). 2012 *Gender Studies*, Delhi: Pearson
 24. Sharmila Rege (editor) 2003. *Sociology of Gender*, New Delhi, Sage Publications.

Course-III Sociology

Minor-I-3: Recent Theoretical Perspectives in Sociology

Objective:

The aim of this course is to introduce the contributions of pioneers, prominent thinkers to the students of Sociology. The main focus of this course will be on Structural-Functionalism, Conflict theory and feminist theories. The course will also examine the recent theoretical relevance and analytical utility of Post Modern Social theories.

2. Introduction

- g. Nature of Sociological Theories : Sociological Theories and Social Theories
- h. Concepts, Theories and Paradigms
- i. Sociological Theorization in Sociology
- j. Levels of Theorization in Sociology (Middle Range Theories and Grand Theories)
- k. Elements of Theory (Concepts, Variables, Statements and Formats)
- l. Relationship between Theory and Research

2. Structural-Functionalism

- f. Concept of Social Structure : A.R Radcliffe Brawn
- g. The Problem of Role Analysis : S.F Nadel
- h. Analytical Functionalism of Talcot Parsons (Structure of Social Action, The Social System, AGIL, Functional Pre-requisites)
- i. Empirical Functionalism of R. K Merton (Postulates, Paradigms of Functional Analysis, Social Structure and Anomie)
- j. Neo-Functionalism

4. Conflict Theory

- f. Emergence of Conflict Theories
- g. Marxian Theory of Class Conflict, Alienation and Critic of Marxian Theory
- h. Dialectical Conflict Theory of Ralf Dahrendorf
- i. Conflict Functionalism of Coser and Simmel

4. Feminist Theories

- c. Historical Roots : Feminism and Sociology
- d. Marxist Feminism
- e. Eco-feminism
- f. Black feminism
- c. Liberal Feminism
- d. Post modern Feminism

5. Post modern Social Theories

- f. Classical Theories on Modernity (Durkheim, Weber, Marx and Simmel)
- g. The Juggernaut of Modernity –Anthony Giddens
- h. Risk Society of Ulrich Beck
- i. McDonaldization, Globalization and Americanization of George Ritzer
- j. Contribution of J Derrida and Foucault
- j. Critics of Modern Social Theories

References:

- 1. Alexander, Jeffrey C. 1987. *Twenty lectures: Sociological theory since World War II.* New York: Columbia University Press.

2. Bottomore, Tom. 1984. *The Frankfurt school*. Chester, Sussex: Ellis Horwood and London: Tavistock Publications.
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6. Kuper, Adam. 1975. *Anthropologists and Anthropology: The British School, 1922-72*. Harmondsworth, Middlesex: Penguin Books.
7. Kuper, Adam and Jessica Kuper (eds.). 1996 (2nd edition). *The Social Science Encyclopaedia*. London and New York: Routledge.
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9. Sturrock, John (ed.). 1979. *Structuralism and since: From Levi Strauss to Derida*. Oxford: Oxford University Press.
10. Turner, Jonathan H. 1995 (4th edition). *The Structure of Sociological Theory*. Jaipur and New Delhi: Rawat.
11. Zeitlin, Irving M. 1998 (Indian edition). *Rethinking Sociology: A Critique of Contemporary Theory*. Jaipur and New Delhi: Rawat.
12. Zetlin Irving. 1969. *Ideology and Development of Sociological Theory*. New Delhi: Prentice Hall of India. Pvt. Ltd.
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14. Bert N Adams and R A Sydie. 2001. *Sociological Theory*, New Delhi: Vistar Publications.
15. Tim Dalaney.2008. *Contemporary Social Theory*. India: Pearson.
16. Francis Abraham and John Henry Morgan.2002. *Sociological Thoughts*. Delhi: MacMillan.
17. Paramjit S. Judge.2012. *Foundations of Classical Sociological Theory: Functionalism, Conflict and Action*, Delhi : Pearson
18. Haralambos & Holborn. 2008. *Sociology: Themes and Perspectives*. London:Collins
19. Lewis Coser. 2001. *Masters of Sociological thought* (2nd edition) Jaipur & New Delhi: Rawat Publications.

Minor-I-3:**History of Modern World****Objectives:**

It is commonly acknowledged that an understanding of the past is fundamental to an understanding of the present. The analysis and interpretation of history provides an essential context for evaluating contemporary institutions, politics, and cultures. Understanding the present configuration of society is not the only reason to study the past; history also provides unique insight into human nature and human civilization. By demanding that we see the world through the eyes of others, that we develop a sense of context and coherence while recognizing complexity and ambiguity, and that we confront the record not only of human achievement but also of human failure, cruelty, and barbarity, the study of history provides us with a richly-textured, substantive framework for understanding the human condition and grappling with moral questions and problems. History is essential to the traditional objectives of the liberal arts, the quest for wisdom and virtue.

Modern World**Unit-I: World Discoveries and Renaissance**

- a. Geographical Discoveries-Causes, Important Discoveries, Results.
- b. Renaissance-Causes, Features, Art and Architecture, Literature and Science.

Unit-II: Era of Revolutions

- a. Industrial Revolution in Europe.
- b. American War of Independence.
- c. French Revolution of 1789 and career and reforms of Napoleon Bonaparte.
- d. Russian Revolution of 1917
- e. Unifications of Italy and Germany.
- f. Evolution and Growth of Ideologies- Liberalism, Socialism, Magna Carta, Glorious revolution

Unit-III: World Wars

- a. The First World War 1914-18- causes, course and results.
- b. The Second World War 1939-45-causes, course and results.

Unit-IV: International Organizations

- a. The League of Nations-Origin, Achievements and Failure.
- b. The UNO-Structural System, Organs, Achievements and Evolution.
- c. World Organizations ILO, IMF, IBRD, UNDP and WTO- a brief review.

Unit-V: Various International Laws

- a. International Human Laws.
- b. Geneva Conventions, Red Cross Movement, Hague Conventions.
- c. International Court of Justice-Origin and Development.
- d. History of Tribunals, HR Law-International Criminal Courts.
- e. UNO and Environment- a brief review

Suggested Readings

1. Anderson, MS., *Europe in the Eighteenth Century* (Longman, 1987).
2. Hazen, C.D., *Modern Europe up to 1945*.
3. Andrews Stuart, *Eighteenth Century Europe*.
4. Mahajan, V.D., *History of Modern Europe since 1789*.
5. Ghokale, B.K., *Introduction to Western Civilization*.
6. Cipolla, Carlo M., *Before the Industrial Revolution, European Society and Economy 1000-1700*. 3rd edn 1993 (Norton, 1980).
7. Cipolfa, Carlo M., *Fontana Economic History of Europe*, Vols. II and III (Collins; 1974, Harvester Press, 1976).
8. Coleman, D.C. (ed.), *Revisions in Mercantilism*.
9. Collins, James B., *The State in early Modern France, New Approaches to European History*.
10. Gooch, G.P. *History of Modern Europe*.
11. de Vries, Jan, *Economy of Europe in an Age of Crisis 1600-1750*.
12. Elton, G.R., *Reformation Europe, 1517-1559*.
13. Gilmore, M.P., *The World of Humanism, 1453-1517* (Green, 1983).
14. Hale, J.R., *Renaissance Europe* (University of California Press, 1978).
15. Hill, Christopher, *A Century of Revolutions* (Norton, 1982).
16. Hilton, Rodney, *Transition from Feudalism to Capitalism* (Routledge Chapman & Hall, 1976).
17. Kriedte Peter, *Peasants, Landlords and Merchant Capitalists* (Berg, 1983).
18. Lee, Stephen J., *Aspects of European History, 1494-1789* (Routledge, Chapman & Hall, 1984).
19. Mathias, Peter, *First Industrial Revolution* (London, 1969).
20. Miskimin, Harry, *The Economy of Later Renaissance Europe: 1460-1600* (Cambridge University Press, 1977).
21. Nauert, Charles A., *Humanism and the Culture of the Renaissance* (1996).
22. Owie, L.W., *Seventeenth Century Europe*.

23. Pennington, D.H., *Seventeenth Century Europe* (Longman, 1972).
24. Phukan, Meenakshi, *Rise of the Modern West. Social and Economic History of Early Modern Europe*.
25. Polisensky, J.V., *War and Society in Europe, 118-48* (Cambridge University Press, 1978).
26. Rabb, Theodore K., *The Struggle for Stability in Early Modern Europe* (OUP, 1975).
27. Rice, F., *The Foundations of Early Modern Europe* (London, Weidenfield and Nicolon, 1970).
28. *The Cambridge Economic History of Europe*, Vol.1, IV (Cambridge, 1941, 1952, 1963, 1967, 1977, 1965).
29. *The New Cambridge Modern History of Europe*, Vol. I, VII (Cambridge, 1957, 1968, 1971, 1961, 1970, 1963).

Minor-I-3: ಕನ್ನಡ ಕಾವ್ಯ ಮಂಜರಿ (Kannada Kavya Manjari)

ಅ) ಪಠ್ಯ : ಕನ್ನಡ ಕಾವ್ಯ ಮಂಜರಿ

1) ದೇವರ ದಾಸಿಮಯ್ಯ : (ಎರಡೆರಡು ವಚನಗಳು)

1) ಸತಿಪತಿಗಳೊಂದಾದ ಭಕ್ತಿ ಹಿತವಾಗಿಪ್ಪುದು ಶಿವಂಗೆ
ಸತಿಪತಿಗಳೊಂದಾಗದವನ ಭಕ್ತಿ
ಅಮೃತದೋಳು ವಿಷ ಬೆರೆತಂತೆ ಕಾಣಾ ರಾಮನಾಥ.

2) ಕೀಳು ಡೊಹರ ಕಕ್ಕ, ಕೀಳು ಮಾದಾರ ಚೆನ್ನ
ಕೀಳು ಓಹೀಲದೇವ ಕೀಳು ಉದ್ಭಟಿಯ್ಯ
ಕೀಳಂಗಲ್ಲದೆ ಹಯನು ಕರೆಯದು ಕಾಣಾ ರಾಮನಾಥ.

(ಡಾ.ಎಲ್.ಬಸವರಾಜು - ಜೇಡರ ದಾಸಿಮಯ್ಯನ ವಚನಗಳು)

ಬಸವಣ್ಣ :

1) ಎಮ್ಮವರು ಬೆಸಗೊಂಡಡೆ ಶುಭ ಲಗ್ನವೆನ್ನಿರಯ್ಯ
ರಾಶಿಕೂಟಗಣಸಂಬಂಧವುಂಟೆಂದು ಹೇಳಿರಯ್ಯ
ಚಂದ್ರಬಲ ತಾರಾಬಲವುಂಟೆಂದು ಹೇಳಿರಯ್ಯ
ನಾಳಿನ ದಿನಕ್ಕಿಂದಿನ ದಿನ ಲೇಸೆಂದು ಹೇಳಿರಯ್ಯ

2) ದೇವಲೋಕ ಮರ್ತ್ಯಲೋಕವೆಂಬುದು ಬೆರಿಲ್ಲಕಾಣೆಭೋ
ಸತ್ಯವು ನುಡಿಯುವುದೇ ದೇವಲೋಕ ಮಿಥ್ಯವು ನುಡಿಯುವುದೆ ಮರ್ತ್ಯಲೋಕ
ಆಚಾರವೇ ಸ್ವರ್ಗ ಅನಾಚಾರವೇ ನರಕ
ಕೂಡಲಸಂಗಮದೇವ ನಿವೇ ಪ್ರಮಾಣು.

(ಡಾ.ಎಂ.ಎಂ.ಕಲಬುರ್ಗಿ - ಸಮಗ್ರ ವಚನ ಸಂಪುಟ-1)

ಅಕ್ಕಮಹಾದೇವಿ :

1) ಕಲ್ಯಾಣ ಕೈಲಾಸವೆಂಬ ನುಡಿ ಹಸನಾಯಿತು
ಒಳಗು ಕಲ್ಯಾಣ ಹೊರಗು ಕಲ್ಯಾಣ
ಇದರಂತುವನು ಯಾರಬಲ್ಲಿರಯ್ಯಾ
ನಿಮ್ಮ ಸತ್ಯ ಶರಣರ ಸುಳುಹು ತೋರುತ್ತಿದೆಯಯ್ಯಾ
ನಿಮ್ಮ ಶರಣ ಬಸವಣ್ಣನಕಾಂಬೆನೆಂಬತವಕವೆನಗಾಯಿತ್ತು ಕೇಳು ಚನ್ನಮಲ್ಲಿಕಾರ್ಜುನ.

2) ತನು ನಿಮ್ಮ ರೂಪಾದ ಬಳಿಕ ನಾನಾರಿಗೆ ಮಾಡುವೇ?
ಮನ ನಿಮ್ಮ ರೂಪಾದ ಬಳಿಕ ನಾನಾರ ನೆನೆವೇ?
ಪ್ರಾಣ ನಿಮ್ಮ ರೂಪಾದ ಬಳಿಕ ನಾನಾರ ನಾರಾದಿಸುವೇ?
ಅರಿವು ನಿಮ್ಮಲ್ಲಿ ಸ್ವಯಂ ಆದ ಬಳಿಕ ನಾನಾರನರಿವೇ?
ಚನ್ನಮಲ್ಲಿಕಾರ್ಜುನ
ನಿಮ್ಮಲ್ಲಿ ನಿವಾಗಿ ನಿಮ್ಮಿಂದ ನಿಮ್ಮ ಮೆರೆದೆನಯ್ಯಾ.

(ಡಾ.ಆರ್.ಸಿ.ಹಿರೇಮಠ - ಮಹಾದೇವಿಯಕ್ಕನ ವಚನಗಳು)

ಅಂಬಿಗರ ಚೌಡಯ್ಯ.

1. ಅರಿಯದ ಗುರು ಅರಿಯದ ಶಿಷ್ಯಂಗೆ
 ಅನುಗ್ರಹದ ಮಾಡಿದಡೇಪ್ಪುದಲವೋ
 ಅಂಧಕನ ಕೈಯನಂಧಕ ಹಿಡಿದಡೆ
 ಮುಂದನಾರು ಣಬರು ಹೇಳಲೆ ಮರುಳೆ
 ತೊರೆಯಲದ್ದವನನೀಸಲರಿಯದವ
 ತೆಗೆವ ತೆರನೆಂತೆಂದನಂಬಿಗ ಚೌಡಯ್ಯ

2. ಅಯ್ಯೋ
 ಪಾಷಾಣಕ್ಕೆ ಗಿರಿ ಸವೆದವು
 ಪತ್ರಗೆ ತರು ಸವೆದವು
 ಸಪ್ತ ಸಾಗತಂಗಳು ಮಜ್ಜನಕ್ಕೆ ಸವೆದವು
 ಅಗ್ನಿ ಧೂಪಕ್ಕೆ ಸವೆಯಿತ್ತು
 ವಾಯು ಕಂಪಿತಕ್ಕೆ ಸವೆಯಿತ್ತು
 ಉಘೇ! ಚಾಂಗು ಭಲಾ! ಎಂಬ ಶಬ್ದ ಸವೆಯಿತ್ತು
 ಎನ್ನಗಿನ್ನಂತೊ
 ಉಮೇಶನ ಶರಣರು
 ಮಹಾಮಮನೆಯಲ್ಲಿ ಶಿವಲಿಂಗಾರ್ಚನೆಗೆ ಕುಳ್ಳಿದಡೆ,
 ನಾನವರ ಪಾದರಕ್ಷೆಯು
 ಕಾಯ್ದುಕೊಂಡಿದ್ದೇನೆಂದನಂಬಿಗ ಚೌಡಯ್ಯ

ಆಕರಗ್ರಂಥ : ಬಸವಜಯಂತಿ ಶತಮಾನೋತ್ಸವ ಸಂಸ್ಕರಣೆಅ
 “ವಚನ”
 ಸಂಪಾದನೆ : ಡಾ. ಎಂ. ಎಂ. ಕಲಬುರ್ಗಿ
 (1384 ಮತ್ತು 1383ನೇ ವಚನಗಳು) ಪುಟ : 348

2) ಕೀರ್ತನೆಗಳು : ಪುರಂದರದಾಸರು ಮತ್ತು ಕನಕದಾಸರು
 (ಎರಡೆರಡು ಕೀರ್ತನೆಗಳು)

ಪುರಂದರದಾಸರು :

- 1) ಕಲ್ಲು ಸಕ್ಕರೆಕೊಳ್ಳಿರೋ
- 2) ಮಾನವ ಜನ್ಮ ದೊಡ್ಡದೋ

ಕನಕದಾಸರು :

- 1) ತಲ್ಲಣಿಸದಿರು ಕಂಡ್ಯ ತಾಳುಮನವೇ
- 2) ಕುಲಕುಲಕುಲವೆನ್ನುತಿಹರು

3) ತತ್ವಪದಗಳು : ಸಂತಶಿಶುನಾಳ ಶರೀಫರು
ಕಡಕೋಳ ಮಡಿವಾಳಪ್ಪನವರು
(ಎರಡೆರಡು ತತ್ವಪದಗಳು)

ಶಿಶುನಾಳ ಷರಿಪರು :

- 1) ಸೊರುತಿಹುದು ಮನೆಯ ಮಾಳೀಗಿ
- 2) ಅಳಬೇಡ ತಂಗಿ

ಕಡಕೋಳ ಮಡಿವಾಳಪ್ಪನವರು :

- 1) ಯಾಕ ಚಿಂತಿ ಮಾಡತೀದಿ ಎಲೆ ಮನವೇ?
- 2) ಧನವ ಗಳಿಸಬೇಕು ಇಂಥಾದ್ದು

(ಡಾ.ಮಲ್ಲಿಕಾರ್ಜುನ ಲಠೆ - ಕಡಕೋಳ ಮಡಿವಾಳೇಶ್ವರ ರಚಿತ ಸ್ವರ ವಚನಗಳು)

4) ನಡುಗನ್ನಡ ಕಾವ್ಯ : ಬೇದಿದಲಿ ಹೊಕ್ಕಿರಿದನೋ

ಇನತನೂಜನ ಕೂಡೆ ಮೈದುನ

ತನದ ಸರಸವನೆಸಗಿ ರಥದೊಳು

ದನುಜರಿಪು ಬರಸೆಳೆದು ಕುಳ್ಳಿರಿಸಿದನು ಪೀಠದಲಿ

ಎನಗೆ ನಿಮ್ಮಡಿಗಳಲಿ ಸಮಸೇ

ಮನೆಯೇ ದೇವ ಮುರಾರಿಯಂಜುವೆ

ನೆನಲು ತೊಡೆ ಸೋಂಕಿನಲಿ ಸಾರಿದು ಶಾರಿಯಿಂತೆಂದ ||1||

ಭೇದಬಿಲ್ಲಲೆ ಕರ್ಣ ನಿಮ್ಮೊಳು

ಯಾದವರು ಕೌರವರೊಳಗೆ ಸಂ

ವಾದಿಸುವಡನ್ನಯದ ಮೊದಲೆರಡಿಲ್ಲ ನಿನ್ನಾಣೆ

ಮೇದಿನೀಪತಿ ನೀನು ಚಿತ್ತದೊ

ಳಾದುದರಿವಿಲ್ಲೆನುತ ದಾನವ

ಸೂದನನು ರವಿಸುತನ ಕಿವಿಯಲಿ ಬಿತ್ತಿದನು ಭಯವ || 2 ||

ದಾನವಾಂತಕ ಬೆಸಸು ವಂಶ ವಿ
ಹೀನನನು ನಿಮ್ಮಡಿಗಳೊಡನೆ ಸ
ಮಾನಿಸುವರೇ ಸಾಕೆನುತ ರವಿಸೂನು ಕೈಮುಗಿಯೆ
ಮಾನನಿಧಿ ನಿನ್ನಾಣೆ ಬಾರೈ
ನೀನು ನಮ್ಮೆಲ್ಲರ ಹವಣೆ ವರ
ಭಾನುವಂಶಲಲಾಮ ನೀ ರಾಮಂಗೆ ಸರಿಯೆಂದ || 3 ||

ಕಳೆದುಕೊಂಡನು ವೀಳೆಯವನಂ
ಜುಳಿಯಲಾತಂಗಿತ್ತು ಕರ್ಣನ
ಕೆಲಕೆ ಬರಸೆಳೆದವನ ಕರದೊಳು ಕರತಳವನಿಕ್ಕಿ
ಎಲೆ ದಿವಾಕರತನಯ ನಿನ್ನಯ
ಕುಲವನರಿಯೆಯಲಾ ಸುಯೋಧನ
ನಲಿ ವೃಥಾ ಸೇವಕತನದಲಿಹುದು ಚಿತವಲ್ಲೆಂದ || 4 ||

ಲಲಸಿಪಡೆದೀಯೈದು ಮಂತ್ರಂ
ಗಳಲಿ ಮೊದಲಿಗ ನೀನು ನಿನ್ನಯ
ಬಳಿ ಯುಧಿಷ್ಟಿರದೇವ ಮೂರನೆಯಾತ ಕಲಿಭೀಮ
ಫಲುಗುಣನು ನಾಲ್ಕನೆಯಲೈದನೆ
ಯಲಿ ನಕುಲ ಸಹದೇವರಾದರು
ಬಳಿಕ ಮಾದ್ರಿಯಲೊಂದು ಮಂತ್ರದೊಳಿಬ್ಬರುದಿಸಿದರು || 5 ||

ಅದರಿನಾ ಪಾಂಡವರಲೈವರ
ಮೊದಲಿಗನು ನೀನಿರಲು ಧರಣಿಯ
ಕದನವಿತ್ತಂಡಕ್ಕೆ ಕಾಮಿತವಲ್ಲ ಭಾವಿಸಲು
ಇದು ನಿಧಾನವು ಕರ್ಣ ನಿನ್ನ
ಭೃದಯವನೆ ಬಯಸುವೆನು ನಿನ್ನಯ
ಪದಕೆ ಕೆಡಹುವೆನ್ನೆವರನು ನಡೆನನ್ನ ಸಂಗಾತ || 6 ||

ನಿನಗೆ ಹಸ್ತಿನಾಪುರದ ರಾಜ್ಯದ
ಘನತೆಯನು ಮಾಡುವೆನು ಪಾಂಡವ
ಜನಪ ಕೌರವ ಜನಪರೋಲೈಸುವರು ಗದ್ದುಗೆಯ

ನಿನಗೆ ಕಿಂಕರವೆರಡು ಸಂತತಿ
ಯೆನಿಸಲೊಲ್ಲದೆ ನೀನು ದುರಿಯೋ
ಧನನ ಬಾಯ್ಕಂಬುಲಕೆ ಕೈಯೂನುವರೆ ಹೇಳೆಂದ || 7 ||

ಎಡದ ವೈಯಲಿ ಕೌರವೇಂದ್ರರ
ಗಡಣ ಬಲದಲಿ ಪಾಂಡುತನಯರ
ಗಡಣವಿದಿರಲಿ ಮಾದ್ರ ಮಾಗಧ ಯಾದವಾದಿಗಳು
ನಡುವೆ ನೀನೋಲಗದೊಳೊಪ್ಪುವ
ಕಡು ವಿಲಾಸವ ಬಿಸುಟು ಕುರುಪತಿ
ನುಡಿಸೆ ಜೀಯ ಹಸಾದವೆಂಬುದು ಕಷ್ಟ ನಿನಗೆಂದ || 8 ||

ಶೌರಿಯದಲಿದಿರಿಲ್ಲ ಕುಲದಲಿ
ಸೂರಿಯನ ಮಗನೊಡನೆ ಹುಟ್ಟಿದ
ವೀರಶೈವರು ಪಾಂಡುತನಯರು ನಿನ್ನ ವೈಭವಕೆ
ಆರು ಸರಿಯೈ ಕರ್ಣನಡೆ ನಡೆ
ಧಾರುಣೀಪತಿಯಾಗು ನೀನಿರೆ
ವೈರವಿತ್ತಂಡಕ್ಕೆ ಬಳಿಕೆಲ್ಲೆಂದನಸುರಾರಿ || 9 ||

ಕೊರಳ ಸೆರೆ ಹಿಗ್ಗಿದವು ದೃಗುಜಲ
ಉರವಣಿಸಿ ಕಡು ನೊಂದನಕಟಾ
ಕುರುಪತಿಗೆ ಕೇಡಾದುದೆಂದನು ತನ್ನ ಮನದೊಳಗೆ
ಹರಿಯ ಹಗೆಹೋಗದೋರದುರುಹದೆ
ಬರಿದೆ ಹೋಹುದೆ ತನ್ನ ವಂಶವ
ನರುಹಿ ಕೊಂದನು ಹಲವು ಮಾತೇನೆಂದು ಚಿಂತಿಸಿದ || 10 ||

ಕಾದಿ ಕೊಲುವೊಡೆ ಪಾಂಡುಸುತರು ಸ
ಹೋದರರು ಕೊಲಲಿಲ್ಲ ಕೊಲ್ಲದೆ
ಕಾದೆನಾದೊಡೆ ಕೌರವಂಗವನಿಯಲಿ ಹೋಗಲಿಲ್ಲ
ಭೇದದಲಿ ಹೊಕ್ಕಿರಿದನೋ ಮಧು
ಸೂದನಕಟಕಟನುತ ಘನ ಚಿಂ
ತೋದಧಿಯಲದ್ದವೊಲು ಮೌನದೊಳಿದ್ದಾನಾ ಕರ್ಣ || 11 ||

ಏನು ಹೇಳೈ ಕರ್ಣ ಚಿತ್ತ
ಗ್ಲಾನಿ ಯಾವುದು ಮನಕೆ ಕುಂತಿ
ಸೂನುಗಳ ಬೆಸಕೈಸಿಕೊಂಬುದು ಸೇರದೇ ನಿನಗೆ
ಹಾನಿಯಿಲ್ಲೆನ್ನಾಣೆ ನುಡಿ ನುಡಿ
ಮೌನವೇತಕೆ ಮರುಳತನ ಬೇ
ಡಾನು ನಿನ್ನಪದನೆಯ ಬಯಸುವನಲ್ಲ ಕೇಳೆಂದ || 12 ||

ಮರುಳು ಮಾಧವ ಮಹಿಯ ರಾಜ್ಯದ
ಸಿರಿಗೆ ಸೋಲುವನಲ್ಲ ಕೌಂತೇ
ಯರು ಸುಯೋಧನರೆನಗೆ ಬೆಸಕೈವಲ್ಲಿ ಮನವಿಲ್ಲ
ಹೊರದ ದಾತಾರಂಗೆ ಹಗೆವರ
ಶಿರವನರಿದೊಪ್ಪಿಸುವೆನೆಂಬೀ
ಭರದೊಳಿದೇನು ಕಾರವೇಂದ್ರನ ಕೊಂದೆ ನೀನೆಂದ || 13 ||

ಒಡನೆ ಹುಟ್ಟಿದವೆಂಬ ಕಥನವ
ನೆಡೆಗುಡದೆ ಬಣ್ಣಿಸಿದೆ ವಿಜಯದ
ಗಡುಬಾಣಕೆ ಬಲಿಯನಿಕ್ಕುವ ಹದನ ಮಾಡಿಸಿದೆ
ನುಡಿದು ಫಲವೇನಿನ್ನು ಕೇಳೆ
ನೊಡೆಯನಾದಂತಹೆನು ಬಾರೆನು
ಪೊಡುವಿಯಲಿ ನೀ ಹರಹಿಕೊಳು ನಿನ್ನವರ ನಿಲಿಸೆಂದ || 14 ||

ವೀರಕೌರವರಾಯನೇ ದಾ
ತಾರಾನಾತನ ಹಗೆಯ ಹಗೆ ಕೈ
ವಾರವೇ ಕೈವಾರವಾದಂತಹೆನು ಕುರುನ್ಯಪತಿ
ಶೌರಿ ಕೇಳೈ ನಾಳೆ ಸಮರದ
ಸಾರದಲಿ ತೋರುವೆನು ನಿಜ ಭುಜ
ಶೌರಿಯದ ಸಂಪನ್ನತನವನು ಪಾಂಡುತನಯರಲಿ || 15 ||

ಹಲವು ಮಾತೇನವಿಳೆ ಜನಕೆ
ನ್ನುಳಿವು ಸೊಗಸದು ಕಾರವೇಶ್ವರ

ನೋಲುವೆ ತಪ್ಪಿಸಿ ಭುವನದೊಳಗೆನಗಾಪ್ತ ಜನವಿಲ್ಲ
 ಸಲಹಿದನು ಮನ್ನಣೆಯಲೆನಗ
 ಗ್ಗಳಿಕೆಯಲ್ಲದೆ ಹೀನ ವೃತ್ತಿಯ
 ಬಳಸಿ ನಡೆಸನು ಕೌರವೇಂದ್ರನನೆಂತು ಮರೆದಪೆನು || 16 ||

ನೋಡಿ ದಣಿಯನು ಬಿರುದ ಹೊಗಳಿಸಿ
 ಹಾಡಿ ದಣಿಯನು ನಿಚ್ಚಲುಚಿತವ
 ಮಾಡಿ ತಣಿಯನು ಮಾನನಿಧಿಯದೆಂತು ಮರೆದಪೆನು
 ಕಾಡಲಾಗದು ಕೃಷ್ಣ ಖಾತಿಯ
 ಮಾಡಲಾಗದು ಬಂದನಾದೊಡೆ
 ರೂಢಿಮೆಚ್ಚಿದು ಕೌರವನ ಹಗೆ ಹರಿಬ ತನಗೆಂದ || 17 ||

ಮಾರಿಗೌತಣವಾಯ್ತು ನಾಳಿನ
 ಭಾರತವು ಚತುರಂಗ ಬಲದಲಿ
 ಕೌರವನ ರುಣ ಹಿಂಗೆ ರಣದಲಿ ಸುಭಟ ಕೋಟಿಯನು
 ತೀರಿಸಿಯೆ ಪತಿಯವಸರಕೆ ಶ
 ರೀರವನು ನೂಕುವೆನು ನಿನ್ನಯ
 ವೀರರೈವರ ನೋಯಿಸೆನು ರಾಜೀವಸಖನಾಣೆ || 18 ||

ಬಂದರೊಳ್ಳಿತು ಬಾರದಿದ್ದೊಡೆ
 ಕಂದ ಕೇಳೈ ಮಧುರ ವಚನದಿ
 ಮಂದಮತಿಯನು ತಿಳುಹಿ ತಮ್ಮಂದಿರಿಗೆ ರಾಜ್ಯವನು
 ಇಂದು ಕೊಡಿಸುವುದುಚಿತ ಸಂಪ್ರತಿ
 ಗಿಂದು ಸೇರಿಸು ನಿನ್ನ ಮಾತನು
 ಹಿಂದುಗಳೆಯನು ಕೌರವೇಶ್ವರನೆಂದನಸುರಾರಿ || 19 ||

ಬೀಳುಕೊಂಡನು ಮನೆಗೆ ಬಂದು ವಿ
 ಶಾಲಮತಿ ಚಿಯೆಸಿದನಾ ಸಿರಿ
 ಲೋಲ ಮಾಡಿದ ತಂತ್ರ ಮನದಲಿ ನಟ್ಟು ಬೇರೂರಿ
 ಕಾಳುಮಾಡಿದನಕಟ ಕೌರವ
 ಬಾಳಲರಿಯದೆ ಕೆಟ್ಟನೀ ಗೋ
 ಪಾಲ ಬರಿದೇ ಬಿಡನು ಜೀವವ ಕೊಳ್ಳದಿರನೆಂದ || 20 ||

ಆಕರಗ್ರಂಥ : ಕುಮಾರವ್ಯಾಸ ಮಹಾಕವಿಯ "ಕರ್ಣಾಟ ಭಾರತ ಕಥಾಮಂಜರಿ"

ಸಂ.: ಕುವೆಂಪು ಮತ್ತು ಮಾಸ್ತಿ ವೆಂಕಟೇಶ ಐಯ್ಯಂಗಾರ್

ಉದ್ಯೋಗಪರ್ವದಲ್ಲಿ "ಕರ್ಣಭೇದನ"

ಪುಟ : 341-343

2 ರಿಂದ 25ನೇ ಪಠ್ಯಗಳವರೆಗೆ)

Course-IV Political Science

Minor-II-3: State & Political Obligations

UNIT- I

1. Introduction – Political obligation meaning nature & characteristics.
2. Kinds of political obligations.
3. Obligations of the State – under monarchy (ancient & medieval) ; according to individualism, socialism & welfare state
4. Political obligations – of individuals citizens and other members of the state , to the state

UNIT- II

1. Law – meaning nature, sources, kinds; law and morality
2. Delegated legislation – (a special mention); meaning need for ; growth of; advantages & limitations ; safeguards.
3. A) liberty- meaning, importance, kinds.
B) Equality – meaning , importance, kinds.
C) Relations between liberty & Equality.
4. Justice – meaning & interpretation ; kinds ; anient, medieval & modern interpretations.

UNIT-III

1. Approaches to Political Obligation
 - d) Individualism – background, statement, merits & limitations.
 - e) Utilitarianism – background, statement, merits & limitations ; a note on the contributionsof Jeremy bentham & J. S. Mill
 - f) Idealism – background, statement, merits &limitations ; kant hegel and T. H. Green- a brief study.

UNIT- IV

1. Power – meaning, aspects, sources, kinds.
2. Authority – meaning, power vs authority; Legitimisation of power; limitations and conditions; kinds (refrence to max weber onkinds of domination)
3. Responsibility- a) meaning, relationship with authority & kinds- personal, institutional & Professional.
b) accountability- (as an adjunct of responsibility) meaning, importance & kinds.

UNIT- V

1. Obedience to Law – a legal duty ; need for and importance; why do people obey law normally, reasons.

2. Problem of Punishment – a) can the state use force against its citizens ? arguments for and limitations conditions to be observed.
 - b) kinds of punishment
 - c) Theories of punishment

3. can laws disobeyed ? under what conditions ?
 - a) The problem of Civil disobedience meaning, features, conditions, and limitations (according to laws) civil disobedience to be contrasted with revolution.
 - b) a special reference to the civil disobedience movement under Gandhiji satya, ahimsa & satyagraha influence of Thoreau.
 - c) Neo – Gandhian movement a brief reference to Martin Luther King (Sr) U. S. A. and Nelson Mandela(South Africa)

READINGS :

- | | |
|---------------------------------------|--|
| 1) John Horton | :Political obligation |
| 2) Margret Gilbert | : A theory of political obligation |
| 3) M. Srinivas Rao | : Political obligations |
| 4) Agrawal R C | : Political theory |
| 5) Madan Gandhi | :Modern political Analysis |
| 6) Johari J. C | : Contemporary political theory |
| 7) Burton L | :(chap 12) Civil disobedience liberty justice & Morals |
| 8) Dubey S N | :Political science theory (chapter 25 onwards) |
| 9) Carole Pateman | :The problem of political obligation. |
| 10) Eddy Ashirvatham & Mishra | : Political theory (relevant chapters) |
| 11) Karl Lowenstein | :Political power and government process |
| 12) A recommended text book | :On public administration. |
| 13) R C Agarwal; Gokhale & A C Kapoor | :On the relevant chapters. |

Course-IV- Economic

Minor-II-3: Economic Theory and Public Finance.

Objectives :

- 1. To familiarize the students with aggregative variables such as N-I, Employment, Growth and Development, Public Revenue, Public Expenditure, Budget etc.**
- 2. To provide theoretical base for the above said aggregative variables at the national level.**

Unit 1 : National Income

- i) National Income-Meaning, definitions and methods of estimation.
- ii) Concepts of National Income-GNP, NNP, NI, PI,DPI,
- iii) Difficulties in the Calculation of N.I.

Unit 2: Theories of Employment

- i) Says Law of Markets.
- ii) Keynesian Theory of Employment Effective Demand and its determination.
- iii) Trade Cycle-Meaning, Phases and Control.

Unit 3: Economic Growth VS Economic Development

- i) Economic Growth Vs Economic Development
- ii) Determinants of Economic Development
- iii) Vicious Circle of Poverty and Determination of BPL
- iv) Strategies of Economic Growth –Balanced Vs Unbalanced Growth
- v) Big Push,Critical Minimum Effort Thesis.

Unit 4: Public Finance

- i) Public Finance-Meaning and definition.
- ii) Sources of Public Revenue
- iii) Items of Public Expenditure
- iv) Characteristics of a Good Tax System
- v) Direct and Indirect Tax-Meaning
- vi) Public debt- types and its repayment

Units 5 : Budget

- i) Budget-Meaning and Components
- ii) Balanced Vs Unbalanced Budget
- iii) Types of deficits- Revenue, Fiscal,Primary and Budgetary Deficit
- iv) Deficit Financing

References :

3. Musgrave R.A.(1959) *The Theory of Public Finance*, McGraw Hill, Kogakusha, Tokyo.
4. Musgrave R.A. and P.B. Musgrave (1976) *Public Finance in Theory and Practice*.MC Graw Hill, Kogakusha, Tokyo.
3. Bhatia H.L. (2000) *Public Finance*, Vikas Publishing, House, New Delhi.
4. Higgins .B. (1959) *Economic Development*, W.W. Norton, New York.
5. Adelman (1961) *Theories of Economic Growth and Development*,StandfordUniversity, Stanford.
6. LekhiR.K. :*PublicFinance*:Kalyani Publishers, New Delhi.
7. Singh S.K. *Public Economics; Theory &Practice* : S. Chand and Co. New Delhi.
8. Tyagi B.P. *Public Finance*,Jayaprakashnath and Coy, Meerut, India.
9. Ahuja, H.L., *Advanced Economics Theory: Micro Economics, Analysis*, .S Chand and Company Limited, New Delhi, 2007.
10. Dwivedi, D.N. *Macro Economics*, Tata McGraw Hill Publishing Company Limited, New Delhi, 2006.
11. Shapiro, Edward, *Macro Economic Analysis*, Galgotia Publications Private Limited, New Delhi, 2007.
12. Dalton, Hugh, *Principles of Public Finance*, Routledge Publishers, London, 2008.
13. Kulkarni and Kalkundrikar Economic Theory
14. DedlyDellard -Economics of J.M. Keynes
15. Gupta and Verma -Keynes and Post-Keynesian Economics
16. H. Dalton -Public Finance
17. D.M.Mithani -Fundamentals of Public Finance

COURSE- V

Appendix-IX

Constitutional Law – I

Objectives:

The purpose of the course is to acquaint the students with the idea that the Indian Constitution is a normative Constitution with value aspirations. The Indian Constitution envisages to establish a justice system with legal technique. The basic postulate of Constitution like the Constitutional Supremacy, Rule of law and Concept of Liberty are emphasized in this paper. Exhaustive analysis of Fundamental Rights and committed approach to Directive principles would form the essence of the course.

UNIT-I

Meaning & Definition of Constitution: kinds of Constitution, Constitutionalism, Salient features of Indian Constitution.

Preamble: Meaning, Scope, Importance, Objectives and Values enshrined in the Preamble.

Citizenship- modes of acquisition & termination

UNIT- II

State: Definition under Article 12, New Judicial trends on concept of State Action- need for widening the definition.

Definition and Meaning of Law: Pre- Constitutional and Post- Constitutional Laws, Doctrine of Severability and Doctrine of eclipse, Judicial Review and Article 13.

Equality and Social Justice: General Equality Clause under Article 14, New Concept of Equality, Judicial Interpretation on Equality.

UNIT- III

Protective Discrimination and Social Justice under Articles 15 and 16, New Judicial trends on Social Justice, Constitutional Provisions on Untouchability under Article 17.

Right to Freedom: Freedom of Speech and Expression, Different dimensions - Freedom of Assembly, Association, Movement and Residence, Profession, Occupation, Trade or business, Reasonable restrictions.

UNIT- IV

Rights of the Accused: Ex-post facto Law – Double jeopardy – Right against self incrimination (Article 20). Rights of the arrested person, Preventive Detention Laws (Article 22), Right to Life and Personal Liberty, Various facets of Life and Liberty (Article.21), Right against Exploitation, Secularism - Freedom of Religion, Judicial interpretation, Restrictions on freedom of religion,

UNIT -V

Cultural and Educational Rights of minorities - Recent trends - Right to Constitutional Remedies: Article 32 and 226 – kinds of writs - Right to property (prior to 1978 and the present

position), Directive Principles of State Policy and Fundamental Duties- inter relation between fundamental rights and directive principles.

Prescribed Book:

1. Dr. V. N. Shukla – Constitution of India
2. M. P. Jain- Indian Constitutional Law

Reference Books:

1. H. M. Seervai – Constitutional Law of India
2. T. K. Tope – Constitutional Law
3. D.D. Basu Shorter Constitution of India
4. S. Shiva Rao- Framing of Indian Constitution
5. Subhash. C. Kashyap - Parliamentary Procedure
6. Subhash. C. Kashyap – History of Indian Parliament
7. R. C. Agarwal-Constitutional Development and National Movement
8. A. B. Keith- Constitutional History of India.
9. D.J. De – The Constitution of India Vol. I and II.

IV SEMESTER

COURSE-I POLITICAL SCIENCE

Major-5:

Public Administration

UNIT-I

- 1) Public Administration – definition, nature, scope and importance: public administration vs. private administration: politics vs administration; new public administration.
- 2) Organization – meaning and importance; principles-hierarchy; span of control; delegation of authority; unity of command ; integration; centralization vs decentralisation (principles, limitations & examples)

UNIT –II

- 1) LINE & Staff-
 - a) meaning, differences, functions, Line agencies (Departments; public corporations/ companies; Indep Regulatory Commissions)- their features, working and control.
 - b) Staff agencies- general, specialized/ technical &auxiliary (importance, functions, examples.)
- 2) CHIEF EXECUTIVE – types, functions & role.
- 3) DELEGATED LEGISLATION – Causes for growth, forms merits, limitations & safeguards (apt examples.)
- 4) ADMINISTRATIVE ADJUDICATION – importance , causes for growth, functions, limitations working of tribunals (examples)

UNIT-III

1. Personnel – Bureaucracy- meaning, merits & demerits (Max Weber) ; functions, kinds of bureaucracy. Neutrality and anonymity as special features.
2. Problems- Recruitment, training, promotion, retirement morale & discipline (principles, merits, limitations .) Recruitment agencies – public service commissions & other selection agencies, A special reference- UPSC & SPSC (India)
3. Authority & responsibility- meaning, relationship, limitations; kind of authority (Max Weber’s kinds of domination); kinds of responsibility.

UNIT IV

1. Management – meaning, principles, test of good management; values of management ; tasks (POSDCOR B)
2. Leadership – meaning ; qualities desired ; policy formulation & decision making- tasks & problems.
3. Morale & discipline – meaning & implications ; relationship ; conditions.

UNIT V

1. Planning – need for and importance ; principles and features, kinds, programme planning (a special note) problems planning in India- a brief history latest 5th year plan (brief highlights)
Pub Adm (Contd)
2. Budgeting – meaning , importance, principles kinds ; a special refrence to programme budgeting ; the latest Indian budget (an overview and comment)
3. Communication – meaning principles ; what- when – who & how”, necessary conditions and limitations, media (their advantages and limitations)
4. Direction & Supervision – meaning need for methods & limitations ; reporting- a special instrument- problems.
5. Control – meaning , measures, problems.

READINGS:

1. Avasthi & Maheshwari :‘Public Administration’
 2. Bhagwan, Vishnu & Bhooshan :Public Administration
 3. Chaturvedi (Ed) : Comparative Public Adminis
 4. A Lepawsky :‘ Administration
 5. Maheshwari :a) Administrative theory
:b) Indian Admn
:c) Admn Thinkers
 6. Miller R D : ‘ Public Management.
 7. Mohit Battacharya : Public Administration
 8. Nigro, Felix A : Publi Administration
 9. Riggs, tred W : The ecology of Pub Ad.
 10. Sharma & Sadhna :Public Administration
 11. L. D. White :Pub Admn
 12. W J Willoughby : Pub Admn
- Journals :a) Indian Journal of pub Admn New Delhi-1
b) Special Issues of I I P A New Delhi-1

Economics

Major-5: Micro Economics

Objectives:

1. To acquaint the students with micro economic variables such as individuals, firms, markets etc.
2. To help the students to analyse the various aspects of Demand Theory, Theory of Production, Price and Output determination under different markets and Distribution theories.

Unit 1 : Introduction to Micro Economics

- i) Approaches to the study of Economics-Micro & Macro
- ii) Micro Economics –Uses and Limitations
- iii) Economic Statics and Dynamics-Meaning and limitations

Unit 2: Demand and Supply

- i) Law of Demand – Exceptions, Changes in demand, extension and contraction, increase and decrease in Demand, factors determining demand.
- ii) Elasticity of Demand – Meaning, Types and Measurement.
- iii) Law of Supply and Elasticity of Supply
- iv) Consumer's equilibrium under indifference curve analysis, Price effect, Income effect and Substitution effect.

Unit 3 : Production

- i) Types of Production –Form utility, Place Utility and time utility.
- ii) Cost Curves-Short run and Long run, Opportunity cost
- iii) Revenue Curves-Average Revenue, Marginal Revenue and Total Revenue.
- iv) Law of Increasing and Diminishing Returns to Scale.

Unit 4: Product Pricing

- i) Price and Output determination under perfect competition –short run and long run.

- ii) Price and output determination under monopoly, Pricing under discriminating monopoly.
- iii) Price and output determination under Monopolistic Competition.

Unit 5 : Factor Pricing

- i) Modern theory of Rent and Quasi-Rent
- ii) Marginal productivity theory of wages.
- iii) Subsistence theory of Wages.
- iv) Loanable Funds theory of Interest
- v) Risk and Uncertainty Theory of Profit

References:

1. Koutsoyiannis A (1979) Modern Micro Economics Macmillan Press, London.
2. Stigler .G. (1996) Theory of Price, Print ice Hall of India, New Delhi.
3. Varian .H. (2000) Micro Economic Analysis, W.W. Norton, New York.
4. Ahuja, H.L., Advanced Economics Theory : Micro Economic , Analysis, .S .Chand and Company Limited, New Delhi, 2007.
5. Stonier and Hague A Text book of Economic Theory
6. Samuelson and Nogardus A Text book of Economics
7. M.L. Seth Micro –Economics
8. M.L. Jingan Micro-Economic Theory

Sociology

Major-5: Sociology of Marginalized Communities

Objectives

The course aimed at understanding dimensions and process of marginalization perspectives. It also sensitizes students about the study of various marginalized groups viz., SCs, STs Minorities Women etc. It draws the attention of students towards the social movements' affirmative action's.

1. Introduction

- a. Meaning and Process of Marginalization
- b. Relevance of its Study
- c. Dimensions of Marginalization : Historical, Cultural, Social and Political
- d. Methods of marginalization : Discrimination, Exploitation, Prejudices and Inequality

2. Perspectives of Marginalization

- a. Views of Phule, Periyar, Ambedkar, Lohiya and Narayan Guru
- b. Role of Ideology in Marginalization
- e. Exclusion and Inclusion

3. Marginalised Groups in India

- a. SCs and STs
- b. Minorities
- c. Sexual Minorities and Third gender
- d. Women, Aged and Differently abled.

4. Marginalization and Social Movements

- a. Protest Movements
- b. Reform Movements
- c. Women Movement and Backward Class Movement

5. Marginalization and Affirmative Action

- a. Constitutional provisions
- b. Legislations
- c. Welfare Measures
- d. Role of State and NGOs

References:

1. Beteille, Andre 1981: '*Backward Classes and the New Social Order*' (Delhi : Oxford University Press)
2. Beteille, Andre, 1992 : '*The Backward Classes in Contemporary India*' (Delhi : Oxford University Press)
3. Charsley, S.R. and G.K. Karanth, 1998 – eds. : '*Challenging Untouchability*' (Delhi : Sage)

4. Chaudhuri, S.N. 1988 : *Changing Status of depressed castes in contemporary India* (Delhi: Daya Publishing House)
5. Gore, M.S. 1993 : *The Social Context of an Ideology* : The Social and Political Thoughts of Babasaheb Ambedkar (New Delhi : Sage)
6. Gupta, Dipankar, 1991 : *Social Stratification* (New Delhi : Oxford University Press)
7. Jogdand, P.G., 2000 : *New Economic Policy and Dalits* (Jaipur : Rawat)
8. Jogdand P.C., 1991: *Dalit Movement in Maharashtra* (New Delhi: Kanak Publications, 1991)
9. Mahajan, Gurpreet, 1998: *Democracy, Difference and Social Justice* (New Delhi : Oxford University Press)
10. *Social Movements in India*, Edited by M.S.A Rao, 2002. New Delhi: Manohar

COURSE II- POLITICAL SCIENCE

Major-6: INTERNATIONAL RELATIONS AND ORGANISATION

UNIT – I

1. Nationality – Meaning; elements that help in the development of nationality.
2. Nationalism – Meaning, underlying principles, merits, dangers of ‘over – nationalism’.
3. Internationalism – Reasons for its development and growth in the 20c and its importance in the world to day; nationalism VS internationalism; internationalism, international relations and international politics – their relationship.

UNIT – II

1. National Power :
 - A) Meaning and importance; elements of national power – tangible and intangible; national interest – need importance and limitations.
 - B) Limitations on National power.
2. Foreign Policy: Meaning, scope, determinants and instruments; non alignment – importance and factors; NAM-basis and achievements.

UNIT – III

1. WAR : Meaning, causes; functions and uses; effects and cures; kinds of war; wars then and now – a comparison; COLD WAR – a special mention – effects and apt examples.
2. Diplomacy : Meaning; a very brief history; kinds; functions and importance; organization; privileges and immunities.
3. International Law: Definition; importance; kinds; sources; codification (history & development); enforceability & limitations.
4. Economic interdependence: Reasons; globalization and its influence; international trade and commerce – latest developments.

UNIT – IV

1. Collective security : meaning ; features; implications ; limitations NATO & SEATO
2. Balance of power : meaning; principles; observations; methods (instruments).
3. Alliances : need for; types ; working & recent-apt examples.
4. Disarmament : meaning, need for & importance; kinds, attempts(a brief history); limitations.

UNIT V

1. Propaganda, Terrorism & subversion – nature, causes, methods, dangers; (methods apt examples)

2. Pacific settlement of disputes: need for and importance today; the different methods (features, working, limitations with examples)
3. International Organisation : a) League of Nations- brief history; causes for failure; role of the ILO

B. U.N.O – formation, preamble, aims; organs- organization, working achievements and failures; specialised agencies-(WHO, ILO) world bank (IBRD) UNESCO & UNICEF
 declare of human rights

4. Regional Organisations: causes for growth; aims & goals; merits and limitations; EC and SAARC as Specific examples with details.

BOOK AND READINGS

- | | |
|----------------------------------|--------------------------------------|
| 1. Hans Morgenthau | : Politics among Nations |
| 2. Palmer & Perkins | : International Relations. |
| 3. Jangam R T | : International Relations. |
| 4. D. W. Bowett | : International Institutions |
| 5. Johari J C | : International Relations & Politics |
| 6. Malhotra, Vinayak Kumar | : International relations |
| 7. Fredrick Hartman | : Relations among Nations. |
| 8. Baylis, Smit & Patricia Owens | : Globalisation of world Politics. |
| 9. Holst K J | : International Politics |

Journal : 1. Foreign Affairs (Quarterly)
 2. Appropriate U N reports.

Economics

Major-6: Macro Economics

Objectives :

- 1.To introduce the students to know about the uses and limitations of Macro Economics.
- 2.To provide an in depth understanding of N.I. –Accounts, Classical and Keynesian theories of employment, theories of trade cycles etc.
- 3.To have detailed understanding of public Revenue, Public Expenditure and public debt.

Unit 1: Introduction to Macro Economics and N-I

- i) Meaning, Uses and limitations of Macro Economics
- ii) Importance of estimating N-I
- iii) Need for Social Accounting
- iv) Circular Flow of N-I
- v) Precautions in Estimating National Income

Unit 2: Theories of Employment

- i) Classical theory of Employment
- ii) Keynesian Psychological Law of Consumption
- iii) Savings and Investment Theory
- iv) Multiplier Theory
- v) Marginal Efficiency of Capital
- vi) Principle of Effective demand and Keynesian theory of employment
- vii) Liquidity preference theory of Interest.

Unit 3: Trade Cycle

- i) Meaning, Phases and features of Trade Cycle.
- ii) Hawtrey's theory of Trade cycle.
- iii) Schumpeter's Innovation Theory of Trade Cycle.
- iv) Control of Trade Cycle.

Unit 4: Public Revenue

- i) Meaning of Tax
- ii) Types of Tax –Direct and Indirect tax :Merits and De-merits.
- iii) Principles of taxation –Progressive , Regressive and Proportional
- iv) Impact, incidence and shifting of tax
- v) Effects of tax on Production and Distribution

Unit 5: Public Expenditure and Debt:

- i) Meaning and types of Public Expenditure
- ii) Causes for increase in public expenditure in recent years.
- iii) Effects of public expenditure on Production and Distribution.
- iv) Meaning, Purpose and Burden of Public debt and Methods of Repayment.

References :

1. R.D. Gupta (1998) Introduction to Keynesian Economics, Kalyani Publishers, Ludhiana.
2. Gupta R.D. & Rana A.S. (1998) Post-Keynesian Economics, Kalyani Publishers, Ludhiana,
3. Ackley .G. (1978) Macro Economics: Theory and Policy, Mcmillan, New York.
4. Musgrave R.A. and P.B. Musgrave (1976) Public Finance in Theory and Practice. MC Graw Hill, Kogakusha, Tokyo.
5. Bhatia H.L. (2000) Public Finance, Vikas Publishing, House, New Delhi.
6. Dwivedi, D.N. Macro Economics, Tata McGraw Hill Publishing Company Limited, New delhi, 2006.
7. Shapiro, Edward Macro Economic Analysis, Galgotia Publications Private Limited, New Delhi 2007.
8. M.L. Seth -Macro Economics
9. Jingan -Macro Economics
10. H.L. Ahuja -Macro Economics Theory
11. DedlyDellard -Economics of J.M. Keynes
12. Gupta and Verma -Keynes and Post-Keynesian Economics
13. D.M. Mithani -Fundamentals of Public Finance
14. M.L. Seth -Macro-Economics

Sociology

Major-6: Sociology of Deviance

Objectives:

The course is designed to provide Sociological insights regarding the concepts used in the study and analysis of deviance. It gives a theoretical explanation to etiology of deviance in the light of many theories and perspectives. It explores the interface between deviance, social problems and crimes further it seeks to familiarizes students regarding penological and correctional measures while dealing with deviance

1. Introduction

- a. Meaning and Nature of Deviance
- b. Meaning of Social Conformity and Factors of Conformity
- c. Factors of Deviance
- d. Deviance and Social Norms
- e. Deviance and Social Disorganization
- f. Deviance and Culture

2. Theories of Deviance

- a. Functionalist theories: Emile Durkheim – Anomie
R.K. Merton-Social Structure Anomie
Albert K. Cohen –Delinquent Sub-Culture.
- b. Interactionist perspective –Howard S. Becker –Labeling theory
- c. Marxist Perspective (Marx)
- d. Neo-Marxist Perspective (Ian Taylor, Paul Walton, Jack Young)

3. Deviance and Social Problems

- a. Alcoholism, Drug and Substance addition, Suicide, Domestic Violence, Pornography (Causes and Effects)
- b. Social issues and Deviance: capital punishment, Child Labour, Euthanasia

4. Deviance and Crimes: Recent Trends

- a. Growing Cyber Crimes.
- b. Elites and Deviance
- c. Corporate Crimes
- d. Crimes against Women and Marginalized groups
- e. Human Trafficking
- f. Social Issues and Deviance: Capital punishment, Euthanasia.

5. Penological and Correctional Measures

- a. Theories of Punishments –Retributive, Deterrent and Reformative
- b. The Role of Law and Institutional Arrangements (police, prisons)
- c. Role of Civil Society in the Rehabilitation of Deviants and Criminals.

d. Role of UNO and other International Agencies.

Reference:

1. Clinard, Marshall.B(1968): *Sociology of Deviant Behaviour*, New York, Holt, Rinchart and Winston
2. Lemert, E.M.: *Sociology Pathology*
3. Rubington and Weinberg (1977): *The Study of Social Problems: Five Perspectives*, Oxford University Press, Oxford.
4. Parsons, Talcott (1972): *The Social System* (Ch 7) New Delhi, Am rind.
5. Merton, Robert, K (1974): *Social Theory and Social Structure*, New Delhi, Prentice Hall.
6. Shoham.S.Glora (1976): *Social Deviance*, New York, John Wiley and Sons Inc.
7. Graeme, Newman (1976): *Comparative Deviance*, New York, Elsevier.
8. Ahuja Ram (1997) *Social Problems in India*, Rawat Publication, Jaipur
9. Ahuja Ram (2000) *Criminology*, Rawat Publication, Jaipur
10. Williamson, Hearld E. (1990) *The Correction Profession*, Sage Publications, New Delhi
11. Gill, S. (1998) *The Pathology of Corruption*, Harper Collin-Ministry of Home Affairs, New Delhi.
12. Parsonage William H. (1979) *Perspective on Criminology*, Sage Publication, London.
13. Sutherland, Edwin, H and Donald R. Creassy (1968) *Principles of Criminology*, Times of India Press Bombay.
14. Shankar Dass Rani Dhawan (2000) *Punishment and the Prison India and International Perspective*, Sage Publications, New Delhi.
15. Reid Sue Titus (1976) *Crime in Criminology*, Deyden Press, Illinois.
16. Varshney, Ashutosh (2003) *Ethic Conflict and Civic Life: Hindus and Muslims in India*, Yale University Press, New Heaven.
17. Williams, Frank P. and Marilyn D. MC Shane (1998) *Criminological Theory*, Prentice Hall, New Jersey.
18. Harry M Johnson, 1999 (17th edition). *Sociology: A Systematic Introduction*. New Delhi: Allied Publishers.
19. Haralambos M and Heald RM. 1997. *Sociology: Themes and Perspectives*. New Delhi: Oxford University Press.
20. Haralambos & Holborn. 2008. *Sociology: Themes and Perspectives*. London:Collins
21. Giddens, Anthony, *Sociology* (7th ed.), 2013, New Delhi: Wiley India Pvt. Ltd.

COURSE III - CONSTITUTIONAL LAW – II**Objectives:**

This course gives the students a picture of Constitutional Parameters regarding the organization, powers and functions of the various organs of the Government. The emphasis is also on the study of the nature of federal structure and its functioning. A critical analysis of the significant judicial decisions is offered to highlight judicial restraint, judicial activism and judicial balancing. Finally, the students should be able to articulate their independent views over contemporary crucial Constitutional issues.

UNIT-I

Federal system: Organization of State.

Relationship between the Centre and the State: Legislative, Financial and Administrative, Co-operative Federalism and recommendation of Commission.

Freedom of Trade and Commerce, Official Language, Local self-government with special emphasis on 73rd and 74th Amendment.

Constitutional provision of Jammu and Kashmir (Art. 370).

Special provisions relating to specific states (Articles 371-A to 371-J)

UNIT-II

Executive: Centre and State; President and Governor; powers and functions.

Parliament and State Legislature: Bicameralism, Composition, powers and function.

Councils of ministers: collective responsibility, Position of Prime Minister and Chief Minister.

UNIT-III

Speaker: Parliament and State Legislature, Powers and Functions, Privileges Anti-Defection Law.

Judiciary: Union and States, appointment, powers, jurisdiction and Transfer of judges.

UNIT-IV

Subordinate Judiciary, Administrative Tribunals.

Public Service Commission: services under the center and the state, Constitutional protection to Civil Servants.

Election Commission: Powers and functions.

State liability for Torts and Contract.

UNIT-V

Emergency: Types, Effects and effects on Fundamental Rights.

Constitutional Interpretation

Amendment: Basic structure theory.

Schedules.

Review of working of the Constitution.

Prescribed Book:

1. M. P. Jain - Indian Constitutional Law Vol I& II

Reference Books:

1. H. M. Seervai - Constitutional Law of India
2. V. N. Shukla - Constitution of India
3. T. K Tope - Constitutional Law
4. S. Shiva Rao - Framing of Indian Constitution

5. Subash .C. Kashyap - Parliamentary Procedure
6. Subash. C. Kashyap - Constitution of India
7. D.J. De – the Constitution of India, vol.I and II.
8. J.N. Pandey - Constitutional Law of India
9. D.D. Basu - Constitutional Law of India

COURSE-IV:
CRIMINAL LAW-I: INDIAN PENAL CODE

Objectives:

This course is designed to understand the meaning of crime, methods of controlling them and the essential principles of criminal liability by a study of a range of offences under the Indian Penal Code.

Course contents:

UNIT – I

General Principles of Crime; Conceptions of Crime; Distinction between Crime and other wrongs under common Law.

Principles of criminal liability – *Actus reus* and *mens rea* (also statutory offences) and other maxims; Variations in liability – Mistake, intoxication, compulsion, legally abnormal persons; Possible parties to the crime: Principal in the I degree; Principal in the II degree; Accessories before the fact; Accessories after the fact.

Indian Penal Code: General Explanation: From Section 1 to 5, Sections 6, 7, Sections 21 to 30, 32 to 37 and section 52 & 52A, Punishment: From Sections 53 to 55A, 63, 64, 65, Section 73 to 75.

UNIT – II

General Exceptions: Sections 76 – 106; Abetment: Sections 107 – 120; Criminal Conspiracy: Sections 120A & 120B; Offences against State: Sections 121 – 130; Offences against the public tranquility: Sections 141 – 160; Difference between Section 34 & 149- Offences relating to election: Contempt of lawful Authority and Public Servants (Brief discussion): Sections 172 – 190.

False evidence: Sections 191 – 197, 208 – 212; Offences relating to coins and Government Stamps: Sections 230 to 240 & 263A; Public Nuisance & Private Nuisance: Offences relating to religion: Section 295 – 298.

UNIT – III

Offences affecting human life: (Section 299 to 311) - Hurt, Grievous Hurt - Wrongful restraint - Wrong confinement - Criminal force and Assault.

UNIT – IV

Kidnapping, Abduction – Sexual offences: Rape: custodial rape, marital rape (Sections 375 – 377) – Offences against property: Theft, robbery and dacoity - Criminal Misappropriation of property - Criminal breach of trust - Receiving of stolen property – Cheating - Fraudulent deeds and disposition of property.

UNIT – V

Mischief - Criminal Trespass - Offences relating to document and property marks - Offences relating to marriage (Sections 493 – 498 A) - Defamation (Sections 499 – 502); Criminal intimidation and annoyance and attempt to commit such offences (Sections 506 – 511).

Prescribed Books:

Rathanlal and Dhirajlal, *The Indian Penal Code*, (New Delhi: Lexis Nexis Butterworths Wadhwa Nagpur 2012)

Turner, Cecil J.W., *Kenny's Outlines of Criminal Law*, (New York: Cambridge University Press 2013).

References Books:

K. D. Gaur, *A Text Book on the Indian Penal Code*, (New Delhi: Universal Publishing Co., 2012)

K.I Vibhuti, *P. S. Achuthan Pillai's Criminal Law*, (Lexis Nexis Butterworths Wadha Nagpur: 2012)

Williams, Glanville *Text Book of Criminal Law*, (New Delhi: Universal Law Publishing Co., 2012)

COURSE-V

CONTRACT-I: LAW OF CONTRACT

Objectives:

Contracts are at the basis of majority of transactions especially transactions dealing with the property. Whether the transaction is in the ordinary course of life or in the electronic world (e-commerce) the general principles governing contracts remain same. For this reason it is very important to introduce the students to the basic principles governing contracts and lay a powerful foundation for their study of other transactional and related laws in subsequent semesters.

Course contents:

UNIT - I

Formation of Contract - Agreement and Contract - Definitions - Classification - Offer and Acceptance - Communication - Revocation - Essential elements - Invitation to Offer - Tenders.

Consideration – *Nudum Pactum* - Essential elements – Privity of Contract and of Consideration – Exceptions – Unlawful Consideration and its effect – e-contract.

UNIT - II

Capacity to Contract - Minor's Agreements and its effects - Agreement of Persons of unsound mind and Persons disqualified by Law.

Free Consent – Coercion - Undue influence – Misrepresentation – Fraud – Mistake – Legality of Object – Void Agreements –and Contingent Contracts.

UNIT - III

Modes of Discharge of Contracts - Time and place of performance – Performance of reciprocal promises - Appropriation of Payments – Discharge by Agreement, operation of Law, frustration (Impossibility of Performance) and by Breach (Anticipatory and Actual).

UNIT - IV

Remedies for Breach of Contracts – Damages –Kinds of damages - Remoteness of damages – Ascertainment of damages - Quasi Contracts.

UNIT - V

***The Specific Relief Act* –Sections 9-16, Sections 21, Section 24, Sections 36-42.**

Nature of Specific Relief – Recovery of Possession of movable and immovable Property – Specific performance when granted and not granted – Who may obtain and against whom – Discretionary remedy – Power of Court to grant relief – Rectification of instruments – Cancellation – Declaratory decrees – Preventive relief – Temporary injunctions – Perpetual and Mandatory Injunctions.

Prescribed Books:

1. Singh, Avtar, *Law of Contract and Specific Relief*, 11th Edition, (Lucknow: Eastern Book Company, 2013)

Reference Books:

1. Pollock and Mulla, *Indian Contract and Specific Relief Act*, 14th Edition, (New Delhi: Lexis Nexis, 2013)
2. Smith, Stephen A and P.S Atiyah, *Atiyah's Introduction to the Law of Contract*, 6th Edition, (Oxford University Press: Clarendon Law Series, 2006)
3. G. C. Cheshire and Fifoot, *Law of Contract*, 10th Edition, (New Delhi: Lexis Nexis, 2010)
4. Anson, William, *Law of Contract*, 29th Edition, (Oxford University Press, 2010)
5. Maine, Henry, *Ancient Law*, 4th Edition, (London: Albemarle Street, 1870)

COURSE I- LABOUR LAW- I

OBJECTIVES

In this course, the students are to be acquainted with the Industrial relations framework. Further, the importance of the maintenance of industrial peace and efforts to reduce the incidence of strikes and lockouts are to be emphasised. The main objective is to critically examine the provisions in the Trade Unions Act, 1926; the machineries contemplated under the Industrial Disputes Act, 1947 for the prevention and settlement of industrial disputes and other matters. Further, the objectives underlying the Industrial Employment (Standing Orders) Act, 1946 and Disciplinary Enquiry for misconduct are to be studied with a view to acquaint misconduct and the procedure to be followed before imposing punishment for misconduct alleged and established.

Referring wherever necessary to the Constitutional provisions and the ILO Conventions and recommendations will do learning of these legislations. We will be looking at the judicial response, legislative response and probable amendments required to the industrial relations laws to meet the challenges posed by economic liberalisation. In order to understand the above-mentioned legislations in their proper perspective, a brief historical background of these legislations will also be examined.

In this course, students shall also acquaint with legal frame-work relating to social security and welfare. The concept of social security, its importance and also Constitutional basis for the same are introduced. The importance of ensuring health, safety and welfare of the workmen, social assistance and social insurance schemes and the regulation of wages under various legislations are to be emphasised. The objective is also to understand the provisions of the Employees Compensation Act, 1923, the Employees' State Insurance Act, 1948, the Payment of Wages Act, 1936, the Factories Act, 1948. These legislations are to be studied with a view to acquaint the students regarding various rights and benefits available to the workmen thereunder. Legislations are to be analysed by examining historical background, objectives underlying these legislations, judicial interpretations and effectiveness of these legislations in the changed economic policies.

UNIT-I

Historical aspects - Master and Slave Relationship, Trade Unionism in India and UK - Enactment of the Trade Unions Act, 1926- ILO Conventions relating to Trade Unions and relevant Constitutional provisions.

A bird's eye view of the Act – Definitions - Trade Union, Trade Dispute, etc. - Provisions relating to registration, withdrawal and cancellation of registration - Funds of Trade Union, Immunities, problems of Trade Union, Amalgamation of Trade Union -Recognition of Trade Unions - Methods, need and efforts in this regard, Collective Bargaining - Meaning, methods, status of collective bargaining settlements, collective bargaining and liberalisation.

UNIT-II

Historical Background and Introduction to the Industrial Disputes Act, 1947 - Definitions - Industry, Workman, Industrial Dispute, Appropriate Government, etc., - Authorities/ Industrial Dispute resolution machinery - Works Committee, Conciliation and Board of Conciliation – Powers and Functions, Court of Inquiry, Grievance Settlement Authority,

Voluntary Arbitration U/S 10-A, Compulsory Adjudication- Government's power of reference U/S- 10 - Critical analysis with reference to decided cases. Compulsory Adjudication - Composition, Qualification, Jurisdiction, powers of adjudication authorities, - Award and Settlement - Definition, Period of operation, binding nature and Juridical Review of award.

UNIT- III

Law relating to regulation of strikes and lockouts- Definition of strikes and lockouts, Analysis with reference to Judicial Interpretations, Regulation U/Ss 22, 23, 10-A(4-A), and 10 (3), Illegal strikes and lockouts, penalties. - Regulation of Job losses- concepts of Lay-off, Retrenchment, Closure and Transfer of undertakings with reference to statutory definition and Judicial Interpretations - Regulation of job losses with reference to the provisions of chapter V A and V B of the ID Act, 1947 - Regulation of managerial prerogatives - Ss. 9A, 11A, 33 and 33A of ID Act, 1947 - Certified Standing Orders - Meaning and Procedure for Certification, Certifying officers- Powers and Functions, etc.

UNIT-IV

Concept and Importance of Social Security - Influence of I.L.O. - Constitutional Mandate. The Employees' Compensation Act, 1923 – Definitions - employee, employer, dependent, partial disablement, total disablement, etc. - Employer's liability for compensation –Conditions and Exceptions - Procedure for claiming compensation. Computation of Compensation. Commissioner- Jurisdiction, Powers, etc.

The Employees' State Insurance Act, 1948 – Definitions - Employment injury, contribution, dependent, employee, principal employer, etc. - Employees' State Insurance Funds - contribution, Benefits available - Administrative Mechanism - E.S.I Corporation, Standing Committee, Medical Benefits Council - Composition, Powers, Duties - Adjudication of Disputes - E.S.I Courts. Comparative analysis of the E.S.I. Act, 1948 with the Employees' Compensation Act, 1923

UNIT-V

The Payment of Wages Act, 1936 - Definitions – employed person, factory, industrial and other establishment, wages, etc. - Deductions – Authorities - Inspectors and Payment of Wages Authority.

The Factories Act, 1948 – Definitions - factory, manufacturing process, occupier, worker, hazardous process, etc. - Provisions of the Factories Act relating to health, safety and welfare of

workers - Provisions relating to Hazardous process - Provisions relating to working conditions of employment - Working Hours, Weekly leave, Annual leave facility - Provisions relating to regulation of employment of women, children and young persons.

Books Prescribed:

- S.C. Srivastava - Industrial Relations and Labour Laws.
- Dr. V.G. Goswami - Labour Industrial Laws
- S.N.Mishra - Labour and Industrial Laws.
- S.C.Srivastava, Treatise on Social Security.
- The Trade Unions Act, 1926
- The Industrial Disputes Act, 1947
- The Industrial Employment (Standing Orders) Act, 1946
- The Employees Compensation Act, 1923
- The Employees' State Insurance Act, 1948
- The Payment of Wages Act, 1936
- The Factories Act, 1948

Reference Books:

- O.P. Malhotra - Law of Industrial Disputes.
- G. Ramanujam - Indian Labour Movements.
- P.L. Malik - Industrial Law.
- Mamoria and Mamoria - Dynamics of Industrial Relations.
- First National Labour Commission Report, 1969.
- Second National Labour Commission Report, 2002.
- International Labour Conventions and Recommendations.

COURSE-II: JURISPRUDENCE

Objectives:

Any academic discipline, worthy of the name, must develop in the student the capacity for critical thought. Legal education needs to teach both law and its context- social, political and theoretical.

At the heart of legal enterprise is the concept of law. Without deep understanding of this concept neither legal practice nor legal education can be a purposive activity. This course in Jurisprudence is designed, primarily, to induct students into a realm of questions concerning nature of law. Therefore, the first part of the course is concerned with important questions like, what is law, what are the purposes of law?, the relationship between law and justice and the like. The second part is concerned with the important sources of law. The emphasis is on important issues concerning law with reference to ancient and modern Indian Legal Thought.

One important branch of Jurisprudence consists in analysis of legal concepts. The law of contract and tort is concerned with different rights which one person may have against another. Jurisprudence, on the other hand, studies the meaning of the term “rights” in the abstract and seeks to distinguish various kinds of rights which are in theory possible under a legal system. Similarly, it investigates other legal concepts and tries to build up a general and more comprehensive picture of each concept as a whole. This course is designed primarily on English model but native India Orientation is given wherever possible.

Course contents:

UNIT – I

Meaning and nature of ‘Jurisprudence’ - Purpose and value of Jurisprudence -Schools of Jurisprudence: Natural law, Imperative Theory, Legal Realism, Historical School, Sociological School.

UNIT – II

Functions and purpose of law, questions of law, fact and discretion - Justice and its kinds - Civil and Criminal Administration of Justice - Theories of Punishment and Secondary functions of the Court.

UNIT – III

Sources of Law: Legislation, Precedent and Custom - A Comparative study

UNIT – IV

Legal Concepts: Right and Duty, Kinds, Meaning of Right in its wider sense; Possession: Idea of Ownership, kinds of Ownership, Difference between Possession and Ownership; Nature of Personality, Status of the Unborn, Minor, Lunatic, Drunken and Dead Persons.

UNIT – V

Liability: Conditions for imposing liability - Wrongful act: *Damnum Sine Injuria*, causation, *mens rea*, intention, malice, negligence and recklessness, strict liability, vicarious liability, obligation. Substantive Law and Procedural Law.

Prescribed Books:

Fitzgerald, *Salmond on Jurisprudence*, (Bombay: Tripathi, 1999).

Dias, R.W.M., *Jurisprudence*, (Delhi: Aditya Books, 1994)

Reference Books:

W. Friedman, *Legal Theory*, (New Delhi: Universal, 1999)

V. D. Mahajan, *Jurisprudence and Legal Theory*, (Lucknow; Eastern, 1996 Reprint)

Paton, G.W., *Jurisprudence*, ELBS, (Oxford, 1972)

Bodenheimer, Edgar, *Jurisprudence*, (Harvard University Press, 1974) (Revised Edition)

COURSE-III
FAMILY LAW-I HINDU LAW

Objectives:

The course is designed to endow the students with knowledge of both the codified and uncodified portions of Hindu law. The course concerns itself with the sources, schools, institutions, succession, maintenance, menace of dowry, etc.

Course contents:

UNIT – I

The Concept of Dharma - Sources of Hindu Law – Ancient and Modern - Importance of Dharma Shastra on Legislation – Mitakshara and Dayabaga Schools of Hindu Law - Application of Hindu Law.

UNIT – II

Marriage and Kinship - Evolution of the Institution of Marriage and Family- Law Prior to Hindu Marriage Act -A detailed study of Hindu Marriage Act, 1955 -Matrimonial Remedies - Maintenance and Alimony; Customary Practices and legislative provisions relating to dowry prohibition.

UNIT – III

Hindu undivided family – Mitakshara Joint Family - Formation and Incidents - Property under both Schools – Kartha: His Position, Powers, Privileges and Obligations - Debts – Doctrine of Pious Obligation - Partition and Reunion –Religious and Charitable Endowment.

UNIT – IV

Inheritance and Succession - Historical perspective of traditional Hindu Law relating to Inheritance - Hindu Succession Act, 1956. Stridhana- Woman's Property - Amendments to Hindu Succession Act; Gifts and Testamentary Succession – Wills.

UNIT – V

Law relating to Hindu Minority and Guardianship: Kinds of Guardians; Duties & Powers of Guardians; A detailed study of Hindu Adoption and Maintenance Act, 1956; Maintenance: Traditional Rights and Rights under Hindu Adoption & Maintenance Act 1956.

Prescribed Books:

Diwan, Paras, *Modern Hindu Law*, (Faridabad: Allahabad Law Agency, 1993)

Reference Books:

John D. Mayne, *A Treatise on Hindu Law and Usage*, 9th Edition, (Madras: Higginbotham, 1922)

Mulla, *Principles of Hindu Law*, (New Delhi: Lexis Nexis Butterworths, 2007)

Diwan, Paras, *Law of Adoption, Ministry, Guardianship and Custody* (Universal: 2000)

J. D. M. Derrett – *Hindu Law – Past and Present*, (Calcutta: A Mukherjee & Co., 1957)

N. Raghavachar, *Hindu law*

COURSE-IV

CONTRACT-II (SPECIAL CONTRACTS)

Objectives:

This course enables the students to better appreciate the law governing special contracts like, indemnity, guarantee, agency, etc. which are more relevant in the contemporary society. Law contained in several legislations apart from the Indian Contract Act is taught in this Course.

Course contents:

UNIT - I

Contract of Indemnity –Definition, Nature and Scope - Rights of indemnity holder – Commencement of the indemnifier’s liability – Contract of Guarantee – Definition, Nature and Scope – Difference between contract of indemnity and Guarantee – Rights of surety – Discharge of Surety – Extent of Surety’s liability – Co-surety.

UNIT – II

Contract of Bailment – Definition – Kinds – Rights and Duties of Bailor and Bailee – Rights of Finder of goods as Bailee – Contract of pledge – Definition – Comparison with Bailment – Rights and duties of Pawnor and Pawnee

UNIT – III

Agency – Definition – Creation of Agency – Kinds of Agents – Distinction between Agent and Servant – Rights and Duties of Agent – Relation of Principal with third parties – Delegation – Duties and Rights of Agent – Extent of Agents authority – Personal liability of Agent – Termination of Agency.

UNIT - IV

Indian Partnership Act – Definition – Nature, Mode of determining the existence of Partnership – Relation of Partner to one another – Rights and duties of partner – Relation of partners with third parties – Types of partners – Admission– Retirement , and Expulsion of partners
Dissolution of Firm – Registration of Firms.

UNIT – V

Sale of Goods Act – The Contract of sale – Agreement to sell - Conditions and Warranties – Passing of property – Transfer of title – Performance of the Contract – Rights of Unpaid Seller – Remedies for Breach of Contract.

Prescribed Books:

Singh, Avtar, *Law of Contract and Specific Relief*, 11th Edition, (Lucknow: Eastern Book Company, 2013)

Verma J.P (ed.), Singh and Gupta, *The Law of Partnership in India*, (New Delhi: Orient Law House, 1999)

Saharay H. K, *Indian Partnership and Sale of Goods Act*, (Universal, 2000)

Nair, Krishnan, *Law of Contract*,(New Delhi: Orient Law House, 1999)

Hire Purchase Act

Reference Books:

Pollock and Mulla, *Indian Contract and Specific Relief Act*,14th Edition, (New Delhi: Lexis Nexis, 2013)

Anson, William, *Law of Contract*, 29th Edition, (Oxford University Press, 2010)

Avtar Singh, *Principles of the Law of Sale of Goods and Hire Purchase*, (Lucknow; Eastern Book House Ltd, 1998)

Sir Frederick Pollock and Mulla, *Pollock and Mulla on the Sale of Goods Act*, 9th Edition, (Lexis Nexis: 2014)

J. P. Verma (ed.), Singh and Gupta, *The law of partnership in India*,(New Delhi: Orient Law House,1999)

ಕರ್ನಾಟಕ ರಾಜ್ಯ ಕಾನೂನು ವಿಶ್ವವಿದ್ಯಾಲಯ

ನವನಗರ, ಹುಬ್ಬಳ್ಳಿ - 580025

ನ್ಯಾಕ 'ಎ' ಶ್ರೇಣಿ ಮಾನ್ಯತೆ

ದೂರವಾಣಿ ಸಂಖ್ಯೆ : 0836-222392

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ದಿನಾಂಕ: 23.08.2019

ಸುತ್ತೋಲೆ

ವಿಷಯ: ಆಡಳಿತ ಕಾನೂನು (Administrative Law) ಈ ವಿಷಯವನ್ನು 5 ಘಟಕಗಳಾಗಿ ವಿಂಗಡನೆ ಮಾಡಿರುವ ಕುರಿತು

- ಉಲ್ಲೇಖ: 1. ಈ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಸುತ್ತೋಲೆ ಸಂಖ್ಯೆ: ಕರಾಕಾವಿ/ಕುಸ/ವಿದ್ಯಾಮಂಡಳ/ಸಂಯೋಜನೆ /ಬಿ.ಓ.ಎಸ್.ಯು.ಜಿ/ 2015-16/0651, ದಿನಾಂಕ: 17.06.2015
2. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಅನುಮೋದನೆಯ ದಿನಾಂಕ: 23.08.2019.

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ, ಈ ಮೂಲಕ ಕರ್ನಾಟಕ ರಾಜ್ಯ ಕಾನೂನು ವಿಶ್ವವಿದ್ಯಾಲಯಕ್ಕೆ ಸಂಯೋಜನೆಗೊಂಡ ಎಲ್ಲ ಕಾನೂನು ಮಹಾವಿದ್ಯಾಲಯಗಳಿಗೆ ಪ್ರಾರ್ಥನೆಯಾಗಿ ತಿಳಿಯಪಡಿಸುವುದೆಂದರೆ, ಕರ್ನಾಟಕ ರಾಜ್ಯ ಕಾನೂನು ವಿಶ್ವವಿದ್ಯಾಲಯದ ಪ್ರಶ್ನಪತ್ರಿಕೆಯು ಘಟಕವಾರು ಇರುವುದರಿಂದ ಆಡಳಿತ ಕಾನೂನು (Administrative Law) ಈ ವಿಷಯವನ್ನು 5 ಘಟಕಗಳಲ್ಲಿ ಪುನರ್ ವಿಂಗಡಿಸಿ ಪಠ್ಯಕ್ರಮವನ್ನು ಈ ಸುತ್ತೋಲೆಯ ಜೊತೆಗೆ ಲಗತ್ತಿಸಲಾಗಿದೆ.

ಆದ್ದರಿಂದ ಈ ವಿಷಯವನ್ನು ಆಯಾ ವಿಷಯಗಳ ಶಿಕ್ಷಕರಿಗೆ ಹಾಗೂ ವಿದ್ಯಾರ್ಥಿಗಳ ಗಮನಕ್ಕೆ ತಂದು ವ್ಯವಸ್ಥಿತವಾಗಿ ಪಠ್ಯಕ್ರಮವನ್ನು ಜಾರಿಗೆ ತರಲು ಈ ಮೂಲಕ ತಿಳಿಸಲಾಗಿದೆ.

ಸಹಿ ಆಗಿದೆ
ಕುಲಸಚಿವರು

ಗೆ,

ಕರ್ನಾಟಕ ರಾಜ್ಯ ಕಾನೂನು ವಿಶ್ವವಿದ್ಯಾಲಯಕ್ಕೆ
ಸಂಯೋಜನೆ ಹೊಂದಿದ ಕಾನೂನು ಮಹಾವಿದ್ಯಾಲಯಗಳಿಗೆ

ಅಡಕಗಳು: ಮೇಲೆ ಹೇಳಿದ ಎಲ್ಲಾ ಪ್ರತಿಗಳು ಲಗತ್ತಿಸಲಾಗಿದೆ.

ಪ್ರತಿಗಳು:

1. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆಪ್ತಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ರಾ.ಕಾವಿ. ಹುಬ್ಬಳ್ಳಿರವರ ಮಾಹಿತಿಗಾಗಿ ಸಲ್ಲಿಸಿದೆ.
2. ಮಾನ್ಯ ಕುಲಸಚಿವರ ಆಪ್ತಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ರಾ.ಕಾವಿ. ಹುಬ್ಬಳ್ಳಿರವರ ಮಾಹಿತಿಗಾಗಿ ಸಲ್ಲಿಸಿದೆ.
3. ಮಾನ್ಯ ಕುಲಸಚಿವರ (ಪರೀಕ್ಷಾಂಗ) ಆಪ್ತಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ರಾ.ಕಾವಿ. ಹುಬ್ಬಳ್ಳಿರವರ ಮಾಹಿತಿಗಾಗಿ ಸಲ್ಲಿಸಿದೆ
4. ಉಪ ಕುಲಸಚಿವರು, ವಿದ್ಯಾಮಂಡಳ ವಿಭಾಗ,ಕರಾಕಾವಿ. ಹುಬ್ಬಳ್ಳಿ.
5. ಸಹಾಯಕ ಕುಲಸಚಿವರು, ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕರಾಕಾವಿ. ಹುಬ್ಬಳ್ಳಿ. ಮುಂದಿನ ಕ್ರಮಕ್ಕಾಗಿ.
6. ಆವಕ-ಜಾವಕ ವಿಭಾಗ, ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕರಾಕಾವಿ. ಹುಬ್ಬಳ್ಳಿ. ಮುಂದಿನ ಕ್ರಮಕ್ಕಾಗಿ.
7. ಐಸಿಟಿ ವಿಭಾಗ, ಕರಾಕಾವಿ. ಹುಬ್ಬಳ್ಳಿ. ಮುಂದಿನ ಕ್ರಮಕ್ಕಾಗಿ./ಕಛೇರಿಯ ಪ್ರತಿ

COURSE V: ADMINISTRATIVE LAW

Objective:

Administrative law is basically concerned with triple function of administrative authorities, their constitutional limits and statutory limitations, the procedure to be followed in the exercise of their functions and the necessity to study in depth relevant remedies. Constitutional or otherwise in case of administrative arrogance and consequent abuse of power.

Course content

Unit I – Definition of Administrative Law – Nature and scope – The impact and implications of the Doctrine of Separation and the Rule of Law on Administrative Law, Classification of Administrative Action – the necessity

Unit II – Legislative Power of Administration – Doctrine of Vice of excessive Delegation - Judicial and Parliamentary control over delegative legislation – Advantages and disadvantages of delegated legislation – Exclusion of Judicial Review of Delegated Legislation, Administrative directions.

Unit III – Judicial power of Administration – Tests to determine when an administrative authority required to act judicially - Doctrine of Bias – Doctrine of Audi Altrem Partem – Reasoned decision – Exceptions to Natural Justice – Effect of non-compliance with rules of Natural Justice – grounds on which decision of quasi-judicial authority can be challenged before Supreme Court

Unit IV - Administrative Discretion - Grant and exercise of discretion - Judicial review of Administrative Discretion, Control of Administrative Action – Judicial Control – Public Law and Private Law Remedies – distinction

Writs – Theory, Practice and Procedure – ouster clause

Liabilities of the state in the province of Contract and Tort – Constitutional Tort
Doctrine of Promissory Estoppels – Doctrine of legitimate expectation – Doctrine
of proportionality

Unit V - Corporate and Public Undertakings – Control of statutory corporations
and public undertakings - Administrative deviance – Corruption and mal
administration – Control mechanism

Ombudsman in India (Lokpal and Lokayukta) – Central Vigilance Commission –
Parliamentary Committees – Commission of Enquiry

Prescribed Books

M.P.Jain & S.N.Jain, Principles of Administrative law, latest edition

Reference Books

Wade, Administrative Law, latest edition

S.P.Sathe, Administrative Law, latest edition

I.P.Massey, Administrative Law, latest edition

VI SEMESTER



ಕರ್ನಾಟಕ ರಾಜ್ಯ ಕಾನೂನು ವಿಶ್ವವಿದ್ಯಾಲಯ

ನವನಗರ, ಹುಬ್ಬಳ್ಳಿ - 580025.

ನ್ಯಾಕ್ 'ಎ' ಗ್ರೇಡ್ ಮಾನ್ಯತೆ

ದೂರವಾಣಿ/ಫ್ಯಾಕ್ಸ್: 0836-2222392, 2223392

ಸಂಖ್ಯೆ: ಕರಾಕಾವಿ/ವಿದ್ಯಾಮಂಡಳ/ಪಠ್ಯಕ್ರಮ/2019-20/2330

ದಿನಾಂಕ: 26.02.2020.

ಸುತ್ತೋಲೆ

- ವಿಷಯ: 2018-19ನೇ ಸಾಲಿನ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಲೇಬರ್ ಲಾ-II ವಿಷಯದ ಪಠ್ಯಕ್ರಮವನ್ನು ನೀಡುವ ಕುರಿತು
- ಉಲ್ಲೇಖ:1. ಈ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಸುತ್ತೋಲೆ ಸಂಖ್ಯೆ:ಕರಾಕಾವಿ/ವಿ.ಮಂ./ಬಿ.ಓ.ಎಸ್. (ಯು.ಜಿ.) /ಪಠ್ಯಕ್ರಮ/2018-19/0790 ದಿನಾಂಕ: 24.07.2019.
2. ಈ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಸುತ್ತೋಲೆ ಸಂಖ್ಯೆ:ಕರಾಕಾವಿ/ವಿದ್ಯಾಮಂಡಳ/ಪಠ್ಯಕ್ರಮ/2018-19/0228, ದಿನಾಂಕ: 20.04.2019
3. ಮಾನ್ಯ ಕುಲಪತಿಗಳು ಅನುಮೋದನೆಯ ದಿನಾಂಕ 17.02.2020.

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ, ಈ ಮೂಲಕ ಸಂಯೋಜಿತ ಎಲ್ಲ ಕಾನೂನು ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರಿಗೆ ತಿಳಿಯಪಡಿಸುವುದೆಂದರೆ, 2016-17, 2017-18 ಮತ್ತು 2018-19ನೇ ಸಾಲಿಗೆ ಪ್ರವೇಶ ಪಡೆದ ಕಾನೂನು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಉಲ್ಲೇಖ 2ರಲ್ಲಿ ಈಗಾಗಲೇ ತಿಳಿಸಿದಂತೆ ಲೇಬರ್ ಲಾ-II ರ ಪಠ್ಯಕ್ರಮ ತಯಾರಿಸಿ ಕಳುಹಿಸಲಾಗುತ್ತಿದೆ. ಅದು ಈ ಕೆಳಗಿಂತ ವಿವರಣೆಯನ್ನು ನೀಡಲಾಗಿದೆ

ಕ್ರಮ ಸಂಖ್ಯೆ	ಪ್ರವೇಶಾತಿ ಪಡೆದ ವರ್ಷ	ಕೋರ್ಸುಗಳು	ಸೆಮಿಸ್ಟರ್	ವಿಷಯ
01	2016-17	5ವರ್ಷದ ಬಿ.ಎ/ಬಿ.ಬಿ.ಎ/ಬಿ.ಕಾಂ.,ಎಲ್.ಎಲ್.ಬಿ.	8ನೇ ಸೆಮಿಸ್ಟರ್	ಲೇಬರ್ ಲಾ-II
02	2017-18	5ವರ್ಷದ ಬಿ.ಎ/ಬಿ.ಬಿ.ಎ/ಬಿ.ಕಾಂ.,ಎಲ್.ಎಲ್.ಬಿ.	8ನೇ ಸೆಮಿಸ್ಟರ್	ಲೇಬರ್ ಲಾ-II
03	2018-19	5ವರ್ಷದ ಬಿ.ಎ/ಬಿ.ಬಿ.ಎ/ಬಿ.ಕಾಂ.,ಎಲ್.ಎಲ್.ಬಿ.	6ನೇ ಸೆಮಿಸ್ಟರ್	ಲೇಬರ್ ಲಾ-II
04	2018-19	3ವರ್ಷದ ಎಲ್.ಎಲ್.ಬಿ.ಕೋರ್ಸಿಗೆ	3ನೇ ಸೆಮಿಸ್ಟರ್	ಲೇಬರ್ ಲಾ-II

ಈ ಮೇಲಿನ ರೀತಿಯಾಗಿ ಇರುವ ಲೇಬರ್ ಲಾ- II ಪಠ್ಯಕ್ರಮವನ್ನು ಈ ಸುತ್ತೋಲೆಯ ಜೊತೆಗೆ ಲಗತ್ತಿಸಲಾಗಿದೆ. ಆದ್ದರಿಂದ ಸದರಿ ವಿಷಯವನ್ನು ಸಂಬಂಧಪಟ್ಟಿರುವ ಶಿಕ್ಷಕರಿಗೆ ಹಾಗೂ ವಿದ್ಯಾರ್ಥಿಗಳ ಗಮನಕ್ಕೆ ತಂದು ವ್ಯವಸ್ಥಿತವಾಗಿ ಪಠ್ಯಕ್ರಮವನ್ನು ಜಾರಿಗೆ ತರಲು ಈ ಮೂಲಕ ತಿಳಿಸಲಾಗಿದೆ.

ಸಹಿ ಆಗಿದೆ
ಕುಲಸಚಿವರು

ಅಡಕ: ಲೇಬರ್ ಲಾ- II

ಗೆ,
ಕರ್ನಾಟಕ ರಾಜ್ಯ ಕಾನೂನು ವಿಶ್ವವಿದ್ಯಾಲಯಕ್ಕೆ ಸಂಯೋಜನೆಗೊಂಡ
ಎಲ್ಲ ಕಾನೂನು ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರಿಗೆ.

ಪ್ರತಿಗಳು:

1. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆಪ್ತ-ಕಾರ್ಯದರ್ಶಿಗಳು, ಕರಾಕಾವಿ.ಹುಬ್ಬಳ್ಳಿ.
2. ಮಾನ್ಯ ಕುಲಸಚಿವರ, ಆಪ್ತ-ಕಾರ್ಯದರ್ಶಿಗಳು, ಕರಾಕಾವಿ.ಹುಬ್ಬಳ್ಳಿ.
3. ಕುಲಸಚಿವರು (ಪರೀಕ್ಷಾ ವಿಭಾಗ), ಕರಾಕಾವಿ.ಹುಬ್ಬಳ್ಳಿ.
4. ಉಪ ಕುಲಸಚಿವರು ವಿದ್ಯಾಮಂಡಲ ವಿಭಾಗ, ಕರಾಕಾವಿ.ಹುಬ್ಬಳ್ಳಿ.
5. ಗ್ರಂಥಪಾಲಕರು, ಕರಾಕಾವಿ.ಹುಬ್ಬಳ್ಳಿ.
6. ವ್ಯಸಾಫಕರು, ಐ.ಸಿ.ಟಿ. ವಿಭಾಗ, ಕರಾಕಾವಿ. ಹುಬ್ಬಳ್ಳಿ. ಅಂತರ್ಜಾಲತಾಣದಲ್ಲಿ ಅಳವಡಿಸಲು
7. ಕಛೇರಿಯ ಪ್ರತಿ.

Labour Law- II

Objectives

In this course, students are to be acquainted with legal frame-work relating to social security and welfare. It is necessary to know the concept of social security, its importance and also Constitutional basis for the same. The importance of ensuring health, safety and welfare of the workmen and social assistance and social insurance schemes under various legislations are to be emphasised. The main theme underlying the programme is to critically examine provisions of the Factories Act, 1948, the Child Labour (Prohibition and Regulation) Act, 1986, the Contract Labour (Regulation & Abolition) Act 1970, the Minimum Wages Act, 1948, the payment of Bonus Act, 1965, the Payment of Gratuity Act, 1972, the Employees' State Insurance Act, 1948, the Employees' Provident Fund (Family Pension Fund and Deposit Linked Insurance Fund) Act, 1952, the Maternity Benefit Act, 1961, the Unorganised Sector Workers' Social Security Act, 2008, These legislations are to be studied with a view to acquaint the students regarding various rights and benefits available to the workmen thereunder. These legislations are to be analysed by examining historical background, objectives underlying these legislations, judicial interpretations and effectiveness of these legislations in the changing times.

Unit-I Constitutional Dimensions of Industrial Relations and Labour

Constitution and Labour welfare - The Bonded Labour System Abolition Act, 1976 – The Equal Remuneration Act, 1976 – the Inter-State Migration of Workers Act, 1979 – the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013.

Unit II - Wages, Bonus and Gratuity

Concept of Wages – Theories of wages and Kinds of wages. The Minimum Wages Act, 1948 - Definitions - appropriate government, employer, employee, Scheduled employment, etc. - Fixation of Minimum rates of wages – Methods - Regulation of working conditions - Payment of Wages, Working Hours, etc.

Bonus - Context – a claim for share in profits even after payment of wages according to contract of employment? Is it a breach of contract or an implied term of the contract? – concepts of bonus and right to share in profits - The payment of Bonus Act, 1965 – definitions – provisions relating to payment of bonus – judicial interpretations and constitutionality of the provision relating to Govt's power to exempt.

Gratuity - Context – reward for long drawn loyal service - employers' liability or good gesture? Historical developments. The payment of Gratuity Act, 1972 – definitions – judicial interpretation and parliamentary amendment of the definition of employee. – payment of gratuity – determination of the amount of gratuity – authorities.

Unit III – Protection of Child Labour and contract labour

Child labour – practice and reasons for child labour – competing views on necessity and feasibility of abolition of child labour – Human rights perspective and constitutional provisions

for the protection of child – the Child Labour (Prohibition and Regulation) Act, 1986 – definitions – provisions relating to prohibition of child labour in certain establishments and processes – regulation of conditions of work – penalties – judicial interpretations. Amendments made through The Child Labour (Prohibition and Regulation) Amendment Act, 2016 and Criticisms.

Abolition and regularisation of contract labour, regulation of contract labour under the Contract Labour (Regulation & Abolition) Act 1970 – judicial decisions relating absorption of sham practice of contract labour – evaluation of the working of the Act in the present days.

Unit-IV Social Security

The Employees' Provident Fund (Family Pension Fund and Deposit Linked Insurance Fund) Act, 1952 – Definitions- contribution, employee, employer, factory, fund, etc. - Provident Fund Scheme, Family Pension Scheme, Employees' Deposit Linked Insurance Scheme – Scope, Contributions - Benefits - Authorities under the Act – Powers. Latest judicial pronouncements.

The Maternity Benefit Act, 1961- Object and Scope of the Act, Definitions - appropriate government, employer, establishment, factory, maternity benefit, wages, etc. - Benefits under the Act - Inspectors.

Unit –V Protection of unorganised labour

Features and scheme of protection of workers in unorganised sector under the Unorganised Workers' Social Security Act, 2008

Necessity of protection of unorganised labour in shops and establishments by regulating their working conditions - the Karnataka Shops and Commercial Establishments Act, 1961 – application of the Act, Hours of work, annual leave with wages - wages and compensation – employment of children and women – authorities and penalties.

Globalisation, Privatisation and Open Economy- Effects of Globalisation on Industry and Labour - Constitutional Mandate of Welfare State and effectiveness of Social Security and Social welfare legislations in India under new economic policy - Review of laws to meet new challenges - Legislative and Judicial response/trend towards application of Labour laws- Emergence of laws relating SEZs, etc.

Prescribed books

- K.M. Pillai - Labour and Industrial Laws.
- S.N.Mishra - Labour and Industrial Laws.
- S.C.Srivastava, Treatise on Social Security.
- Sairam Bhat, Privatisation and Globalisation: The Challenging Legal Paradigm
- Jwitesh Kumar Singh, Labour Economics: Principles, Problems and Practices
- Joanne Conagham, Labour Law in an Era of globalisation, Transformative Practices and possibilities

- C. S. Venkata Ratnam, Globalisation and Labour-Management Relations, Dynamics of Change

Reference books:

- Dr.V.G.Goswami - Labour Industrial Laws.
- O.P. Malhotra - The Law of Industrial Dispute.
- N.G.Goswami - Labour and Industrial Laws.
- Khan and Khan - Labour Law.
- Bhargava, V.B. – Industrial and Labour Laws.
- Pai, G.B.-Labour Law in India.
- Srivatava, S.C. - Industrial Relations and Labour Laws.
- Singh, S.N. - Law and Social change: Essays on Labour Laws and Welfare research methodology and environmental protection.
- Report of the First National Commission on Labour (1966-69).
- Report of the National Commission on Labour, Government of India, 2002.
- ILO Recommendations.

**COURSE-II:
COMPANY LAW**

Objectives:

In view of the important developments that have taken place in the corporate sector, the course is designed to understand the formation, management and other activities of the companies. Important regulations pertaining to the issue of shares and the capital raising have come into force. This course aims to impart the students, the corporate management, control, possible abuses, the remedies, and government regulation of corporate business and winding up of companies.

Course contents:

UNIT – I

Introduction and Concept

Company – historical development – nature and characteristics of company – kinds of company – Corporate personality – limited liability – lifting of corporate veil – promoters – duties and liability of promoters

UNIT – II

Incorporation

Procedure of incorporation – certificate of incorporation – MOA – AOA – Doctrine of indoor management – prospectus

UNIT – III

Management and Control of Companies

Board of Directors – powers and functions: Distribution of powers between Board of Directors and general meeting

Directors : appointment – qualification – position of directors – types of directors – powers and duties of directors – remuneration – removal

Meetings: Meetings of Board and Committees – kinds of meetings – procedure relating to convening and proceedings at General and Other meetings – resolutions – Prevention of oppression and Mismanagement

Corporate social responsibility

UNIT – IV

Financial structure of company Sources of capital : Shares – types – allotment – transfer of shares – rights and privileges of shareholders – dividends – declaration and payment of dividends, prohibition of buy back – private placement –

Debentures – floating charge – appointment of debenture trustees and their duties – kinds – remedies of debenture holders – redemption

Acceptance of Deposit by Companies, charge on assets

UNIT – V

Reconstruction and amalgamation and winding up

Reconstruction, rehabilitation and amalgamation : concept – jurisdiction and powers of courts and NCLT – vesting of rights and transfer of obligations – takeover and acquisition of minority interest

Winding up : concept – modes of winding up – who can apply – procedure under different modes.

Prescribed Books:

Taxman, *Companies Act 2013*.

Singh, Avtar, *Company Law*, (Lucknow: Eastern Book Company, 2007)

Reference Books:

1. Ramaiah, A, *Guide to Companies Act*, (Nagpur: Wadhwa, 1998)
2. Shah, S.M., *Lectures on Company Law*, (Bombay: Tripathi, 1988)
3. Kuchal, S.C, *Corporation Finance: Principles and problems*, 10th Edition, (Chaitanya Publishing House, 1973)
4. Y. D. Kulshreshta, *Government regulation of financial management of private corporate sector in India*, Indian Law Institute, (1986)
5. S. K. Roy, *Corporate Image in India A Study of Elite Attitudes towards Public and Private Industry*, (Shri Ram Centre for Industrial Relations and Human Resources, 1974)
6. Gower, L.C.B, *Principles of Modern Company Law*, (London: Sweet & Maxwell, 1997)
7. D. L. Majumdar, *Towards a philosophy of Modern Corporation*. (Asia Publishing House, 1967)
8. Pennington, Robert R., *Pennington's Company Law*, (U.K: Oxford University Press, 2001)
9. Rajiv Jain, *Guide on foreign collaboration – Policies & Procedures* (Vidhi Publication, 2007).
10. C. Singhanian, *Foreign collaborations and Investments in India – Law and procedures*, (Fred B. Rothman & Co, 1999)
11. Joyant M Thakur, *Comparative Analysis of FEMA – FEMA Act, 1999 with FERA*.
12. Sanjiv Agarwal, *Bharat's guide to Indian capital*, 2nd Edition, (New Delhi: Bharat Law House Pvt Ltd, 2001)

Note : The course teachers have to keep track of the notification regarding enforcement of the Companies Act, 2013 and teach the provisions enforced. For the provisions not enforced, the parallel provisions from the Act of 1956 are to be taught.

COURSE-III
PROPERTY LAW

Objectives:

The focus of this course is on the study of the concept of 'Property', the 'nature of property rights' and the general principles governing the transfer of property. A detailed study of the substantive law relating to particular transfers, such as sale, mortgage, lease, exchange, gift and actionable claims will also be undertaken. The course also includes an exposure into the concept of trust.

Course contents:

UNIT – I

General principles of Transfer of Property by act of parties *inter- vivos*- Concept and meaning of immovable property- Transfer of Immovable Property- Persons Competent to transfer - Operation of Transfer- Conditions restraining alienation and restrictions repugnant to the interest created- rule against perpetuity and exceptions- Direction for accumulation- Vested and Contingent interest, void conditions, Rule of acceleration, fulfillment of conditions subsequent.

UNIT – II

Doctrine of election- transfer by ostensible and co-owner- Apportionment- Priority of rights- Rent paid to holder under defective title- Improvements made by *bonafide* holder- Doctrine of *Lis pendens*- Fraudulent transfer and part-performance.

UNIT – III

Mortgages of Immovable property: Definition- Kinds of mortgages and their features- Rights and liabilities of mortgagor and mortgagee- Priority of securities- Marshalling and contribution- Charges.

UNIT – IV

Sale of immovable property: Rights and liabilities of seller and buyer before and after completion of sale- Difference between sale and contract for sale; Leases of immovable property: Definition- Scope- creation of lease- rights and liabilities of lessor and lessee- Determination and holding over; Exchange: Definition and mode- Actionable Claims; Gifts: Scope- meaning- mode of transfer- universal gifts- onerous gifts.

UNIT – V

Law of Trusts with Fiduciary Relations: Definitions of Trust and its comparison with other relationships like Debt, Ownership, Bailment, Agency and Contract; Kinds of Trusts- Creation of Trust- Appointment of Trustees- Duties and Liabilities of Trustees- Rights and Powers of Trustees- Disabilities of Trustee- Rights and Liabilities of the Beneficiary- Vacating the office of trustee and Extinction of Trusts.

Prescribed Books:

Mulla, *Transfer of Property Act*, (Delhi: Universal, 1999)

Tandon, M.P., *Indian Trust Act, 1882*, 21st Edition, (Allahabad Law Agency, 2012)

Reference Books:

Subbarao, *Transfer of Property*,(Madras: Subbiah Chetty, 1994)

Shukla, S.N, *Transfer of Property Act*, 28th Edition, (Jain Book Agency, 2014)

Tripathi, G.P., *The Transfer of Property Act*, 18th Edition, (Jain Book Agency, 2014)

COURSE-IV:
FAMILYLAW-II:
MOHAMMEDAN LAW AND INDIAN SUCCESSION ACT

Objectives:

The knowledge of family laws is important for lawyers. This course is designed to endow the students with knowledge of both the codified and uncodified portions of Mohammedan Law. The course concerns itself with the sources, schools, institutions, succession, maintenance, menace of dowry, etc. In addition the students have to familiarize themselves with the provisions of the Indian Succession Act.

Course contents:

UNIT-I

Development of Islamic Law: Advent of Islam & development of Muslim Law, Schools of Islamic Law, Whos is a Mohammaden; Conversion and its consequences on family: Marriage, Guardianship, Succession; Child and Family: the *Shariat Act, 1937*; Sources of Islamic Law; Concept of Marriage: Definition, object, nature, essential requirements of a Muslim marriage, classification of marriage - Legal effects of valid, void and irregular marriage - Muta marriage; Customary practices and State regulation: Polygamy; Child marriage; .Option of Puberty; Dower; Kinds of Dower: Dower when confirmed; Widow's Right of Retention

UNIT-II

Parentage Legitimacy, and Acknowledgement of Paternity Custody, Maintenance and education, Guardianship and parental rights. Matrimonial Remedies under Islamic Law and Indian Divorce Act, 1869(Amended Act) – Modes of Talak – Effects of Talak – Iddat - Nullity of marriage - Bar to matrimonial relief; Alimony and Maintenance: Alimony and Maintenance as an independent remedy- A review under Muslim law, Indian Divorce Act, 1869, provisions under the *Criminal Procedure Code, 1973*; Maintenance of divorced Muslim Women under the *Muslim Women (Protection of Rights on Divorce) Act, 1986*.

UNIT-III

Will-Meaning, Limitations on a Mohammaden in making a will; Difference between will and gift, Will made in death bed or during illness; Gifts(Hiba) : Essentials of Valid Gift; Kinds of Hiba; Revocation of Gifts; Wakf; Essentials of valid Wakf: Mutawalli – Appointment – Powers and Duties of Mutawalli; Law relating Pre-emption; Nature of Right of Pre-emption; Who can Pre-empt; Formalities; When the Right of Pre-emption is lost.

Unit IV

Muslim law of Inheritance- Shia and Sunni schools; Distribution of property under Indian Succession Act of 1925(Of Christians, Parsis)- Domicile- Kinds of Domicile – Modes of

acquisition of Domicile; Parsis Intestate succession and Non Parsis Intestate succession, Succession certificate, Probate and letters of administration, Powers and Duties of Executor,

UNIT-V

Wills – Privileged and unprivileged wills - Construction of Wills in brief - Void bequests, void wills, Kinds of Legacies; Specific and Demonstrative Legacy; Ademption of Legacies; - Protection of property of the deceased; Appointment of Curator – Powers and Duties Family Courts Act, 1984- Constitution, powers, and its functions; Need for Uniform Civil Code- Article 44 of Indian Constitution.

Prescribed Books:

Mulla, *Principles of Mohammedan Law*, (New Delhi: Lexis Nexis, 1906).

Paras Diwan, *Law of Intestate and Testamentary Succession*, 4th Edition, (New Delhi: Universal Law Publishing Co. Ltd, 2013)

Reference Books:

B. B. Mitra, *Indian Succession Act*, 1925.15th Edition, (New Delhi: Jain Book Agency, 2013)

A. A. A Fyzee, *Outlines of Mohammedan Law*, (Oxford University Press, 1974)

Basu, N.D., *Law of Succession*, 5th Edition, (Calcutta: Eastern Law House, 1974)

Paras Diwan, *Family Law: Law of Marriage and Divorce in India*, (New Delhi: Universal Law Publishing Co. Ltd, 2011)

A. M. Bhattacharjee, *Muslim Law and the Constitution* (Calcutta: Eastern Law House, 1994)

Tahir Mohamood, *The Muslim Law of India*, (Law Book Company, 1980)

Indian Divorce Act, 1869 – Bare Act

VII SEMESTER

COURSE-I: PUBLIC INTERNATIONAL LAW

Objectives:

The course includes the study of general principles of international law including law of peace. Third world concerns in respect of security and development and the role of U.N. and International Agencies in structuring solutions in the context of changing balance of power are also to be appreciated.

Course contents:

UNIT-I

Nature, definition, origin and basis of International Law; Sources of International Law; Relationship between Municipal and International Law; Subjects of International Law.

UNIT- II

States as subjects of International Law: States in general; Recognition; State territorial sovereignty.

UNIT –III

State Jurisdiction: Law of the sea; State Responsibility; Succession to rights and obligations.

UNIT – IV

State and Individual - Extradition, Asylum and Nationality; the agents of international business; diplomatic envoys, consuls and other representatives; the law and practice as to treaties.

UNIT – V

The United Nations Organisation - Principal organs and their functions; World Trade Organisation- Main features; International Labour Organisation.

Prescribed Books:

Starke, J.G, *An Introduction to International Law* (Oxford University Press, 2013).

Sands Philippe and Pierre Klein, *Bowett's Law of International Institutions, 6th Edition, (Sweet & Maxwell, 2009)*

Reference Books:

Clapham, Andrew, *Brierley's Law of Nations: An Introduction to the Role of International in International Relations, 7th Edition,(Oxford: 2012)*

Harris ,D.H, *Cases and Materials on International Law, 7th Edition, (Sweet and Maxwell, 2010)*

Oppenheim , *International Law, 9th Edition, (Oxford, 2008)*

Kapoor, S.K, *International Law, Human Rights* (Central Law Agency, 2009).

Das, Bhagirathlal, *An Introduction to World Trade Organization Agreements* (Zed Books, 1998).



KARNATAKA STATE LAW UNIVERSITY

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No.KSLU/Academic/BOSUG/Taxation/2017-18/ 0606

Date: 07.07.2017.

Notification

Sub: Change of Syllabus of "Taxation" for 3years LL.B. and 5years B.A.,LL.B. 5years B.B.A., and 5years B.Com., LL.B. Courses.

Ref: 1. . Resolution of B.O.S. (U.G.) meeting held on 29.06.2017.

2. Approval of Syndicate Meeting held on 01.07.2017, Table Agenda No: 03.

3. Approval of Hon'ble Vice chancellor, dtd: 07.07.2017.

With reference to the above, the Principals of all Law Colleges of Karnataka State Law University are hereby notified that the syllabus of "Taxation" course for 3years LL.B. (3rd Semester), 5years B.A., LL.B. (7th semester), 5years B.B.A.,LL.B. (7th semester), and 5years B.Com., LL.B. (7th semester) programmes is changed as appended to this notification in Annexure-I with effect from the academic year 2017-18. Further, it is notified that the syllabus of "Taxation" course for 3years LL.B. (6th Semester), 5years B.A., LL.B. (10th semester), 5years B.B.A., LL.B. (10th semester) programmes (old 3 and 5 year LL.B. degree programmes) is also changed as appended in Annexure-I with effect from the academic year 2017-18. The same may be brought to the notice of all the teachers and students.

Singed.
REGISTRAR (I/c)

Encls: Annexure-I Syllabus of the course on "Taxation."

To

The Principals/ Directors
of all the Law Colleges/Schools affiliated to
Karnataka State Law University, Hubballi.

Copy to:

1. P.S. to the Vice-Chancellor, Karnataka State Law University, Hubballi.
2. P.S. to the Registrar, Karnataka State Law University, Hubballi.
3. P.S. to the Registrar (Evaluation) Karnataka State Law University, Hubballi.
4. D.R./A.R. Academic Section, Karnataka State Law University, Hubballi.
5. ICT Incharge for uploading in the KSLU website.
6. Office copy.

III (3Yr) /VII (5Yr)-SEMESTER - COURSE-III: TAXATION

OBJECTIVES

Legal regime of Tax encompasses the policies, Laws and rules for Taxation process. Income Tax Law is concerned with tax imposed on various sources of income. With regard to indirect tax latest in the pipeline of fiscal policy is introduction of uniform Goods and Service Tax (G S T) regime by July 1, 2017. Tax Policy is related to duties on imports from foreign countries and all compulsory levies imposed by the Government on Individuals firms, limited companies, Govt. organizations, Local Authorities and others for the benefit of the State. The object here is imparting conceptual understanding to the students of the provisions of both direct and indirect tax laws. The students of law are required to know the impact of taxation on business transactions.

COURSE

CONTENTS UNIT-I :

General

Concept of Tax- Nature and characteristics of different types of taxes- Direct and Indirect taxes-Distinction between tax and fees, tax and Cess-Tax evasion, Tax planning and Tax avoidance- Retrospective Taxation-Federal Base of Taxing Power -Power of Taxation under the Constitution, Immunity of State agencies/Instrumentalities- Fundamental Rights and the power of Taxation- Commerce Clause, Inter-State Commerce and Taxation, Scope of Taxing powers of Parliament. Delegation of taxing power to State Legislatures and Local bodies

UNIT-II: Direct Tax Regime

The Income Tax Act 1961: Basis of taxation of Income –Basic concepts, Person, Residential Status and incidence of tax, Income from Salaries-Income from House Property-Income from Business or profession and vocation-Capital gains, Income from other sources-Deemed assessee, Set off and carry forward Loss; Incomes exempt from tax, permissible deductions & Chapter VIA deductions, Assessment, Kinds of assessment, Income tax authorities- Appointment-powers and functions, Provisions relating to collection and recovery of tax-filing of returns, electronic filing, I.T.Portal working and Refund of tax, appeal and revision provisions, offences and penalties.

UNIT-III: Indirect Tax Regime

Concept of Goods and Service Tax (GST)-The Constitution (122nd Amendment) Act 2017. The Central Goods and Services Tax Act, 2017- Dual GST model taxation- GST Council – Central GST (CGST); GST levy on transactions-sale, transfer, Purchase, barter, lease, or import of goods and/or services. IGST /SGST /UTGST/ compensation Law to State Governments GSTN-Goods and Services Tax Network Portal; Tax Invoice, GST

on Imports & Exports, benefits of GST to trade, industry, e-commerce & Service Sector and the consumers at large, Impact of GST on GDP of India and Inflation.

UNIT-IV: Indirect Tax Regime:

IGST- Integrated GST (IGST) levied by the Central Government. Inter-state transactions and imported goods or services- State GST (SGST) ; The State Goods & Service tax Law, Power of Central government to levy tax on interstate taxable supply, Impact of GST on State revenue; Indemnifying State Revenue Loss; UTGST-Union Territory Goods and Service Tax Law-GST Exemption on the sale and purchase of securities, Securities Transaction Tax (STT)

UNIT-V: Custom Law

Legislative Background of the levy-ports-Warehouses-Nature and restrictions on exports and imports-Levy, exemption and collection of customs, duties and overview of law and procedure-Clearance of goods from the port, including baggage-Goods imported or exported by post and stores and goods in transit-Duty drawbacks provisions, Authorities-Powers and functions and SEZ Units.

Prescribed Books:

Sumit Dutt Majumder, GST in India, 2nd edn., (New Delhi: Centax Publications Pvt. Ltd., 2016/2017).

Taxmann's Income Tax Act, 60th edn., (New Delhi: Taxmann Publications Pvt. Ltd., 2016/2017).

R. K. Jha and P.K.Singh, A Bird's Eye view of GST, 1st edn., (Hyderabad: Asia Law House, 2017).

Reference Books/websites/Portals

Arvind P Datar, Kanga and Palkhivala's The Law and Practice of Income Tax, 10th edn., (Nagpur: LexisNexis, 2014).

Sampath Iyengar's, Law of Income Tax, 11th edn., (New Delhi: Bharat Law House Pvt. Ltd., 2011).

Income-Tax Act, 1961 and Income-Tax Rules, 1962 as amended by latest Finance Act,2016-17.

COURSE IV: CRIMINAL LAW –II:
CRIMINAL PROCEDURE CODE, 1973, JUVENILE JUSTICE (CARE AND PROTECTION OF CHILDREN) ACT, 2000 AND PROBATION OF OFFENDERS ACT, 1958.

Objectives:

Procedural Law providing for a fair procedure is significant for a just society. The course is aimed at driving home the students how the pre-trial, trial and the subsequent process are geared up to make the administration of criminal justice effective. The course will acquaint the student with organisation of the functionaries under the Code, their power and functions at various stages and the procedure according to which these powers and functions are to be exercised. The students will also undertake the study of two cognate Acts as a part of this course viz.; *Juvenile Justice Act* and *Probation of Offenders Act*. In additions the course teacher shall endeavour to familiarise the students with the case paper like FIR, Police statement, charge sheet, etc.

Course contents:

UNIT -I

Introductory and Pre-trial Process

Meaning of procedure; The organization of the functionaries under the Code; their duties, functions and powers; First Information Report, complaint; Arrest; Inquest, Inquiry, Investigation and Trial ; Features of a fair trial

UNIT - II Trial

Process-I:

1. Magisterial Powers to take cognizance.
2. Commencement of proceedings.
3. Dismissal of complaints.
4. Charge.
5. Processes to compel appearance and production of things.
6. Bail.
7. Preliminary pleas to bar trial .
8. Security for keeping peace and good behaviour

UNIT - III

Trial Process-II

1. Provisions as to Inquiries and Trials.
2. Types of trial
3. Judgment.
4. Appeals, Revision and Reference.
5. Maintenance.

UNIT - IV

Miscellaneous

1. Transfer of cases.
2. Execution, suspension, remission and commutation of sentences.
3. Disposal of property.

4. Irregular proceedings.
5. Limitation of taking cognizance.
6. Compounding of offences and plea bargaining.

UNIT - V

1. Salient features of the Juvenile Justice (Care & Protection of Children) Act, 2000.
2. Salient features of the Probation of Offenders Act, 1958.

Prescribed Books:

1. Ratanlal&DhirajLal- The Code of Criminal Procedure.
2. Juvenile Justice (Care & Protection of Children) Act, 2000 -Bare Act Probation of Offenders' Act, 1958-Bare Act

Reference Books:

1. R.V.Kelkar- Criminal Procedure.
2. Report of the Committee on Reforms of Criminal Justice System.

COURSE-IV: CLINICAL COURSE-I:

PROFESSIONAL ETHICS AND PROFESSIONAL ACCOUNTING SYSTEM

Objective:

Professions are noble. The movement of all professions, hitherto, has been from chaos to organization, organization to consolidation and consolidation to autonomy and monopoly. Same is true of the law profession also. The prime reason for conferring autonomy and monopoly by the society on the professionals is the fact that they are a body of learned persons and the interest of society and individuals is safe in their hands. The Bar should set enviable standards of ethics and scrupulously adhere to them as also enforce them. It is too good of the society to trust the learned body of the professionals to regulate themselves and not to empower an outsider to sit in judgment over their activities. The trust reposed by the society in profession is to be zealously guarded. The Bar should live up to the expectations of the society. The society has a right to expect of the professionals such ideal behaviour. The course is designed to imbue students with these high values forming the basis of the profession so that they can live up to those standards in their professional life.

Course contents:

UNIT-I

The legal profession and its responsibilities; The equipment of the lawyer; Conduct in Court; Professional conduct in general; Privileges of a lawyer; Salient features of the *Advocates Act, 1961*.

UNIT-II

Duty to the Court; Duty to the profession; Duty to the opponent; Duty to the client; Duty to the self; Duty to the public and the State.

UNIT-III

Contempt of Court Act, 1972.

Selected major judgments of the Supreme Court:

1. *In the matter of D, An Advocate*, AIR 1956 SC 102.
2. *P.J.Ratnam v. D.Kanikaram*, AIR 1964 SC 244.
3. *N.B.Mirzan v. The disciplinary committee of Bar Council of Maharashtra and Another*, AIR 1972 SC 46.
4. *Bar Council Of Maharashtra v. M.V.Dabholkar, etc.*, AIR 1976 SC 242.
5. *V.C.Rangadurai v. D.Goplan and others*, AIR 1979 SC 201.
6. *Chandra ShekharSoni v. Bar Council of Rajasthan and Others*, AIR 1983 SC 1012.
7. *In Re an Advocate*, AIR 1989 SC 245.
8. *In Re Vinay Chandra Mishra*, 1995 (Vol-I) IBR 118.
9. *Supreme Court Bar Association v. Union of India*, AIR 1998 SC 1895.
10. *Ex-Capt. Harish Uppal v. Union of India*, AIR 2003 SC 739.

UNIT-IV

Selected opinions of the Bar council of India

1.	DC Appeal No. 16/93	1998	(Vol.1)	IBR 135
2.	BCI Tr. Case No.40/91	1998	(Vol.1)	IBR139
3.	DC Appeal No. 8/94	1998	(Vol. 1)	IBR 153
4.	DC Appeal No. 20/94	1997	(Vol. 3 &4)	IBR 193
5	BCI Tr. Case No. 76/95	1997	(Vol. 3 &4)	IBR 201
6	DC Appeal No.43/96	1997	(Vol. 3 &4)	IBR 207
7	DC Appeal No.18/91	1997	(Vol. 1 & 2)	IBR 271
8	DC Appeal No.24/90	1996	(Vol.1)	IBR 135
9	DC Appeal No.19/93	1996	(Vol.1)	IBR 152
10	BCI Tr. Case No.104/90	1996	(Vol.1)	IBR 155
11	BCI Tr. Case No.52/89	1994	(Vol.1)	IBR 187
12	BCI Tr. Case No.127/88	1992	(Vol. 3 &4)	IBR 125
13	BCI Tr. Case No.39/87	1992	(Vol. 3 &4)	IBR 147
14	BCI Tr. Case No.39/89	1992	(Vol. 3 &4)	IBR 149
15	BCI Tr. Case No.16/88	1989	(Vol.1)	IBR 99
16	BCI Tr. Case No.2/88	1989	(Vol.1)	IBR 102
17	BCI Tr. Case No.52/88	1989	(Vol.2)	IBR 110
18	DC Appeal No.41/87	1989	(Vol.2)	IBR 122
19	BCI Tr. Case No.29/81	1989	(Vol.2)	IBR 245
20	DC Appeal No.14/88	1989	(Vol.2)	IBR 258
21	BCI Tr. Case No.14/80	1989	(Vol.2)	IBR 264
22	DC Appeal No.24/87	1989	(Vol.2)	IBR 273
23	DC Appeal No.46/86	1989	(Vol.2)	IBR 280
24	DC Appeal No.3/88	1989	(Vol.2)	IBR 285
25	BCI Tr. Case No.2/80	1989	(Vol.2)	IBR 289
26	BCI Tr. Case No.10/86	1989	(Vol. 3 &4)	IBR 520
27	BCI Tr. Case No.101/88	1989	(Vol. 3 &4)	IBR 524
28	DC Appeal No.23/88	1989	(Vol. 3 &4)	IBR 532
29	DC Appeal No.35/87	1989	(Vol. 3 &4)	IBR 536

30	BCI Tr. Case No.27/88	1989	(Vol. 3 &4)	IBR 542
31	BCI Tr. Case No.6/84	1989	(Vol. 3 &4)	IBR 560
32	BCI Tr. Case No.24/86	1989	(Vol. 3 &4)	IBR 563
33	DC Appeal No.10/88	1989	(Vol. 3 &4)	IBR 572
34	DC Appeal No.45/74	1988	(Vol. 1 &2)	IBR 182
35	DC Appeal No.23/87	1989	(Vol.1& 2)	IBR 187
36	DC Appeal No.6/81	1988	(Vol.1& 2)	IBR 193
37	BCI Tr. Case No.16/86	1988	(Vol.1& 2)	IBR 197
38	DC Appeal No.41/86	1988	(Vol.1& 2)	IBR 200
39	DC Appeal No.33/86	1988	(Vol. 3 &4)	IBR 354
40	DC Appeal No.21/85	1988	(Vol. 3 &4)	IBR 359
41	BCI Tr. Case No.43/82	1988	(Vol. 3 &4)	IBR 364
42	DC Appeal No.28/86	1988	(Vol.3& 4)	IBR 374
43	DC Appeal No.64/74	1987	(Vol.2)	IBR 314
44	DC Appeal No.30/84	1987	(Vol.2)	IBR 319
45	DC Appeal No.40/86	1987	(Vol.3)	IBR 488
46	DC Appeal No.10/86 &10A/86	1987	(Vol.3)	IBR 491
47	DC Appeal No.7/86	1987	(Vol.3)	IBR 496
48	DC Appeal No.7/81	1987	(Vol.4)	IBR 735
49	DC Appeal No.12/86	1987	(Vol.4)	IBR 745
50	BCI Tr. Case No.57/87	1987	(Vol.4)	IBR 753

UNIT-V

Accountancy for lawyers:

Need for maintenance of accounts- Books of accounts that need to be maintained- Cash Book, journal and ledger

Elementary aspects of bookkeeping: Meaning, object, journal, double entry system, closing of accounts

The cash and bulk transaction- The Cash book- Journal proper especially with reference to client's accounts- Ledger, Trial balance and final accounts- Commercial mathematics.

1. **Mode of assessment:** The scheme of evaluation for **Clinical Course-I:Professional ethics and Professional accounting system** shall be as under:

- a. There shall be a viva for 20Marks at the end of the semester. Viva shall be conducted by the course teacher and the principal or a senior faculty member designated by the principal.
- b. Two Written Tests shall be conducted for 40 marks each.
- c. The questions in the test papers should be spread over whole syllabus.
- d. I test shall be at the end of 9 weeks of the semester and the II test shall be by the end of the semester.

Prescribed Books:

1. Iyer, K.V., Krishnaswamy, *Professional Conduct and Advocacy*, (Oxford University Press, 1945)
2. B.S.Raman, *Financial Accounting*, "Elements of Accountancy", (Mangalore: United Publishers, 1998)

Reference Books:

1. Menon, N.R. Madhava, *Clinical Legal Education*, (Eastern Book Co., 2008)
2. Dr. B. Malik, *Art of Lawyer*, (New Delhi: Universal Book Agency, 1999)
3. Contempt of Court Act, 1971

VIII SEMESTER

COURSE-I:

LAW OF EVIDENCE

Objectives:

The law of Evidence has its own significance amongst Procedural Laws. The knowledge of law of Evidence is indispensable for a lawyer. The course is designed to acquaint the students with the rules of evidence in relation to relevancy of facts and proof. In addition they are introduced to law relating to production of evidence. The course teacher shall familiarize the students with appreciation of evidence and use innovative techniques like simulation exercises wherever necessary.

Course contents:

UNIT - I

Introduction: Distinction between substantive and procedural law- Salient features of the Indian Evidence Act, 1861.

– Facts - Facts in issue and relevant facts- Evidence- Circumstantial and direct evidence- Presumptions, proved, disproved, not proved- Witness- Appreciation of evidence. Relevancy of Facts- Facts connected with facts in issue-Doctrine of *Res gestae*; Sections 6, 7, 8 and 9 of Evidence Act- Evidence of Common Intention-Section10, Relevancy or otherwise irrelevant facts- Facts to prove right or custom (Section13)-Facts concerning state of mind/state of body or bodily feelings (Sections 14 and 15) - Relevancy and admissibility of admissions, privileged admissions- evidentiary value of admissions (Sections 17 to 23).

UNIT-II

Relevancy and admissibility of confessions- Admissibility of information received from an accused person in custody- Confession of co-accused (Sections 24 to 30) - Admitted facts need not be proved (Section 58); Dying declaration- Justification for relevance-Judicial standards for appreciation of evidentiary value-Section 32 (1) with reference to English Law -Other statements by persons who cannot be called as witnesses- (Sections 32(2) to (8), 33)- Statement under special, circumstances (Sections 34 to 39); Relevance of judgments- General principles – Fraud and collusion (Sections 40 to Sec. 44); Expert testimony: General principles (Sections 45-50) - Who is an expert- Types of expert evidence – Problems of judicial defence to expert testimony.

UNIT-III

Character evidence- Meaning – Evidence in Civil Criminal cases; English Law (Sections 52-55)- Oral and documentary Evidence -Introduction on Proof of facts-General principles concerning oral; Evidence (Sections 59-60)- General principles concerning documentary; Evidence (Sections 61-90)- General principles regarding exclusion by evidence (Sections 91-100).

UNIT-IV

Burden of Proof- The general conception of *onus probandi* (Section 101)- General and special exception to *onus probandi* (Sections102-106)- The justification of presumption and burden of proof (Sections 107 to 114) with special reference to presumption to legitimacy of child and presumption as to dowry death- Doctrine of judicial notice and presumptions.

Estoppel: Scope of Estoppel - Introduction as to its rationale (Section 115)- Estoppel distinguished from *Res judicata* - Waiver and Presumption- Kinds of Estoppel- Equitable and Promissory Estoppel- Tenancy Estoppel (Section 116).

UNIT-V

Witness, Examination and Cross Examination:

Competence to testify (Sections 118 to 120)-Privileged communications (Sections 121 to 128)- General principles of examination and cross examination (Sections 135 to 166)-Leading questions (Sections 141- 145)- Approver's testimony (Section 133)- Hostile witnesses (Section 154)- Compulsion to answer questions (Sections 147, 153)- Questions of corroboration(Sections 156-157)- Improper admission of evidence.

Prescribed Book:

Ratanlal and Dhirajlal, *Law of Evidence*, (New Delhi: Lexis Nexis, 2011).

Reference Books:

1. Sarkar , *Law of Evidence*, 18th Edition, (Lexis Nexis Butterworths, 2014)
2. Lal, Batuk, *Law of Evidence*, (Central Law Agency,1990).

COURSE-II: OPTIONAL-I
HUMAN RIGHTS LAW AND PRACTICE

Objectives:

The objectives of the course are to prepare for responsible citizenship with awareness of the relationship between Human Rights, democracy and development; to foster respect for international obligations for peace and development; to impart education on national and international regime of Human Rights; to sensitize students to human suffering and promotion of human life with dignity; to develop skills on human rights advocacy and to appreciate the relationship between rights and duties and to foster respect for tolerance and compassion for all living creatures.

Course contents:

UNIT – I

Jurisprudence of Human Rights; Nature, definition, origin and theories of human rights.

UNIT – II

Universal protection of human rights- United Nations and Human Rights- *Universal Declaration of Human Rights, 1948; International Covenant on Civil and Political Rights, 1966; International Covenant Economic, Social and Cultural Rights, 1966.*

UNIT - III

Regional Protection of Human rights- European system- Inter American System- African System

UNIT – IV

Protection of Human Rights at national level; Human rights and the Constitution; The Protection of Human rights Act, 1993.

UNIT - V

Human Rights and Vulnerable Groups: Rights of Women, Children, Disabled, Tribals, Aged and Minorities - National and International Legal Developments.

Prescribed Books:

Theodor, Meron, Human Rights and International Law: Legal and Policy Issues, 2 Vols.

Kapoor, S.K., International Law and Human Rights, Central Law Agency, 2014).

Reference Books:

Luis, Henkin, "The Rights of Man Today", *University of Miami Inter- American Law Review*, Vol.,11, Spring 1979 (p.229-244)

Singh, Nagendra, *Enforcement of Human Rights in Peace and War and the future of humanity*, (Calcutta: Eastern Law House 1986)

Relevant International Instruments.

United Nations Charter, 1945.

Universal Declaration of Human Rights, 1948.

International Convention on the Elimination of All Forms of Racial Discrimination, 1948.

International covenant on civil and Political Rights, 1966.

International covenant on Economic and Cultural Rights, 1966.

Convention on Elimination of All forms of Discrimination against Women, 1979.

Convention on the Rights of the Child, 1989.

COURSE-II: OPTIONAL-I:

INSURANCE LAW

Objectives:

The insurance idea is an old-institution of transactional trade. The main objective of every insurance contract is to give financial security and protection to the insured from any future uncertainties. Hence, insurance is considered as an inevitable component of economic development. Even from olden days merchants who made great adventures, gave money by way of consideration to other persons who made assurance, against loss of their goods, merchandise ships and things adventured. The rates of money consideration were mutually agreed upon. Such an arrangement enabled other merchants more willingly and more freely to embark upon further trading adventures. The operational framework of insurance idea is provided by the general principles of contract. The insurance policy, being a contract, is subject to all the judicial interpretative techniques of rules of interpretation as propounded by the judiciary. Besides, the insurance idea has a compensatory justice component. This course is designed to acquaint the students with the conceptual and operational parameters of insurance law in the light of various legislations regulating insurance sector in India.

Course contents:

UNIT – I

Introduction: Nature – Definition - History of Insurance - History and development of Insurance in India, Contract of Insurance: Classification of contract of Insurance: (Life insurance - General insurance and Re-insurance – A brief overview), Nature of Insurance Contract, Overview of Insurance laws in India: Insurance Act, 1938 - Insurance Regulatory and Development Authority Act, 1999: Its role and functions.

UNIT – II

Principles of Insurance law: Principles of good faith (*uberrimae fidei*) – Non disclosure – Misrepresentation in Insurance Contract, Insurable Interest, Principle of Indemnity – Difference between Indemnity and Guarantee, Principle of Contribution, Principle of Subrogation, Principle of Loss Minimization, The risk – Meaning and scope of risk, Causa Proxima, Premium: Definition - Method of payment - Days of grace – Forfeiture - Return of premium, Assignment of the subject matter.

UNIT – III

Life Insurance: Nature and scope of Life Insurance, Kinds of Life Insurance, The policy and formation of a Life Insurance contract, Event insured against Life Insurance contract, Circumstance affecting the risk, Amount recoverable under the Life Policy - Persons entitled to payment - Settlement of claim and payment of money - Life Insurance Corporation Act, 1956 (overview) - General Insurance Business (Nationalization) Act, 1972 (overview) – Health and Medical Insurance, The Motor Vehicles Act, 1988 – Sec. (140-176) - Nature and scope -

Absolute or no fault liabilities, Third party or compulsory insurance of motors vehicles - Claims Tribunal – Legal aspects of Motor Insurance.

UNIT – IV

Fire Insurance: Nature and scope of Fire Insurance – Basic Principles – Conditions & Warranties – Right & Duties of Parties – Claims – Some Legal Aspects, Introduction to Agriculture Insurance – History of Crop Insurance in India – Crop Insurance Underwriting, Claims, Problems associated with Crop Insurance, Cattle Insurance in India, Micro Insurance, Public Liability Insurance: Public Liability Insurance Act, 1991 (overview) – Claims, Consumer courts and Insurance Ombudsman.

UNIT – V

Marine Insurance: Nature and Scope - Classification of Marine policies - Insurable interest - Insurable values - Marine Insurance and policy - Conditions and express Warranties - Voyage Deviation - Perils of sea – Loss - Kinds of Loss - The Marine Insurance Act, 1963 (Sections 1 to 91).

Prescribed Books:

Murthy K.S.N and K. V. S. Sharma , *Modern Law of Insurance in India*, (New Delhi:Lexis Nexis,2009)

Srinivasan , M.N., *Principles of Insurance Law*, 7th Edition, (Nagpur: Wadhwa and Co., 2004).

Reference Books:

Singh,Avtar, *Law of Insurance*, (Jain Book Agency,2004)

Birds, John, *Bird's Modern Insurance Law*,8th Edition, (London: Sweet & Maxwell, 1997)

W.Patterson, Edwen, *Cases and Materials on Law of Insurance* (New York: Foundation Press, 1955)

Insurance Act, 1938.

The Marine Insurance Act, 1963.

General Insurance (Business) (Nationalization) Act, 1972.

The Life Insurance Corporation Act, 1956.

Motor Vehicle Act, 1988.

COURSE-III: OPTIONAL-II:

BANKING LAW

OBJECTIVES :

A Vitrally important economic institution the banking is deeply influenced by socio-political and economic changes. The emerging changes in India, particularly after the initiation of the planning process as an instrument of rapid economic development had molded and the affected the banking structure, policies, patterns and practices. A significant development in the banking system is diversification in banks financing. The Commercial banks entered into the field of wide ranging financial assistance to industry, both large and small scale, requiring the need for social control of the banking system eventually leading to the nationalization of banks.

The conventional banking system, found to be deficient for planned developmental purposes, paved the way for developmental banking. The fag of the last millennium witnesses influx of foreign banking companies into India and a shift in the banking policy as part of the global phenomenon of liberalization. The legal system is adopting itself into the new mores.

This course is designed to acquaint the student with the conceptual and operational parameters of banking law, the judicial interpretation and the new and emerging dimensions of the banking system.

UNIT-I

NATURE AND DEVELOPMENT OF BANKING - History of banking in India and elsewhere- indigenous banking-evolution of banking in India – different kinds of banks and their functions.- Multi-functional banks- growth and legal issues.

LAW RELATING TO BANKING COMPANIES IN INDIA: Controls by government and its agencies: On management-On accounts and audit-Lending-Credit policy-Reconstruction and reorganization-Suspension and winding up.

UNIT-II

BANKING REGULATION ACT, 1949: Evolution of Central Bank, Characteristics and functions, Economic and social objectives, The Central bank and the State- as banker's bank, The Reserve Bank of India as the Central Bank.

ORGANISATIONAL STRUCTURE – Functions of the RBI- Regulation of monetary mechanism of the economy - Credit control - Exchange control-Monopoly of currency issue - Bank rate policy formation. Control of RBI over non- banking companies, Financial companies, Non financial companies.

THE DEPOSIT INSURANCE CORPORATION ACT,1961: Objects and reasons- Establishment of Capital of DIC, Registration of banking companies insured banks, liability of DIC to depositors. Relations between insured banks, DIC and Reserve Bank of India.

UNIT-III

RELATIONSHIP OF BANKER AND CUSTOMER: Legal character, Control between banker and customer, Banker's lien, Protection of bankers, Customers - Nature and type of accounts- Special classes of customers- lunatics, minor, partnership, corporations, local authorities, Right and duties of Banker & customer. Consumer protection-banking as service.

UNIT-IV

LAW RELATING TO NEGOTIABLE INSTRUMENTS, 1881 ACT (read with the amended act of 2002) Negotiable Instrument – Kinds- Holders and holder in due course – Parties - Negotiable – Assignment - Presentment – Endorsement – Liability of parties – Payment in due course – Special rules of evidence – material alteration – Noting and protest – Paying banker and collecting banker – Bills in sets – Penal provisions under NI Act- banker's book evidence Act

UNIT-V

LENDING BY BANKS: Good lending principles- Lending to poor masses- Securities for advances- Kinds and their merits and demerits – Repayment of loans: rate of interest, protection against penalty- Default and recovery – debt recovery tribunal.

RECENT TRENDS OF BANKING SYSTEM IN INDIA: New technology, Information technology , Automation and legal aspects, Automatic teller machine and use of internet, Smart card, Use of expert system, Credit cards.

Prescribed Books:

Tannan,M.L., *Banking Law and Practice*, (Lexis Nexis,2014).

M. S. Parthasarathy (Ed.), Khergamvala, *Negotiable Instruments Act* (Bombay: N.M.Tripathi Pvt Ltd, 1955)

Justice Bhaghabati Prasad Banerjee, *Guide to Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002*.

Reference Books:

Singh, Avtar, *Laws of Banking and Negotiable Instruments*, (Eastern Book Co., 2007)

Basu , Saroj Kumar and Alak Ghosh, *A Review of Current Banking Theory and Practice*, (Mc Millan, 1974)

Paget, *Law of Banking*, 13th Edition, (UK: Lexis Nexis,2007)

Goyle, L.C., *The Law of Banking and Bankers*, (Eastern Law House, 1995)

Relevant provisions of Information Technology Act, 2000

COURSE-III OPTIONAL-II: RIGHT TO INFORMATION

Objectives:

Free exchange of ideas is a basic pillar of a democratic society. Corruption thrives in sacred places, therefore it is stated that sunlight is the best disinfectant. There should be governance in sunshine. The course is designed to convince the students how the right to information infuses transparency and accountability in governance, preventing abuse of power.

Course contents:

UNIT-I

Historical development of Freedom of Information in Sweden, USA & UK. Right to Information before Right to Information Act, 2005 in India. Significance in democracy; Constitutional basis; Supreme Court on right to information.

UNIT-II

RTI Act- definitions; Right to information and obligations of public authorities.

UNIT-III

Central information commission; State information commission; Powers and functions of information commissions; Appeals and penalties.

UNIT-IV

Other related laws - The Official Secrets Act, 1923; The Public Records Act, 1993; The Public Records Rules, 1997; The Freedom of Information Act, 2002; The Commission of Inquiry Act, 1952; The Commission of Inquiry (Central) Rules, 1972.

UNIT-V

RTI Judicial response: Supreme Court & High Court decisions on RTI: Best practices - A study of decisions rendered by state commissions and central Commission in the following areas of – Police, Revenue, PWD, Irrigation, Secretariat, BSNL, Posts and Telegraphs, Scheduled Banks, CPWD, Income Tax Department, Central Excise Department, Local Authorities.

Prescribed Books:

1. J.H.Barowalia, *Commentary on the right to Information Act* (Universal Law Publications.
2. Kamath, Nandan, *A Guide to Cyber Laws and IT Act, 2000 with Rules and Notifications*, 3rd Edition, (Universal Law Publisher, 2007)

Reference Books:

1. Dr. Farooq Ahmed, *Cyber Law in India*, 3rd Edition, (New Era Law Publisher, 2008)
2. Joga Rao, S.V., *Law Relating to Right to Information-A Comprehensive and Insightful Commentary with comparative Perspectives*,(Jain Book Agency, 2009)
3. *Dr. Madubhushi Sridhar: Right to Information, Law & Practice (latest edition).*

**COURSE-IV: CLINICAL COURSE-II:
ALTERNATIVE DISPUTE RESOLUTION SYSTEMS**

Objectives:

Today alternative disputes resolution systems have become more relevant than before both at local, national and international levels. Certain of the disputes, by nature are fit to be resolved through specific method of resolution. Each of these dispute resolution systems involves different style of planning and execution. The skills involved are also different as also preparation. This course trains the students in ADRs. The course teacher shall administer simulation exercises for each of the methods.

Course contents:

UNIT-I

General; Different methods of dispute resolution; Inquisitorial method; Adversarial method; Other methods- both formal and informal- like Arbitration, Conciliation, Negotiation, Mediation, etc.; Advantages and disadvantages of above methods; Need for ADRs; International commitments; Domestic needs; Suitability of ADRs to particular types of disputes; Civil Procedure Code and ADRs

UNIT-II

Arbitration: Meaning of arbitration; Attributes of arbitration; General principles of arbitration; Different kinds of arbitration; Qualities and qualifications of an arbitrator; Arbitration agreement and its drafting; Appointment of arbitrator; Principal steps in arbitration; Arbitral award; Arbitration under Arbitration and Conciliation Act, 1996.

UNIT-III

Conciliation: Meaning; Different kinds of conciliation- facilitative, evaluative, court-annexed, voluntary and compulsory; Qualities of a conciliator; Duties of a conciliator; Role of a conciliator; Stages of conciliation; Procedure; Conciliation under statutes- Industrial Disputes Act, 1947; Family Courts Act, 1984; Hindu Marriage Act, 1955; Arbitration and Conciliation Act, 1996.

UNIT-IV

Negotiation: Meaning; Different styles of negotiation; Different approaches to negotiation; Phases of negotiation; Qualities of a negotiator; Power to negotiate.

UNIT-V

Mediation: Meaning; Qualities of mediator; Role of mediator; Essential characteristics of the mediation process – voluntary, collaborative, controlled, confidential, informal, impartial & neutral, self-responsible; Different models of mediation; Code of conduct for mediators.

Prescribed Books:

1. Madabhushi, Sridhar, *Alternative Dispute Resolution*, (New Delhi:Lexis Nexis,2006)
2. Rajan R.D., *A Primer on Alternative Dispute Resolution*, (New Delhi: Jain Book Agency, 2005)

Reference Books:

1. Sampath D.K., *Mediation concept and technique in support of Resolution of Disputes*, (National Law School of India University,1991)
2. Gold Neil, et.al., *Learning Lawyers Skills*, (London: Butterworths in conjunction with the Commonwealth Legal Education Association, 1989) (Chapter-7).

Michael Noone, *Mediation*, (Cavendish Pub., 1996) (Chapters-1, 2&3).

Note: Mode of Assessment: The scheme of evaluation for Clinical Course-II:**Alternative Dispute Resolution Systems** shall be as under:

- a. Two Written Tests shall be conducted for 30 marks each.
- b. The questions in the test papers should be spread over whole syllabus.
- c. I. test shall be at the end of 9 weeks of the semester and the II test shall be by the end of the semester.

There shall be four simulation exercises conducted for 10 marks each (one exercise each in negotiation, mediation, arbitration and conciliation).

IX SEMESTER

COURSE-I:

CIVIL PROCEDURE CODE AND LIMITATION ACT

Objectives:

Study of procedural law is important for a Law student. This course is designed to acquaint the students with the various stages through which a civil case passes through, and the connected matters. The course also includes law of limitation. The course teacher shall Endeavour to familiarise the students with the case papers (like plaints, written statements, Interlocutory applications, etc.) involved in civil cases and touch upon the provisions of Evidence Act wherever necessary.

Course contents:

UNIT – I

Civil Procedure Code

Introduction; Distinction between procedural law and substantive law- History of the code, extent and its application, definition; Suits: Jurisdiction of the Civil Courts- Kinds of jurisdiction-Bar on suits- Suits of civil nature (Sec.9); Doctrine of *Res sub judice* and *Res judicata* (Sections 10, 11 and 12); Foreign Judgment (Sections 13-14); Place of Suits (Sections. 15 to 20); Transfer of Cases (Sections. 22 to 25).

UNIT – II

Institution of suits and summons: (Sections. 26, O.4 and Sections. 27, 28, 31 and O.5); Interest and Costs (Sections. 34, 35, 35A, B); Pleading: Fundamental rules of pleadings- Plaint and Written Statement- Return and rejection of plaint- Defences- Set off- Counter claim; Parties to the suit (O. 1); Joinder, misjoinder and non-joinder of parties- Misjoinder of causes of action- Multifariousness.

UNIT – III

Appearance and examination of parties (O.9, O.18) - Discovery, inspection and production of documents (O.11 & O.13) - First hearing and framing of issues (O.10 and O.14) - Admission and affidavit (O.12 and O.19) - Adjournment (O.17) - Death, marriage-Insolvency of the parties (O.22) - Withdrawal and compromise of suits (O.23) - Judgment and Decree (O.20); Execution (Sections 30 to 74, O.21): General principal of execution- Power of executing Court- Transfer of decrees for execution- Mode of execution- a) Arrest and detention, b) Attachment, c) Sale.

UNIT – IV

Suits in particular cases; Suits by or against Governments (Sections 79 to 82, O.27); Suits by aliens and by or against foreign rulers, ambassadors (Sections 85 to 87); Suits relating to public matters (Sections 91 to 93); Suits by or against firms (O.30); Suits by or against minors and unsound persons (O.32); Suits by indigent persons (O.33); Inter-pleader suits (Sec. 88, O.35); Interim Orders; Commissions (Sec. 75, O.26); Arrest before judgment and attachments before judgment (O.38); Temporary injunctions (O.39); Appointment of receivers (O.40); Appeals

(Sections 90 to 109, O.41, 42, 43, 45); Reference- Review and Revision (Sections. 113, 114, 115, O.46, O.46); Caveat (Sec. 144.A)- Inherent powers of the Court (Sections 148, 149, 151).

UNIT –V

Limitation Act, 1963.

Prescribed Books:

1. Bakshi, P.M., Mulla's *Civil Procedure Code, 12th Edition*, (Bombay: Tripathi, 1990).
2. Tandon, M.P, *Code of Civil Procedure*, (Allahabad Law Agency, 2005)
3. Karnataka Civil Rules of Practice – Bare Act.

Reference Books:

1. Malik, M.R, *Ganguly's Civil Court, Practice and Procedure*, (Eastern Law House, 2012)
2. Takwani, C.K, *Civil Procedure Code*. (Eastern Book Co., 2010)

**COURSE-II: OPTIONAL-III:
INTELLECTUAL PROPERTY RIGHTS-I**

Objectives:

Intellectual Property Law has assumed a great importance in recent times as a result of the recognition that “knowledge is property”. The creations of the human brain as IP are required to be understood and protected. The syllabi encompassing all relevant IP legislations in India with a view to understand and adjust with changing needs of the society because creative work is useful to society and law relating to innovation/creativity i.e. Intellectual Property is one of the fastest growing subjects all over the globe because of its significance and importance in the present era. Disseminate information on national and international IPR issues. The course is designed with a view to create IPR consciousness; and familiarize the learners about the documentation and administrative procedures relating to IPR in India. The subject Intellectual Property Law divided into two Papers namely Paper – I and Paper - II of 100 marks each.

Course contents:

UNIT I

Introductory Aspects: Overview of the concept of property; Industrial property and non-industrial property; Historical background of IPR; Importance of human creativity in present scenario; Different forms of Intellectual Property and its conceptual analysis.

Patents: Introduction and overview of patent protection; History of Patent protections; Meaning and definition of patent; Object of patent; Scope and salient features of Patent Act; How to obtain a patent; Product patent and Process patent; Specification – Provisional and complete specification; Opposition proceedings to grant of patents; Register of patents and Patent Office; Rights and obligations of patentee; Transfer of Patent Rights; Compulsory licences; Government use of inventions; Revocation and surrender of patents; Infringement of Patents; Offences and Penalties.

UNIT II

Trade Marks: Introduction and overview of trade mark; Evolution of trade mark law; Meaning and definition of Trade mark; Object of trade mark; Features of good trade mark; Different forms of trade mark; Trade marks registry and register of trade marks; Property in a trade mark; Registrable and non-registrable marks; Basic principles of registration of trade mark; Deceptive similarity; Assignment and transmission; Rectification of register; Infringement of trade mark; Passing off; Domain name protection and registration; Offences and penalties.

UNIT III

Introduction and overview of Cyber Intellectual Property; Intellectual property and cyberspace; Emergence of cyber crime ; Grant in software patent and Copyright in software; Software piracy; Trade marks issues related to Internet (Domain name); Data protection in cyberspace; E-commerce and E-contract; Salient features of Information Technology Act; IPR provisions in IT Act; Internet policy of Government of India.

UNIT IV

Geographical Indications: Introduction and overview of geographical indications; Meaning and scope of geographical indications; Important geographical indications of India and their features; Salient features of the Protection of Geographical Indications Act; Protection of geographical indications; Misleading use of geographical indications; Registration of geographical indications; Right to use geographical indications; Infringement; Remedies against infringement; Role and functions of Registrar of Geographical indications; Conflict between Trade mark and geographical indications.

UNIT V

International Convention and Treaties: Paris Convention: Background; Salient features of Paris Convention; Governing rules of Paris Convention; Patent Cooperation Treaty: Background; Objectives of PCT; Salient features of PCT; Madrid Convention: Salient features; International registration of marks; World Intellectual Property Organisation: Background; Salient features WIPO; Organisation of WIPO.

Prescribed Books:

1. Narayan, S., *Intellectual Property Law in India*, (Hyderabad: Gogia Law Agency, 2005)
 2. Cornish, William, *Intellectual Property: Patents, Copyright, Trademark and Allied Rights*, 2nd Edition, (London: Sweet & Maxwell, 1998)
- Reference Books:**
1. Ganguli, Prabuddha, *Intellectual Property Rights: Unleashed the knowledge Economy*, (Tata Mc GrawHillPublishing Co., 2001)
 2. Caddick, Nicholas et (al)., *Copinger&Skone James, Copyright*, 16th Edition, (U.K: Sweet & Maxwell, 21013) .
 3. Unni, *Trade Marks and the Emerging concepts of Cyber Property Rights*, (Kolkata: Eastern Law House, 2002)
 4. Ryder ,Rodney, *Intellectual Property and the Internet*.(Jain Book Agency: 2002)
 5. Matthan, Rahul, *The law relating to Computers and the Internet*,(Butterworths India Ltd, 2005).
 6. Verkey,Elizabeth, *Law of Plant Varieties Protection*, 1st Edition, (Eastern Book Co., 2007
 7. Duggal,Pavan, *Cyber Law: the Indian Perspective*, (Saakshar Law Publications, 2002)
 8. Mittal,D.P., *Taxmann's Law of Information Technology(Cyber Law)*(Taxmann Allied Services, 2000).

**COURSE-II OPTIONAL-III:
PENOLOGY & VICTIMOLOGY**

Objectives:

This course offers a specialist understanding of criminal policies including theories of punishment, their supposed philosophical and sociological justifications and the problem of exercise of discretion in sentencing. In addition the course introduces students to the discipline of victimology which will shift the study from accused centric approach to much needed victim centric approach.

Course contents:

UNIT - I

Introduction: Notion of punishment in law; Difference between crime prevention and control; Theories of punishments.

UNIT - II

Kinds of punishment; Sentencing policies and processes; the riddle of capital punishment.

UNIT - III

Prison reforms; Alternatives to imprisonment; Victimology- Introduction, history and philosophy.

UNIT - IV

Victimology- European experience; American experience; Victim witness assistance programmes; Restitution.

UNIT - V

Victimology - Indian experience; Legal framework; Role of Courts; Role of NHRC.

Prescribed Books:

1. Sutherland, Edwin H., *Principles of Criminology*, 11th Edition, (Rowan & Little field, 1992).
2. Qadri, Syed M. Afzal, *Ahmad Siddique's Criminology and Penology*, (Eastern Book Co., 2009)
3. Rajan, V.N., *Victimology in India: Perspectives beyond Frontier*, (APH Publishing, 1995)

Reference Books:

1. H.L.A. Hart, *Punishment and Responsibility*.
2. S. Chabra, *Quantum of Punishment in Criminal Law*.
3. Herbert L. Packer, *The Limits of Criminal sanctions*.

COURSE-III: OPTIONAL-IV:

INTERPRETATION OF STATUTES & PRINCIPLES OF LEGISLATION

Objectives of the course

As it is difficult to have legislations without ambiguous provisions, there is a need to make proper study of the rules and principles relating to interpretation of statutes. Legislation is the major source of law of the modern era. Legislatures enact laws after much deliberation. No doubt in this process they have to take into account the present and future needs of the people. What are the matters to be reckoned with by legislature while enacting laws? With the emergence of legislation, interpretation of statutes became a method by which judiciary explores the intention behind the statutes. Judicial interpretation involves construction of words, phrases and expressions. In their attempt to make the old and existing statutes contextually relevant, courts used to develop certain rules, doctrines and principles of interpretation. Judiciary plays a highly creative role in this respect. What are the techniques adopted by courts in construing statutes? How far are they successful in their strategy? With the above problems and perspectives in view, this paper is framed.

UNIT I : Interpretation of Statutes

Meaning of the term 'statutes', Commencement, operation and repeal of statutes, Purpose of interpretation of statutes, Restrictive and beneficial construction, Taxing statutes, Penal statutes, Welfare legislation Law, Interpretation of substantive and adjunctival statutes, Interpretation of directory and mandatory provisions, Interpretation of enabling statutes, Interpretation of codifying and consolidating statutes, Interpretation of statutes conferring rights, Interpretation of statutes conferring powers

UNIT II Aids to Interpretation

Internal aids, Title, Preamble, Headings and marginal notes, Sections and sub-sections, Punctuation marks, Illustrations, exceptions, provisos and saving clauses, Schedules, Non-obstante clause

External aids, Dictionaries, Translations, Travaux Preparatoires, Statutes in parimaterial, Contemporanea Exposito, Debates, inquiry commission reports and Law Commission reports

UNIT III Rules and Principles of Statutory Interpretation

Primary Rules, Literal rule, Golden rule, Mischief rule (rule in the Heydon's case), Rule of harmonious construction, Secondary Rules, Noscitur a sociis, Eiusdem generis, Reddendosingulasingulis

Principles of Constitutional Interpretation, Harmonious construction, Doctrine of pith and substance

Colourable legislation, Ancillary powers, "Occupied field", Residuary power, Doctrine of repugnancy

UNIT IV Presumptions in statutory interpretation

Statutes are valid, Statutes are territorial in operation, Presumption as to jurisdiction, Presumption against what is inconvenient or absurd, Presumption against intending injustice,

Presumption against impairing obligations or permitting advantage from one's own wrong,
Prospective operation of statutes

UNIT V Principles of Legislation

Law-making - the legislature, executive and the judiciary, Principle of utility, Operation of these principles upon legislation, Distinction between morals and legislation

Select bibliography

1. G.P.Singh, *Principles of Statutory Interpretation*, (7th Edition) 1999, Wadhwa, Nagpur.
2. P. St. Langan (Ed.). *Maxwell on The Interpretation of Statutes* (1976) N.M.Tripathi, Bombay
3. K.Shanmukham, N.S.Bindras's *Interpretation of Statutes*, (1997) The Law Book Co. Allahabad.
4. V.Sarathi, *Interpretation of Statutes*, (1984) Eastern, Lucknow
5. M.P.Jain, *Constitutional Law of India*, (1994) Wadhwa & Co.
6. M.P.Singh, (Ed.) V.N.Sukla's *Constitution of India*, (1994) Eastern, Lucknow.
7. Jeremy Bentham, *Theory of Legislation*, Wadhwa, Nagpur.

**COURSE-III: OPTIONAL-IV:
COMPETITION LAW**

Objectives:

The competition plays a key role in ensuring productive, efficient, innovative, and responsive markets. The consumers are ensured availability of 'goods' and 'services' in abundance of acceptable quality at affordable price. But if the anti-competitive practices take precedence in the market, the consumers and the economy of the nation both will be adversely affected. Hence, to prevent such situation and to ensure fair competition in the market the Competition Act, 2002 was enacted. This Course is designed to give the students an insight into the Competition Act, 2002. It enables the students to understand the role of competitive market in the economic development of the country, anti-competitive practices and its impact on socio-legal scenario of the country.

Course contents:

UNIT-I

Competition policy and economics, the function of Competition Law, Overview of the Practices Controlled by Competition Law, Constitutional provisions regulating trade.

UNIT-II

Sherman Antitrust Act, 1890; Relevant provisions of Clayton Act, 1914; Relevant provisions of the Federal Trade Commission Act, 1914; Salient features of U.K. Competition Act, 1998; (U.K.) Enterprise Act, 2002.

UNIT-III

Overview of the Monopolies and Restrictive Trade Practices Act, 1969; the relevant provisions of Consumer Protection Act, 1986; the Competition Act, 2002; definitions; prohibition of anti-competitive agreements, abuse of dominant position and regulation of combinations.

UNIT-IV

Competition Commission of India; composition of Commission; duties, powers and functions of Commission.

UNIT-V

Duties of Director general; Penalties; Competition advocacy; Case Law

Prescribed books:

1. Richard Whish & David Bailey, *Competition Law*, 7th ed., (New York: Oxford University Press, 2012).
2. Mittal D. P., *Competition Law and Practice*, 3rd ed., (New Delhi: Taxmann Publications (P.) Ltd, 2010).

3. Roy Abir & Jayant Kumar, *Competition Law in India*, (Kolkata: Eastern Book House, 2008).

Reference books:

1. Dugar S. M., *Commentary on the MRTP Law, Competition Law & Consumer Protection Law*, Vol. I & II, 4th ed., (Nagpur: Lexis Nexis Butterworths Wadhwa , 2006).
2. Dhall Vinod (ed.), *Competition Law today – Concepts, Issues & the Law in Practice*, (New Delhi: Oxford University Press, 2007).

**COURSE-IV: CLINICAL COURSE-III:
DRAFTING, PLEADING AND CONVEYANCE**

Objectives:

Translation of thoughts into words- spoken and written is an essential ingredient of an effective lawyer. The students should be trained in drafting of pleadings and conveyances and other essential documents. The skill of drafting can be acquired and sharpened by undertaking the exercises under the supervision of an expert in the field. The course aims at equipping the students with drafting skills.

Course contents:

1. General principles of drafting and relevant substantive rules.
2. Pleadings- Civil: plaint, written statement, interlocutory application, original petition, affidavit, execution petition, memorandum of appeal and revision, petition under Art.226 and Art.32 of the Constitution of India.
3. Pleadings- Criminal: complaint, criminal miscellaneous petition, bail application, memorandum of appeal and revision.
4. Conveyance: sale deed, mortgage deed, lease deed, gift deed, promissory note, power of attorney, will, trust deed, partition deed, etc.
5. Drafting of writ petition and Public Interest Litigation petition.

This course shall be taught through class room instructions and simulation exercises preferably with the assistance of practicing lawyers or retired judges.

Examination and allocation of marks:

- 1 Each Student shall undertake 15 practical exercises in drafting of Pleadings carrying 45 marks (3 marks for each exercise).
- 2 Each student shall undertake 15 practical exercises in Conveyancing, which carries 45 marks (3 marks each).
- 3 The above-mentioned drafting of Pleadings and Conveyancing exercises shall be in the handwriting of the students on one side of the bond size papers. The papers shall be bound accompanied by a certificate signed by the course teacher and the principal to the effect that it is the bonafide work of the concerned candidate.
- 4 The cover shall indicate the name of the examination, subject, seat number, and the center code number.
- 5 There shall be a contents page.

At the end of the semester, the student shall appear for a viva voce, which shall carry 10 marks.

Viva- to be conducted by the Principal and the course teacher.

X SEMESTER
COURSE –I :
ENVIRONMENTAL LAW

Objective:

Environmental problems have attained alarming proportions. It is essential to sensitise the students to environmental issues and the laws. The important principles in the field like inter-generation equity, carrying capacity, sustainable development, and precautionary principle, polluter pay principles are to be appreciated. The law in practice is to be analysed and evaluated. The course is designed towards these objectives.

Course contents:

UNIT – I

The Idea of Environment:

Environment: meaning and components- Pollution: meaning, sources, Kinds, and effects of pollution - Ancient and Medieval Writings - Environmental jurisprudence - National environmental policy.

UNIT – II

Environmental Policy and Law: Pre & Post Independence Period -Constitutional provisions on Environment and its Protection: Right to Environment – Duty to protect environment - Public interest litigation and environment -Role of Judiciary on Environmental issues -Doctrines of Environmental Pollution: Evolving new Principles – Absolute Liability -Polluter pays principle - Precautionary principle – Inter generational equity principle -Public trust doctrine.

UNIT - III

International Law and Environmental Protection: Sustainable Development -International conventions in the development of Environmental Laws and its Policy: Stockholm – Rio & Johannesburg Declaration -Trans-boundary Pollution hazards & Regulation; Common Law aspects of Environmental Protection – Criminal Law and environment.

UNIT – IV

Prevention and Control of Water & Air Pollution: Water Act,1974 and Air Act,1981 -Pollution Control Boards and its powers and functions- offences and penalties -Remedies in case of water and air pollution - Noise Pollution and its control: Noise Pollution (Regulation & Control) Rules, 2000 - Wildlife Protection Act, 1972: Hunting – Trade in Animal articles – Authorities under wild life protection Act- Role of Judiciary on wild life protection - Forest Conservation Act, 1980 – judicial approach.

UNIT - V

Environment Protection Act, 1986 - ECO-Mark, Environmental Audit - Coastal Regulation Zone, Environment Impact Assessment: Discretionary Model and Mandatory Model, - Regulation on Bio-Medical Waste - Disposal of Solid Waste.

Prescribed Books:

1. P. Leela Krishnan, Environmental Law in India, Third Edition, Lexis Nexis
Armin Rosencranz - Environmental Law and Its Policy in India.
2. S. C. Shastri, Environmental Law, Third Edition, Eastern Book Company.

Reference Books:

1. Lal's Encyclopedia on Environment Protection and Pollution laws , Fifth Edition, Volume 1 & 2, Delhi Law House.
2. Shyam Divan and Armin Rosencranz, Environmental Law and Policy in India
(Cases, Materials and Statutes), Second Edition, Oxford University Press.
3. Relevant Bare Acts/Notifications.

COURSE-II: OPTIONAL – V:
INTELLECTUAL PROPERTY RIGHTS-II

Objectives:

Intellectual Property Law has assumed a great importance in recent times as a result of the recognition that “knowledge is property”. The creations of the human brain as IP are required to be understood and protected. The syllabi encompassing all relevant IP legislations in India with a view to understand and adjust with changing needs of the society because creative works useful to society and law relating to innovation/creativity i.e. intellectual property is one of the fastest growing subjects all over the globe because of its significance and importance in the present era. Disseminate information on national and international IPR issues. The course is designed with a view to create IPR consciousness; and familiarize the learners about the documentation and administrative procedures relating to IPR in India.

Course contents:

UNIT I

Indian Copyright Law: Introduction and overview of copyright; History of the concept of copyright and related rights; Nature of copyright; Salient features of Copyright Act; Subject matter of copyright; Literary work; Dramatic work; Musical works; Artistic works; Cinematographic films; Sound recordings; Term of copyright; Computer software and copyright protection; Author and ownership of copyright; Rights conferred by copyright; Assignment, transmission and relinquishment of copyright; Licences; Infringement of copyright; Remedies against infringement of copyright.

UNIT II

Biological Diversity Law: Introduction and overview of Biological Diversity; Meaning and scope of Biological Diversity; Biological resources and traditional knowledge; Salient features of Biological Diversity Act 2002; Regulation of access to Biological Diversity; National Biodiversity Authority; Functions and powers of Biodiversity Authority; State Biodiversity Board; Biodiversity Management Committee and its functions.

UNIT III

Protection of Plant Varieties and Farmers Rights Law: Legal concepts relating to the protection of plant varieties rights; Legal concepts relating to the protection of plant breeders rights; IPR in new plant varieties; Policy and objectives of protection of plant varieties and farmers rights Act; Plant varieties and Farmers rights protection authority; National register of plant varieties; Procedure for registration; Rights and privileges; Benefit sharing; Compensation to communities; Compulsory licence; Infringement; Relief against infringement; National Gene Fund.

UNIT IV

Designs Law: Introduction and overview of Designs Law; Salient features of Designs Law; Procedure for registration; Rights conferred by registration; Copyright in registered designs;

Infringement; Powers and duties of Controller; Distinction between design, trade mark, copyright & patent.

UNIT V

International Treaties / Conventions on IPR: TRIPS Agreement: Background; Salient Features of TRIPS; TRIPS and Indian IPR; **Berne Convention:** Background; Salient features of Berne Convention; **Convention on Biological Diversity: Objectives of CBD; Salient features of CBD;** International IPR agreements affecting protection of plant varieties: The WTO Doha round of trade negotiations; International Treaty on Plant Genetic Resources (“ITPGR”).

Prescribed Books:

1. Narayan, S., *Intellectual Property Law in India*, (Hyderabad: Gogia Law Agency, 2005)
2. Cornish, William, *Intellectual Property: Patents, Copyright, Trademark and Allied Rights*, 2nd Edition, (London: Sweet & Maxwell, 1998)

Reference Books:

1. Ganguli, Prabuddha, *Intellectual Property Rights: Unleashed the knowledge Economy*, (Tata Mc GrawHillPublishing Co., 2001)
2. Caddick, Nicholas et (al)., *Copinger&Skone James, Copyright*, 16th Edition, (U.K: Sweet & Maxwell, 21013) .
3. Unni, *Trade Marks and the Emerging concepts of Cyber Property Rights*, (Kolkata: Eastern Law House, 2002)
4. Verkey, Elizabeth, *Law of Plant Varieties Protection*, 1st Edition, (Eastern Book Co., 2007)
5. Acharya, N.K, Text Book on *Intellectual Property Rights*, 7th Edition, (Asia Law House, 2014)
6. Das, J.K., *Intellectual Property Rights*, 1st Edition, (Kamal Law House, 2008)

COURSE-II: OPTIONAL – V:

WHITE COLLAR CRIMES (PRIVILEGED CLASS DEVIANCE)

Objectives:

This course focuses on the criminality of the privileged classes – the wielders of all forms of state and social power. The course focuses on the relation between privilege, power and deviant behaviour. The traditional approaches which highlight white collar offences, socio-economic offences or crimes of powerful deal mainly deal with the deviance of the economically resourceful. The dimension of deviance associated with the bureaucracy, the new rich, religious leaders and organisations, professional classes are to be addressed. In teaching this course, current developments in deviants reflected in press and media, law reports and legislative proceedings are to be focussed.

Course contents:

UNIT – I

Introduction - Concept of white collar crime – Indian approaches to socio-economic offences- forms of privileged class deviance – official deviance (Legislators, judges and bureaucrats), professional deviance, trade union deviants, land law deviance, upper class deviance, police deviance, gender based deviance, deviance by religious leaders and organisations.

UNIT - II

Official deviance; Prevention of Corruption Act, 1988.

UNIT - III

Police and politicians' deviance; N.N.Vorha Committee Report; Lokpal and Lokayukta institutions.

UNIT – IV

Professional deviance; Medical profession - The Lentin Commission Report; Legal profession – Opinions of Disciplinary Committee of Bar Council of India.

UNIT – V

Gender based deviance – sexual harassment; Offences against scheduled castes and scheduled tribes

Prescribed Books:

1. Edwin H. Sutherland- Criminology.
2. Ahmad Siddique. Criminology.

Reference Books:

1. Upendra Baxi- The Crisis of Indian Legal system.
2. Upendra Baxi- Law and Poverty.
3. Upendra Baxi- Liberty and Corruption.
4. A.R.Desai- Violation of Democratic Rights in India.



ಕರ್ನಾಟಕ ರಾಜ್ಯ ಕಾನೂನು ವಿಶ್ವವಿದ್ಯಾಲಯ

ನವನಗರ, ಹುಬ್ಬಳ್ಳಿ - 580025

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ಸಂ:ಕರಾಕಾವಿ/ವಿ.ಮಂ./ಬಿ.ಓ.ಎಸ್.(ಯು.ಜಿ.)/ಪಠ್ಯಕ್ರಮ/2018-19/2568

ದಿ: 15.02.2019.

:ತಿದ್ದುಪಡಿ ಸುತ್ತೋಲೆ :

ವಿಷಯ: 3ವರ್ಷದ ಹಾಗೂ 5ವರ್ಷದ ಬಿ.ಎ/ಬಿ.ಬಿ.ಎ/ಬಿ.ಕಾಂ.,ಎಲ್‌ಎಲ್.ಬಿ./ಬಿ.ಎ., ಮತ್ತು ಬಿ.ಬಿ.ಎ.,ಎಲ್‌.ಎಲ್‌.ಬಿ.(ಹಾನ್ಸರ್) ಕೋರ್ಸುಗಳಿಗೆ ಲ್ಯಾಂಡ್ ಲಾ ಪಠ್ಯಕ್ರಮವನ್ನು ಅಳವಡಿಸುವ ಕುರಿತು.

ಉಲ್ಲೇಖ: 1. ಈ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಸುತ್ತೋಲೆ ಸಂ:ಕರಾಕಾವಿ/ವಿ.ಮಂ./ಬಿ.ಓ.ಎಸ್.(ಯು.ಜಿ.)/ಪಠ್ಯಕ್ರಮ/ 2018-19/2553 ದಿ: 15.02.2019.
2. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಅನುಮೋದನೆಯ ದಿ.15.02.2019.

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ, ಈ ಮೂಲಕ ಸಂಯೋಜಿತ ಎಲ್ಲ ಕಾನೂನು ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರಿಗೆ ತಿಳಿಯಪಡಿಸುವದೇನೆಂದರೆ, 2016-17ನೇ ಸಾಲಿನಲ್ಲಿ ಪ್ರಥಮ ವರ್ಷಕ್ಕೆ 3ವರ್ಷದ ಎಲ್‌ಎಲ್‌.ಬಿ. ಮತ್ತು 2014-15ನೇ ಸಾಲಿನಲ್ಲಿ ಪ್ರಥಮ ವರ್ಷಕ್ಕೆ 5ವರ್ಷದ ಬಿ.ಎ/ಬಿ.ಬಿ.ಎ/ಬಿ.ಕಾಂ.,ಎಲ್‌ಎಲ್‌.ಬಿ. ಕೋರ್ಸುಗಳಿಗೆ ಪ್ರವೇಶಾತಿ ಪಡೆದ ವಿದ್ಯಾರ್ಥಿಗಳು, 3ವರ್ಷದ ಎಲ್‌ಎಲ್‌.ಬಿ. ಕೋರ್ಸಿನ ವಿದ್ಯಾರ್ಥಿಗಳು 6ನೇ ಸೆಮಿಸ್ಟರ್‌ನಲ್ಲಿ ಮತ್ತು 5ವರ್ಷದ ಬಿ.ಎ/ಬಿ.ಬಿ.ಎ/ಬಿ.ಕಾಂ.,ಎಲ್‌ಎಲ್‌.ಬಿ.ಯ ವಿದ್ಯಾರ್ಥಿಗಳು 10ನೇ ಸೆಮಿಸ್ಟರ್‌ನಲ್ಲಿ ಲ್ಯಾಂಡ್ ಲಾ (ಹಳೆಯ ಪಠ್ಯಕ್ರಮದ ಬದಲಾಗಿ) ಹೊಸ ಪಠ್ಯಕ್ರಮವನ್ನು ಓದಬೇಕಾಗುತ್ತದೆ. ಮುಂದುವರೆದು 5ವರ್ಷದ ಬಿ.ಎ.,/ಬಿ.ಬಿ.ಎ.,ಎಲ್‌ಎಲ್‌.ಬಿ.(ಹಾನ್ಸರ್) 2ನೇ ಸೆಮಿಸ್ಟರ್‌ನಲ್ಲಿ ಲ್ಯಾಂಡ್ ಲಾ (ಹಳೆಯ ಪಠ್ಯಕ್ರಮದ ಬದಲಾಗಿ) ಹೊಸ ಪಠ್ಯಕ್ರಮವನ್ನು ಓದಬೇಕಾಗುತ್ತದೆ. ಸದರಿ ಪಠ್ಯಕ್ರಮವನ್ನು ಪ್ರಸ್ತುತ ವರ್ಷದಿಂದ ಜಾರಿಗೆ ಬರುತ್ತದೆ ಎಂದು ತಿಳಿಸಲಾಗಿದೆ.

ಕ್ರಮ ಸಂಖ್ಯೆ	ಪ್ರವೇಶಾತಿ ಪಡೆದ ವರ್ಷ	ಕೋರ್ಸುಗಳು	ಸೆಮಿಸ್ಟರ್	ವಿಷಯ
01	2016-17	3ವರ್ಷದ ಎಲ್‌ಎಲ್‌.ಬಿ.	6ನೇ ಸೆಮಿಸ್ಟರ್	ಲ್ಯಾಂಡ್ ಲಾ Appendix-I
02	2014-15	5ವರ್ಷದ ಬಿ.ಎ/ಬಿ.ಬಿ.ಎ/ಬಿ.ಕಾಂ.,ಎಲ್‌ಎಲ್‌.ಬಿ.	10ನೇ ಸೆಮಿಸ್ಟರ್	ಲ್ಯಾಂಡ್ ಲಾ Appendix-I
03	---	5ವರ್ಷದ ಬಿ.ಎ.,/ಬಿ.ಬಿ.ಎ.,ಎಲ್‌.ಎಲ್‌.ಬಿ.(ಹಾನ್ಸರ್)	2ನೇ ಸೆಮಿಸ್ಟರ್	ಲ್ಯಾಂಡ್ ಲಾ Appendix-I

ಈ ಮೇಲಿನ ಪಠ್ಯಕ್ರಮದ ಪ್ರತಿಯನ್ನು ಈ ಸುತ್ತೋಲೆಯ ಜೊತೆಗೆ ಲಗತ್ತಿಸಲಾಗಿದೆ. ಆದ್ದರಿಂದ ಈ ವಿಷಯವನ್ನು ಆಯಾ ವಿಷಯಗಳ ಶಿಕ್ಷಕರಿಗೆ ಹಾಗೂ ವಿದ್ಯಾರ್ಥಿಗಳ ಗಮನಕ್ಕೆ ತಂದು ವ್ಯವಸ್ಥಿತವಾಗಿ ಪಠ್ಯಕ್ರಮವನ್ನು ಜಾರಿಗೆ ತರಲು ಈ ಮೂಲಕ ತಿಳಿಸಲಾಗಿದೆ.

ಸಹಿ ಆಗಿದೆ
ಕುಲಸಚಿವರು (ಪ್ರಚಾರ)

ಗೆ,

1. ಕರ್ನಾಟಕ ರಾಜ್ಯ ಕಾನೂನು ವಿಶ್ವವಿದ್ಯಾಲಯಕ್ಕೆ ಸಂಯೋಜನೆಗೊಂಡ ಎಲ್ಲ ಕಾನೂನು ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರಿಗೆ.
2. ನಿರ್ದೇಶಕರು,
ಕ.ರಾ.ಕಾ.ವಿ.ಯ ಕಾನೂನು ಶಾಲೆ, ನವನಗರ, ಹುಬ್ಬಳ್ಳಿ

ಅಡಕ: ಮೇಲಿನಂತೆ.

ಪ್ರತಿಗಳು:

1. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆಪ್ತ-ಕಾರ್ಯದರ್ಶಿಗಳು, ಕರಾಕಾವಿ.ಹುಬ್ಬಳ್ಳಿ.
2. ಮಾನ್ಯ ಕುಲಸಚಿವರ, ಆಪ್ತ-ಕಾರ್ಯದರ್ಶಿಗಳು, ಕರಾಕಾವಿ.ಹುಬ್ಬಳ್ಳಿ.
3. ಕುಲಸಚಿವರು (ಪರೀಕ್ಷಾ ವಿಭಾಗ), ಕರಾಕಾವಿ.ಹುಬ್ಬಳ್ಳಿ.
4. ಉಪ ಕುಲಸಚಿವರು ವಿದ್ಯಾಮಂಡಳ ವಿಭಾಗ, ಕರಾಕಾವಿ.ಹುಬ್ಬಳ್ಳಿ.
5. ವ್ಯವಸ್ಥಾಪಕರು, ಐ.ಸಿ.ಟಿ. ವಿಭಾಗ, ಕರಾಕಾವಿ. ಹುಬ್ಬಳ್ಳಿ. ಅಂತರ್ಜಾಲತಾಣದಲ್ಲಿ ಅಳವಡಿಸಲು
6. ಕಛೇರಿಯ ಪ್ರತಿ.

**COURSE-IV: OPTIONAL – VI:
LAND LAW**

Land plays an important role in the lives of individuals because of which it is elevated to the level of a constitutional status. Of late there is a shift in the approach of the State towards land which is reflected in the laws and their interpretation. Apart from introducing the students to the basic legal regime applicable to land, it is important to introduce them to diverse aspects of land dealings like land revenue, prohibition of transfer, acquisition, conversion, compensation, rehabilitation, resettlement etc. This course is designed towards this end.

UNIT –I

The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013- Determination of social impact and public purpose; provision to safeguard food security; notification and acquisition; rehabilitation and resettlement award and procedure.

UNIT –II

The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013–Utilisation, conversion ; National Monitoring Committee; Acquisition, Rehabilitation and Resettlement Authority; apportionment of compensation and payment of compensation.

UNIT –III

The Karnataka Land Revenue Act 1964- Revenue officers and their procedure, *Revenue Appellate Tribunal, Appeal and Revision*, Land and land revenue, Record of rights, realisation of land revenue.

UNIT –IV

The Karnataka Scheduled Castes and Scheduled Tribes (Prohibition of Transfer of Certain Lands) Act, 1978 and Rules 1979

The Karnataka Land Reforms Act, 1961 – general provisions regarding tenancies, conferment of ownership on tenants, ceiling on land holdings, restrictions on holding or transfer of agricultural lands, co-operative farms, fragmentation and consolidation of holdings.

UNIT –V

The Real Estate (Regulation and Development) Act, 2016- registration of real estate project and registration of real estate agents, functions and duties of promoter, rights and duties of allottees, the real estate regulatory authority, the real estate appellate tribunal, offences, penalties and adjudication.

The Karnataka Real Estate (Regulation and Development) Rules, 2017

Books Prescribed.

S.G.Biradar, *Land Acquisition- A Paradigm Shift*, KAS Officers' Research and Training Institute, Bangalore.

Relevant Statutes and Rules.

COURSE-III: OPTIONAL – VI:

LAW RELATING TO INTERNATIONAL TRADE ECONOMICS.

Objectives:

International trade has assumed great importance in 21st century and its regulation under law has become a necessity to prevent exploitation of the weaker people. A new legal regime to regulate international trade is emerging. Students of law should have understanding of these developments. This course is worked out to provide the future lawyers basic inputs in the area of international trade law.

Course contents:

UNIT I

Historical perspectives of International Trade, Institutions – UNCTAD, UNCITRAL, GATT (1947-1994); World Trade Organization-Objectives, Structure, Power; Most Favored Nation Treatment and National Treatment; Tariffs and Safeguard measures.

UNIT II

Technical Barriers to Trade; Sanitary and Phyto- sanitary measures; Trade Related Investment Measures(TRIMs); Anti- Dumping, Subsidies and Countervailing Measures; Dispute Settlement Process.

UNIT III

International Sales of Goods Formation and Performance of International Contracts, Various Forms and Standardization of Terms; Acceptance and Rejection of Goods, Frustration of Contract, Invoices and packing, Product liability.

UNIT IV

Exports – Insurance of Goods in Transit; Marine Insurance and kinds; Law on Carriage of goods by sea, land and air, Container transport, Pre-Shipment Inspection; Licensing of Export and Imports.

UNIT V

Laws Governing Finance and Investments; Foreign Collaboration and Investment Policy; Foreign Direct Investment in Industries and Governing Policies; Foreign Institutional Investors (FIIs): Investment by Non-resident Indians (NRIs) and Overseas Corporate Bodies (OCBs); Foreign Collaboration Agreement- Foreign Technology Agreement; Foreign Companies and Foreign Nationals in India.

Prescribed Books:

1. Bhalla, Raj, *International Trade Law: Theory and Practice*, 2nd Edition,(Lexis Nexis, 2001)
- Kaul A.K., *Guide to the WTO and GATT: Economics, Law and Politics*, (Kluwer Law International , 2006)

Note: The course teacher should down load the latest materials from the net and impart the information to the students.

COURSE-IV: CLINICAL COURSE-IV:
MOOT COURT EXERCISE AND INTERNSHIP

Objectives:

This course is designed to hone advocacy skills in the students. Moot Courts are simulation exercises geared up to endow students with facility in preparation of written submissions and planning, organising and marshalling arguments in the given time so as to convince the presiding officer.

The students should familiarize themselves with the various stages of trial in civil and criminal cases. They should be exposed to real court experience. Further they should imbibe the skills of client interviewing. This component may be planned to be part of the internship. Each student enrolled in 3 year course shall undergo an internship for minimum 12 weeks (20 weeks for 5 year LL.B. course) during the entire course under NGO, trial and appellate advocates, legal regulatory authorities, legislatures and parliament, other legal functionaries, market institutions, law firms, companies, local self government and other such bodies as the university may stipulate. However, the internship shall not be for a period of more than four weeks continuously in an academic year.

Course contents:

Moot Court (30 marks)

- 1.1 Each student shall participate in at least 3 moot courts. Each Moot court exercise shall carry 10 marks, which shall be divided as under:
 - for oral advocacy: 5 marks, and
 - Written submission: 5 marks.
- 1.2 The student shall make written submission on behalf of the party for whom he makes oral advocacy as assigned by the course teacher.
- 1.3 The written submissions for the three moot courts shall be neatly written on one side of the bond size papers and bound together with a certificate signed by the course teacher and the principal to the effect that it is the bonafide work of the concerned student.
- 1.4 The cover shall indicate the name of the examination, subject, seat number and the center code number.

Observation of Trial (30 marks)

- 1.1 Each student shall attend trial in two cases one civil and one criminal in the course of last two or three years.
- 1.2 The student shall maintain a record and enter the various steps observed during their attendance on different days in the Court.
- 1.3 The record shall be neatly written on one side of the bond size paper and bound. It will carry a certificate by the course teacher and principal to the effect that it is the bonafide work of the concerned student.
- 1.4 The record shall be valued for 30 marks.
- 1.5 The cover page shall indicate the name of the examination, subject, seat number and the center code number.

Client Interviewing (30 marks)

Each student shall observe two sessions of client interviewing at the Lawyer's Office/Legal Aid Office and record the proceedings in a diary, which shall carry 15 marks.

Each student shall further observe the preparation of documents and Court papers by the Advocate and the procedure for the filing of the suit/petition. This shall be recorded in a diary, which shall carry 15 marks.

The Diaries shall be neatly written on one side of bond size papers and bound with a certificate signed by the course teacher and the Principal to the effect that it is the bonafide work of the concerned student.

The cover page of the diary shall indicate the name of the examination, subject, seat number, and the center code number.

Viva (10 marks)

At the end of the semester, the student shall appear for a viva voce, which shall carry 10 marks.

Method of assessment: The submissions of Moot courts shall be valued by the course teacher. The diaries relating to trial observation and client interviewing and pre-trial preparations shall be valued by the professional under whose supervision the student has completed internship and the course teacher if it is so planned. If internship is with an Authority wherein trial observation and client interviewing is not possible, the student shall undertake these exercises separately and it shall be evaluated by the course teacher. The viva shall be conducted by the Principal of the college and the course teacher.